

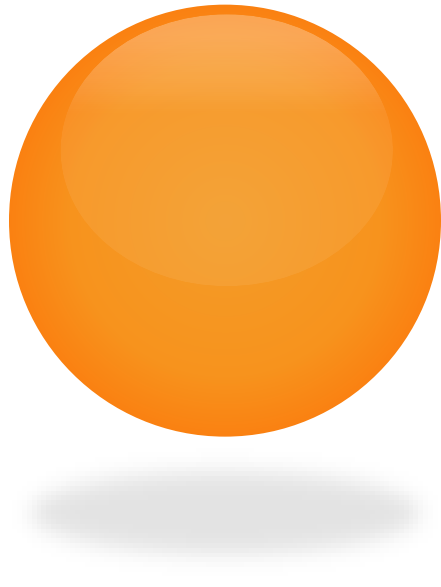


School Leaders Tea Session with P5 Parents

23 January 2018



Objectives of Tea Session



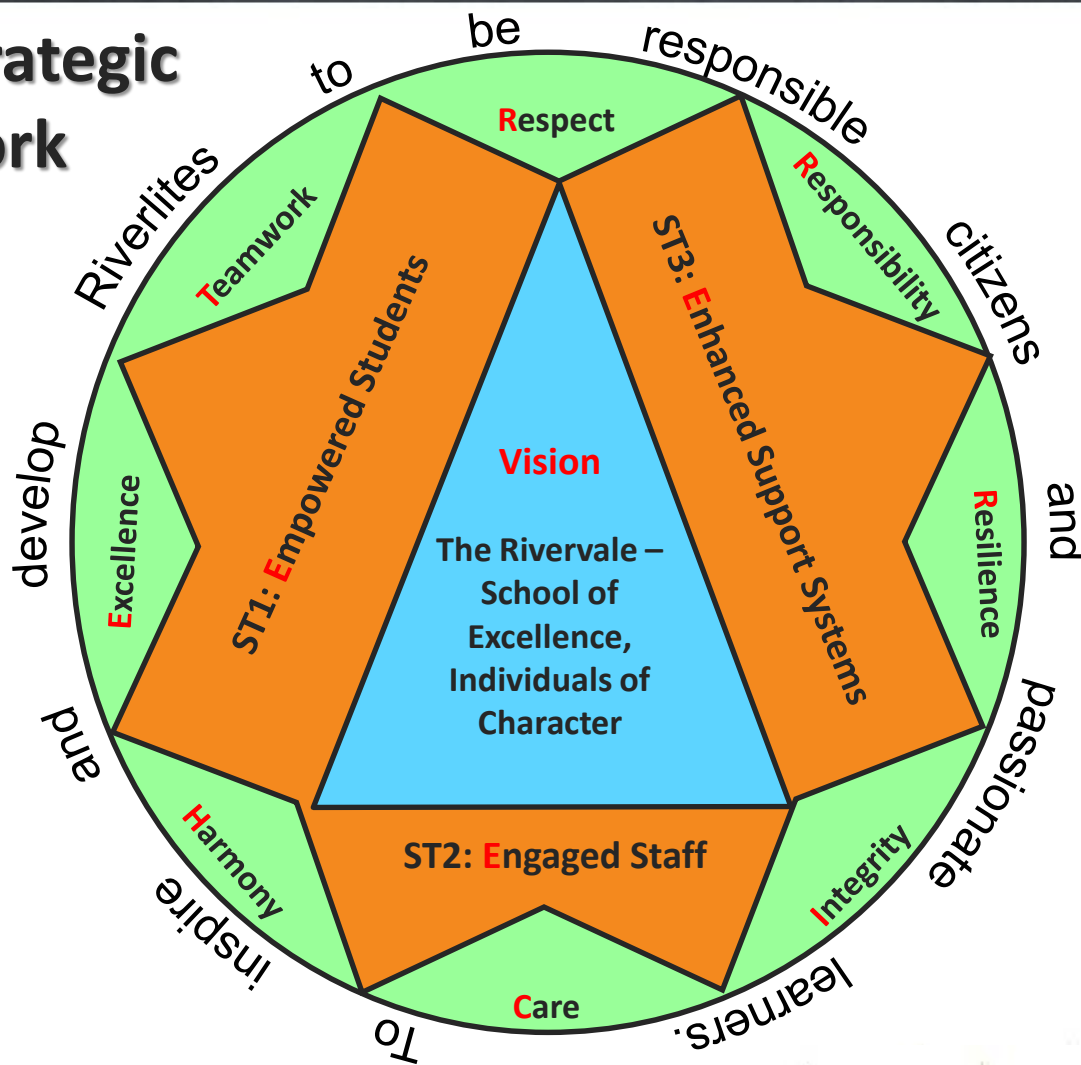
- **Sharing of the Strategic Thrusts and directions of the school.**
- **Sharing with parents the P6 year plan 2018.**
- **Updating parents on some of the key operational refinements.**
- **Equipping parents with essential parenting tips**





