



School Leaders Tea Session with P6 Parents

16 January 2018

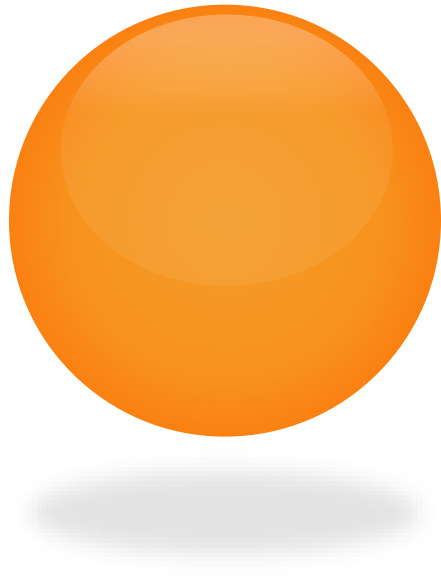
Rivervale
Primary
School



Celebration of
Making the Difference



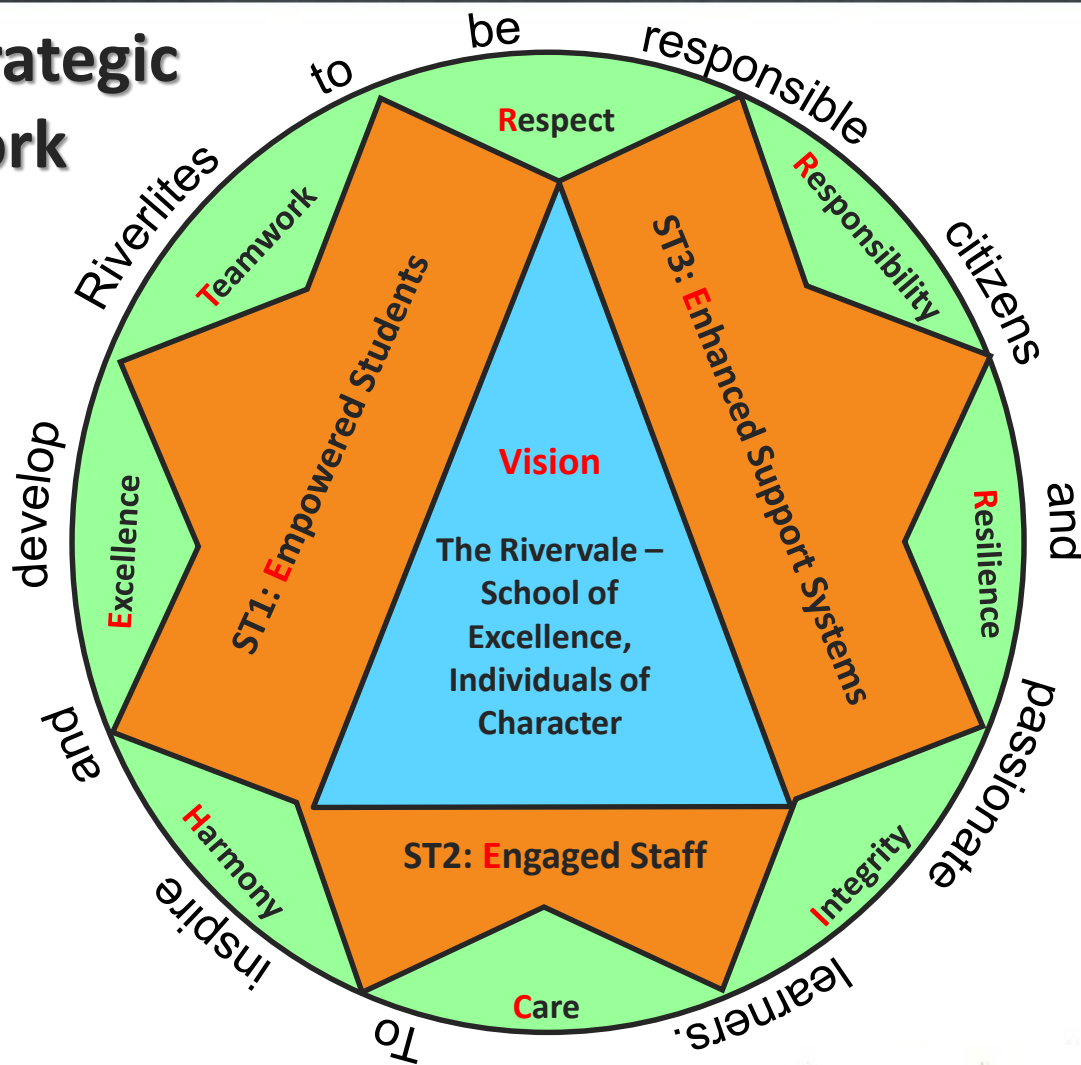
Objectives of Tea Session



- **Sharing of the Strategic Thrusts and directions of the school.**
- **Sharing with parents the P6 year plan 2018.**
- **Updating parents on some of the key operational refinements.**
- **Equipping parents with essential parenting tips**



RiVPS Strategic Framework



Vision: The Rivervale – School of Excellence, Individuals of Character

Mission: To inspire and develop Riverlites to be Responsible Citizens and Passionate Learners

Core Values:

