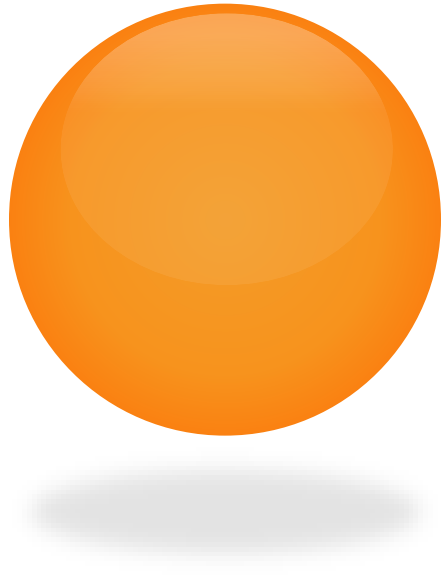




# Principal's Tea Session with P4 Parents

30 January 2018

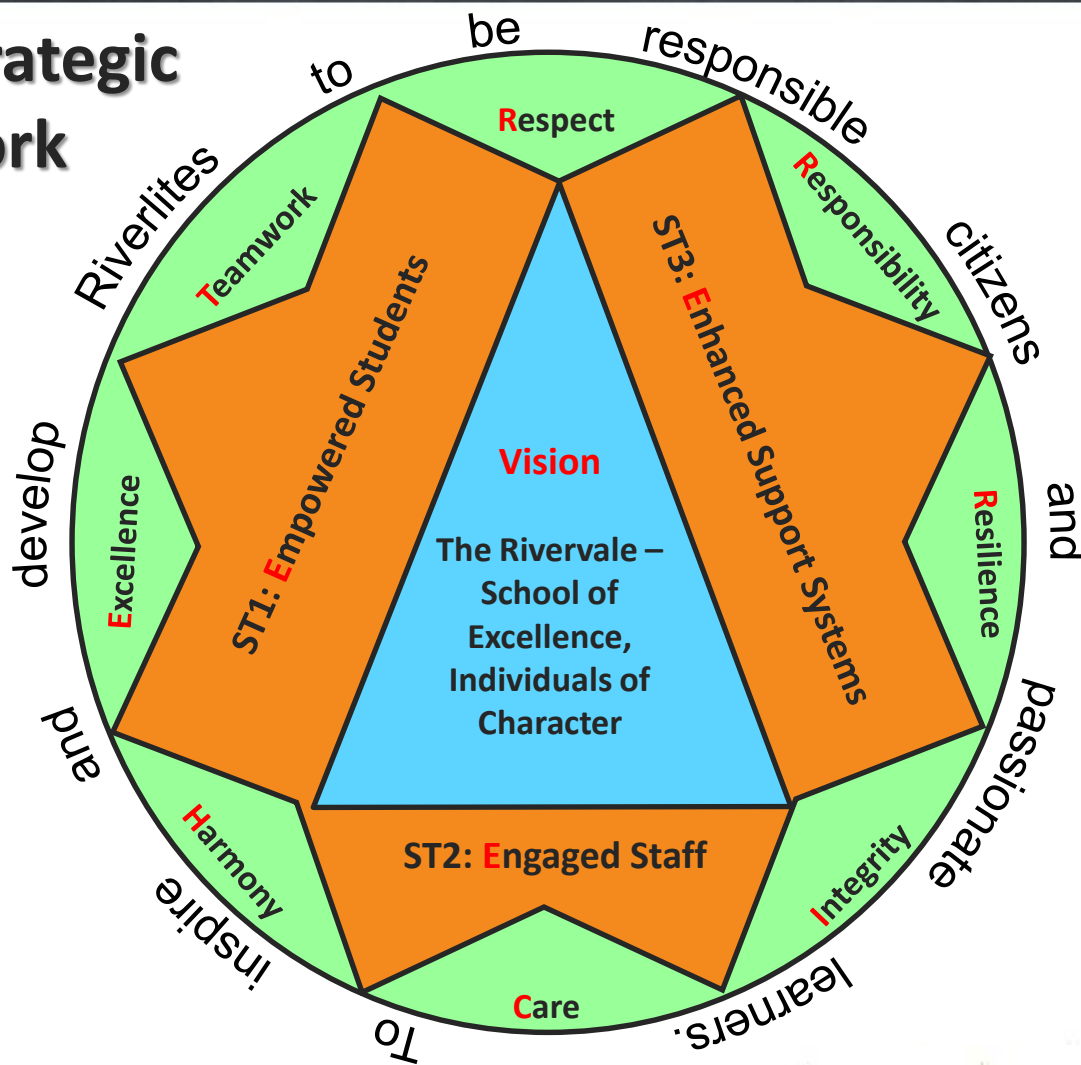
# Objectives of Tea Session



- **Sharing of the new Strategic thrusts and directions of the school.**
- **Sharing with parents the P4 key plan 2018.**
- **Updating parents on some of the key operational refinements**
- **Equipping parents with essential parenting tips**



# RiVPS Strategic Framework



**Vision:** The Rivervale – School of Excellence, Individuals of Character

**Mission:** To inspire and develop Riverlites to be Responsible Citizens and Passionate Learners

**Core Values:**

Respect      Responsibility      Resilience      Integrity      Care      Harmony      Excellence      Teamwork