Students Platforms of Learning

RiVPS Strategic Framework



Vision: The Rivervale – School of Excellence, Individuals of Character

Mission: To inspire and develop Riverlites to be Responsible Citizens and Passionate Learners

Core Values:

Respect Responsibility Resilience Integrity Care Harmony Excellence Teamwork

ST1
Empowered Students

ST2
Engaged Staff

ST3
Enhanced Support Systems

LTG1.1
Character
Excellence

LTG1.2
Well-being
Excellence

LTG1.3
Academic
Excellence

LTG2.1
Professional
Excellence

LTG2.2
Service
Excellence

LTG3.1
Administration
Excellence

LTG3.2
Operations
Excellence

LTG3.3
Partnership
Excellence

STG1.1.1
Every student,
a self-
disciplined
learner

STG1.2.1
Every student,
a healthy
individual

STG1.3.1
Effective
teaching and
learning
processes

STG2.1.1
Every staff, a
caring
educator

STG2.2.1
Quality Staff
Well-Being
processes

STG3.1.1
Efficient
management
processes

STG3.2.1
A Safe,
Green
SMART
Learning Hub

STG3.3.1
Every parent, a
Collaborative
Partner

STG1.1.2
Every student,
a servant
leader

STG1.2.2
Every student,
a team
member with
talents

STG1.3.2
Every student,
a critical and
innovative
thinker

STG2.1.2
Every staff, an
active
contributor

STG2.2.2
Quality
Stakeholder
Service

STG3.3.2
Sustained
purposeful key
partnerships

Stretched Goal: Singapore Quality Class

ST1: Empowered Students

LTG1.1

Character
Excellence

LTG1.2

Well-being
Excellence

LTG1.3

Academic Excellence

STG1.1.1

Every student, a self-
disciplined learner

STG1.2.1

Every student, a
healthy individual

STG1.3.1

Effective teaching and
learning processes

STG1.1.2


Every student, a
servant leader

STG1.2.2

Every student, a
team member with
talents

STG1.3.2

Every student, a
critical and innovative
thinker



P5 Year Plan 2018

TERM 1

S/N	Date	Activity
1.	23 January	SL Tea session with Parents – P5
2.	27 January	Language Assessment Workshops P5
3.	10 February	Math and Science Workshop for Parents
4.	25 January	EHA Drill for P3 - P6
5.	5 to 11 March	Global Classroom Week

P5 Year Plan 2018

TERM 2

S/N	Date	Activity
1.	22 March	P5 PTC
2.	23 March and 13 April (PM)	P5 CCA and Prefects Leadership Camp
3.	29 March	Sports Carnival
4.	24 April	P5 EL and MT Oral
5.	25 April	P5 EL and MT LC
6.	4 to 10 May	SA1
7.	14 and 15 May	P5 CL LJ
8.	24 May	P5 Science Center
9.	25 May	P5 PTM (for selected parents only)

P5 Year Plan 2018

TERM 3 AND 4

S/N	Date	Activity
1.	21 or 28 July (Tentative)	NE Show
2.	21 September	Mid Autumn Festival
3.	8 October	P5 SA2 EL and MT LC
4.	10 October	P5 SA2 EL and MT Oral
5.	5 October	Children's Day
6.	15 to 18 October	PSLE Marking
7.	12, 22 to 25 October	SA2