Respect Responsibility Resilience Integrity Care Harmony Excellence Teamwork

ST1
Empowered Students

ST2
Engaged Staff

ST3
Enhanced Support Systems

LTG1.1
Character
Excellence

LTG1.2
Well-being
Excellence

LTG1.3
Academic
Excellence

LTG2.1
Professional
Excellence

LTG2.2
Service
Excellence

LTG3.1
Administration
Excellence

LTG3.2
Operations
Excellence

LTG3.3
Partnership
Excellence

STG1.1.1
Every student,
a self-
disciplined
learner

STG1.2.1
Every student,
a healthy
individual

STG1.3.1
Effective
teaching and
learning
processes

STG2.1.1
Every staff, a
caring
educator

STG2.2.1
Quality Staff
Well-Being
processes

STG3.1.1
Efficient
management
processes

STG3.2.1
A Safe,
Green
SMART
Learning Hub

STG3.3.1
Every parent, a
Collaborative
Partner

STG1.1.2
Every student,
a servant
leader

STG1.2.2
Every student,
a team
member with
talents

STG1.3.2
Every student,
a critical and
innovative
thinker

STG2.1.2
Every staff, an
active
contributor

STG2.2.2
Quality
Stakeholder
Service

STG3.3.2
Sustained
purposeful key
partnerships

Stretched Goal: Singapore Quality Class

ST1: Empowered Students

LTG1.1

Character
Excellence

LTG1.2

Well-being
Excellence

LTG1.3

Academic Excellence

STG1.1.1

Every student, a self-
disciplined learner

STG1.2.1

Every student, a
healthy individual

STG1.3.1

Effective teaching and
learning processes

STG1.1.2


Every student, a
servant leader

STG1.2.2

Every student, a
team member with
talents

STG1.3.2

Every student, a
critical and innovative
thinker



PSLE Results 2017: School Performance



- Rivervale Primary School

P6 Year Plan 2018

TERM 1

S/N	Date	Activity
1.	16 January	SL Tea session with Parents – P6
2.	27 January	Language Assessment Workshops P6
3.	10 February	Math and Science Workshop for Parents
4.	26 February – 2 March	CA
5.	12 March	P6 Cultural Camp
6.	13 March	P6 Remedial
7.	14 March	P6 Motivation Camp

P6 Year Plan 2018

TERM 2

S/N	Date	Activity
1.	22 March	P6 PTC
2.	23 and 24 April	P6 MT E-Oral
3.	27 April	P6 LC
4.	4 to 10 May	SA1
5.	24 May	P6 visit to secondary schools
6.	25 May	P6 PTC (Selected Parents)
7.	29 to 31 May	P6 Supplementary
8.	31 May	P6 Motivation Camp

P6 Year Plan 2018

TERM 3

S/N	Date	Activity
1.	2 and 3 August	Prelims Oral
2.	16 and 17 August	PSLE Oral
3.	20 to 29 August	Prelims
4.	5 to 7 September	P6 Supplementary Class

P6 Year Plan 2018

TERM 4

S/N	Date	Activity
1.	14 September	PSLE LC
2.	27 September – 3 October	PSLE
3.	5 October	Children's Day
4.	15 October – 18 October	PSLE Marking Days
5.	1 November	Secondary School fair
6.	17 November	Speech Day
7.	22 or 23 November (tentative)	PSLE Results

Operational Refinements 2018

SN	AREA/RECOMMENDATIONS	RATIONALE
1.	<p><u>REPORTING TIME FOR SCHOOL</u> Revision of reporting time for school. Flag Raising – 7.30am Good Morning Rivervale - 7.30-7.40am List down the consequences of late coming in the Students' Handbook.</p>	<ul style="list-style-type: none">● Curbs the issue of students only coming for flag raising and not attending Good Morning Rivervale.● Sends a signal to the parents that Good Morning Rivervale is part of the school's programme.
2.	<p><u>PATROLLING AROUND THE NEIGHBOURHOOD</u> Teachers to make patrolling rounds within the precincts of school e.g. Rivervale Mall, neighbouring HDB blocks, multi-purpose hall, playground.</p>	<ul style="list-style-type: none">● To ensure that students are well-behaved in the public● To ensure that students do not loiter around in the neighbourhood.

DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

- The DSA-Sec allows students to seek admission to a secondary school on the basis of talents and achievements that may not be demonstrated at the Primary School Leaving Examination (PSLE)



Many Paths, New Possibilities

DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

- Direct School Admission (DSA) places will be increased. From the 2018 DSA Exercise (for the 2018 P6 cohort), all secondary schools will offer up to 20% of their non-IP places through DSA.
- By the 2018 DSA Exercise (for the 2018 P6 cohort), schools will stop using general academic ability tests for DSA selection.

Catering to Students' Academic Strengths

- By 2018, all secondary schools offering the Normal (Academic) or Normal (Technical) course will offer Subject-Based Banding.



An illustration at the top of the slide shows a child in a teal shirt and dark shorts, and an adult in dark pants, standing on a green field. They are holding mallets, suggesting a sports or physical activity context. The background is a mix of green and red.

Role of Parents in the **holistic development** of your child

Parental Support

- Discuss targets and goals with your son
- Close monitoring of progress at home
- Be encouraging – Affirm effort and progress
- Communicate with FTs and subject teachers



MSF FamilyMatters@School Programme:

- **16 Jan 2018: Managing Exam Anxiety & Stress (P6)**
 - Parents will learn how to guide your child to:
 - Identify their own stressors
 - Develop an effective stress management plan
 - Improve interpersonal relationship
 - Support them in managing exam anxiety & stress





Q&A





Thank You