**ST1**  
Empowered Students

**ST2**  
Engaged Staff

**ST3**  
Enhanced Support Systems

**LTG1.1**  
Character  
Excellence

**LTG1.2**  
Well-being  
Excellence

**LTG1.3**  
Academic  
Excellence

**LTG2.1**  
Professional  
Excellence

**LTG2.2**  
Service  
Excellence

**LTG3.1**  
Administration  
Excellence

**LTG3.2**  
Operations  
Excellence

**LTG3.3**  
Partnership  
Excellence

**STG1.1.1**  
Every student,  
a self-  
disciplined  
learner

**STG1.2.1**  
Every student,  
a healthy  
individual

**STG1.3.1**  
Effective  
teaching and  
learning  
processes

**STG2.1.1**  
Every staff, a  
caring  
educator

**STG2.2.1**  
Quality Staff  
Well-Being  
processes

**STG3.1.1**  
Efficient  
management  
processes

**STG3.2.1**  
A Safe,  
Green  
SMART  
Learning Hub

**STG3.3.1**  
Every parent, a  
Collaborative  
Partner

**STG1.1.2**  
Every student,  
a servant  
leader

**STG1.2.2**  
Every student,  
a team  
member with  
talents

**STG1.3.2**  
Every student,  
a critical and  
innovative  
thinker

**STG2.1.2**  
Every staff, an  
active  
contributor

**STG2.2.2**  
Quality  
Stakeholder  
Service

**STG3.3.2**  
Sustained  
purposeful key  
partnerships

**Stretched Goal:** Singapore Quality Class

# ST1: Empowered Students

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## **LTG1.1**

Character  
Excellence

## **LTG1.2**

Well-being  
Excellence

## **LTG1.3**

Academic Excellence

### **STG1.1.1**

Every student, a self-  
disciplined learner

### **STG1.2.1**

Every student, a  
healthy individual

### **STG1.3.1**

Effective teaching and  
learning processes

### **STG1.1.2**


Every student, a  
servant leader

### **STG1.2.2**

Every student, a  
team member with  
talents

### **STG1.3.2**

Every student, a  
critical and innovative  
thinker



# P4 Key activities 2018

## TERM 1 AND 2

S/N	Date	Activity
1.	30 January	SL Tea session with Parents – P4
2.	3 February	Language Assessment Workshop
3.	10 February	P4 Math and Science Workshop
4.	5 - 23 March	MTL Fortnight
5.	22 - 24 March	P4 Camp
6.	29 March	Sports Carnival

# P4 Key activities 2018

## TERM 1 AND 2 (CON'T)

S/N	Date	Activity
1.	10 April	Road Safety
2.	25 April	P4 Oral
3.	27 April	P4 LC
4.	7 - 10 May	SA1
5.	21 May	LJ to Science Centre
6.	25 May	P4 PTM

# P4 Key activities 2018

## TERM 3 AND 4

S/N	Date	Activity
1.	20 July	Racial Harmony Day
2.	8 August	National Day Celebration
3.	21 September	Mid Autumn Festival
4.	4 October	Children's Day Celebration
5.	8 October	SA2 LC



# P4 Key activities 2018

## TERM 3 AND 4 (CON'T)

S/N	Date	Activity
1.	10 October	SA2 Oral
2.	13 October	SA2 HMT
3.	15 October – 18 October	PSLE Marking Days
4.	24 October – 29 October	SA2
6.	16 November	Speech Day

# Operational Refinements 2018

SN	AREA/RECOMMENDATIONS	RATIONALE
1.	<p><b><u>REPORTING TIME FOR SCHOOL</u></b> Revision of reporting time for school. Flag Raising – 7.30am Good Morning Rivervale - 7.30-7.40am List down the consequences of late coming in the Students' Handbook.</p>	<ul style="list-style-type: none"><li>● Curbs the issue of students only coming for flag raising and not attending Good Morning Rivervale.</li><li>● Sends a signal to the parents that Good Morning Rivervale is part of the school's programme.</li></ul>
2.	<p><b><u>PATROLLING AROUND THE NEIGHBOURHOOD</u></b> Teachers to make patrolling rounds within the precincts of school e.g. Rivervale Mall, neighbouring HDB blocks, multi-purpose hall, playground.</p>	<ul style="list-style-type: none"><li>● To ensure that students are well-behaved in the public</li><li>● To ensure that students do not loiter around in the neighbourhood.</li></ul>

# Why introduce Subject-Based Banding?

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- To recognise the different abilities of students
  - Provide more flexibility in subject combinations for students with strengths and abilities that vary across subjects

# What Subject-Based Banding means for your child

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- Greater flexibility in subject combinations
- Your child has the choice to take a combination of standard and foundation subjects, depending on his strengths

# How does Subject-Based Banding Work?

[At P4]

School recommends subject combination, based on P4 exam results. Parents indicate preferred combination.



[At P5]

Student takes subject combination chosen by parents



[At P6]

Student takes subject combination decided by school



[End of P6]

Student sits for Primary School Leaving Examination (PSLE)

# MSF FamilyMatters@School Programme:

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- **30 Jan 2018: Effective Rules Setting (P4)**
  - Parents will learn how to:
    - Set effective rules to promote safety and structure for children at home
    - Use effective communication in positive discipline to set boundaries, enforce rules and enhance children's responsibilities





# Q&A





**Thank You**