Operational Refinements 2018

SN	AREA/RECOMMENDATIONS	RATIONALE
1.	<p><u>REPORTING TIME FOR SCHOOL</u> Revision of reporting time for school. Flag Raising – 7.30am Good Morning Rivervale - 7.30-7.40am List down the consequences of late coming in the Students' Handbook.</p>	<ul style="list-style-type: none">● Curbs the issue of students only coming for flag raising and not attending Good Morning Rivervale.● Sends a signal to the parents that Good Morning Rivervale is part of the school's programme.
2.	<p><u>PATROLLING AROUND THE NEIGHBOURHOOD</u> Teachers to make patrolling rounds within the precincts of school e.g. Rivervale Mall, neighbouring HDB blocks, multi-purpose hall, playground.</p>	<ul style="list-style-type: none">● To ensure that students are well-behaved in the public● To ensure that students do not loiter around in the neighbourhood.

DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

- The DSA-Sec allows students to seek admission to a secondary school on the basis of talents and achievements that may not be demonstrated at the Primary School Leaving Examination (PSLE)



Many Paths, New Possibilities

DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

- Direct School Admission (DSA) places will be increased. From the 2018 DSA Exercise (for the 2018 P6 cohort), all secondary schools will offer up to 20% of their non-IP places through DSA.
- By the 2018 DSA Exercise (for the 2018 P6 cohort), schools will stop using general academic ability tests for DSA selection.
- From the 2019 DSA Exercise (for the 2019 P6 cohort), DSA applications can be made via a common portal.

Catering to Students' Academic Strengths

- By 2018, all secondary schools offering the Normal (Academic) or Normal (Technical) course will offer Subject-Based Banding.
- From the 2019 S1 Posting Exercise (for the 2019 P6 cohort), affiliated secondary schools will reserve 20% of admissions for students who do not benefit from affiliation priority.



An illustration at the top of the slide shows a child in a teal shirt and dark shorts on the left, and an adult in dark pants on the right. They are standing on a green field with a red and green background. Two mallets are visible on the left side. The text 'Role of Parents in the holistic development of your child' is overlaid on the image.

Role of Parents in the holistic development of your child

Parental Support

- Discuss targets and goals with your son
- Close monitoring of progress at home
- Be encouraging – Affirm effort and progress
- Communicate with FTs and subject teachers



Asking your child's teacher the right questions



Darren Lim receiving his GCE O-Level examination results at Presbyterian High School on Jan 12. Finding out the other areas your child excels in beyond academics will help to build up his confidence. ST PHOTO: LIM YAOHUI

🕒 PUBLISHED 7 HOURS AGO

Go beyond academic progress, find out about your child's emotional development to ensure well-rounded learning

Don't just ask about your child's grades because report cards can tell you that.

Find out how he is coping emotionally too.

As a parent, what are some questions you tend to ask in your conversations with your child's teacher?

Are they: Is my child coping well in his studies? Does he need extra help? Is he falling behind in his work?

Conversations with teachers show that they want you to ask the following instead: Do you (teachers) know what motivates him? Which lesson does he enjoy the most?

When parents take an interest in areas beyond their child's academics, they get a more complete picture of how he is doing in school.

Here are the top five questions teachers hope parents will ask them.

Discuss with the teacher how you can best support him. Your child benefits most when what he learns in school is reinforced at home. Talk to your child so you know what makes him feel supported as well. If your child is in primary school, take time to read together with him to nurture his love for books.

”

IS HE NICE TO THE PEOPLE AROUND HIM?

<http://www.straitstimes.com/singapore/education/asking-your-childs-teacher-the-right-questions>

1/2

MSF FamilyMatters@School Programme:

- **23 Jan 2018: Structuring Your Childs's Time (P5)**
 - Parents will learn how to:
 - Plan and implement effective structures and routines at home
 - Guide and support their children in effective time management.

e.g. Planning an after-school schedule, fruitful school holidays; evaluate schedule effectiveness etc.





Q&A





Thank You

