



# RIVERVALE PRIMARY SCHOOL

## BRIEFING FOR PARENTS P5 and P6

6 MARCH 2017

Presented by:  
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**Today's presentation slides will be available on the school website.**

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# Useful websites

- **School website – main events and school assessments**  
<http://www.rivervalepri.moe.edu.sg/>
- **SEAB website - PSLE Exam matters**  
<http://www.seab.gov.sg/>
- **MOE - Direct School Admission**  
<https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>
- **Secondary Schools**  
<http://sis.moe.gov.sg/>



# Outline of Presentation

- **P5 Subject-based Banding**
- **PSLE – Aggregate Score**
- **Secondary School Education**
- **Choosing a Secondary School**
- **Direct School Admission**



# Subject-based Banding



# P4 Subject-based Banding

## At the end of P4

Based on student's exam results, school recommends a subject combination.

Parents complete an option form indicating preferred combination.



## At P5, student takes combinations chosen by parents

English, Math, Science and Mother Tongue are available at standard & foundation levels.

MTL is also available at higher level.



# P5 Subject-based Banding

## At the end of P5

Based on student's results, school decides the subject combination. **School makes decision based on student's capability to cope P6 PSLE.**

- Most students continue with the same subject combination in P6.
- takes 4 standard subjects and has difficulty coping, may be asked to take 1 or more subjects at foundation level in P6
- takes HMT but failed any of the EMS subjects and are not coping and should drop HMT to focus on core EMSMT



# P5 School Exam Dates

Date	Description
11 – 12 Apr	SA1 Oral and LC
26 Apr – 4 May	SA1 Written Paper
26 Sept	SA2 LC
11 Oct	SA2 Oral
13 Oct	SA2 HMT
25– 30 Oct	SA2 EL, MA, SC and MT





# P6 School Exam Dates

Date	Description
11 Apr	SA1 LC
12 Apr	SA1 Oral (EL)
20 – 21 Apr	SA1 E-Oral (MT)
26 Apr – 4 May	SA1 Written Paper
27 – 28 Jul	Prelim Oral
21– 25 Aug	Prelim Written Papers
28 Aug	Prelim LC



# PSLE Dates 2017

Date	Description
<b>17- 18 Aug</b>	<b>Oral</b>
<b>15 Sep</b>	<b>Listening Comprehension</b>
<b>28 Sept – 4 Oct</b>	<b>Written Papers</b>
<b>22 Nov</b> (Tentative)	<ul style="list-style-type: none"><li>• <b>Release of Results</b></li><li>• <b>S1 Option Exercise</b></li></ul>
<b>Dec</b>	<ul style="list-style-type: none"><li>• <b>Release of Posting Results</b></li><li>• <b>Report to Secondary School</b></li></ul>

**Marking Exercise : 19 - 24 Oct**



# **PSLE – A Placement Examination**

- ✓ **Reflects the relative achievement level of students within the National P6 cohort**
- ✓ **Places students into different courses according to their academic ability**
- ✓ **Enables posting to secondary schools by merit and as far as possible into a school of their choice**



# Family Support

- ✓ **Be available for your child**
- ✓ **Help your child set realistic goals**
- ✓ **Encourage good study habits**
- ✓ **Provide a conducive study area**
- ✓ **Draw up a routine for studying:**
  - **How long?**
  - **When?**



# Family Support

- ✓ **Work closely with the School Teachers**
- ✓ **Monitor daily work**
- ✓ **Balance study with play**
- ✓ **Watch your child's diet, sleep and health**

***Encourage! Encourage! Encourage!***



# PSLE and Aggregate Score



# PSLE Aggregate Score

- Not the raw scores obtained by the candidate in the PSLE
- It is the sum of the “T-Score” of each subjects i.e. EL, Math, Science and MT
- “T-Score” = Transformed score
- Computed by a formula using the raw scores obtained by the candidate



# T-Score Calculation

candidate's mark for  
the subject

average mark (mean)  
scored by all candidates  
for the subject

$$T = 50 + 10 \frac{(X - Y)}{Z}$$

spread of the marks around  
the average mark for the  
subject (standard deviation)

- **Aggregate T- score** = T-Score EL + T-Score Math + T-Score MT + T-Score Science
- **All 4 subjects are equally important**
- **Higher Mother Tongue is NOT included**



# T- Score Explained

An example:

John scored 85% in both English and Mother Tongue in PSLE.

*Will the T-Score of these two subjects be the same?*



# John's EL Score

$$T = 50 + 10 \frac{(X - Y)}{Z}$$

John's English mark = 85

Av mark (Y) of all students = 55

Spread of marks (Z) = 12

$$\begin{aligned} T &= 50 + 10 \frac{(85 - 55)}{12} \\ &= \underline{75} \end{aligned}$$



# John's MT Score

$$T = 50 + 10 \frac{(X - Y)}{Z}$$

John's MT mark = 85

Av mark (Y) of all students = 70

Spread of marks (Z) = 12

$$\begin{aligned} T &= 50 + 10 \frac{(85 - 70)}{12} \\ &= \underline{62.5} \end{aligned}$$



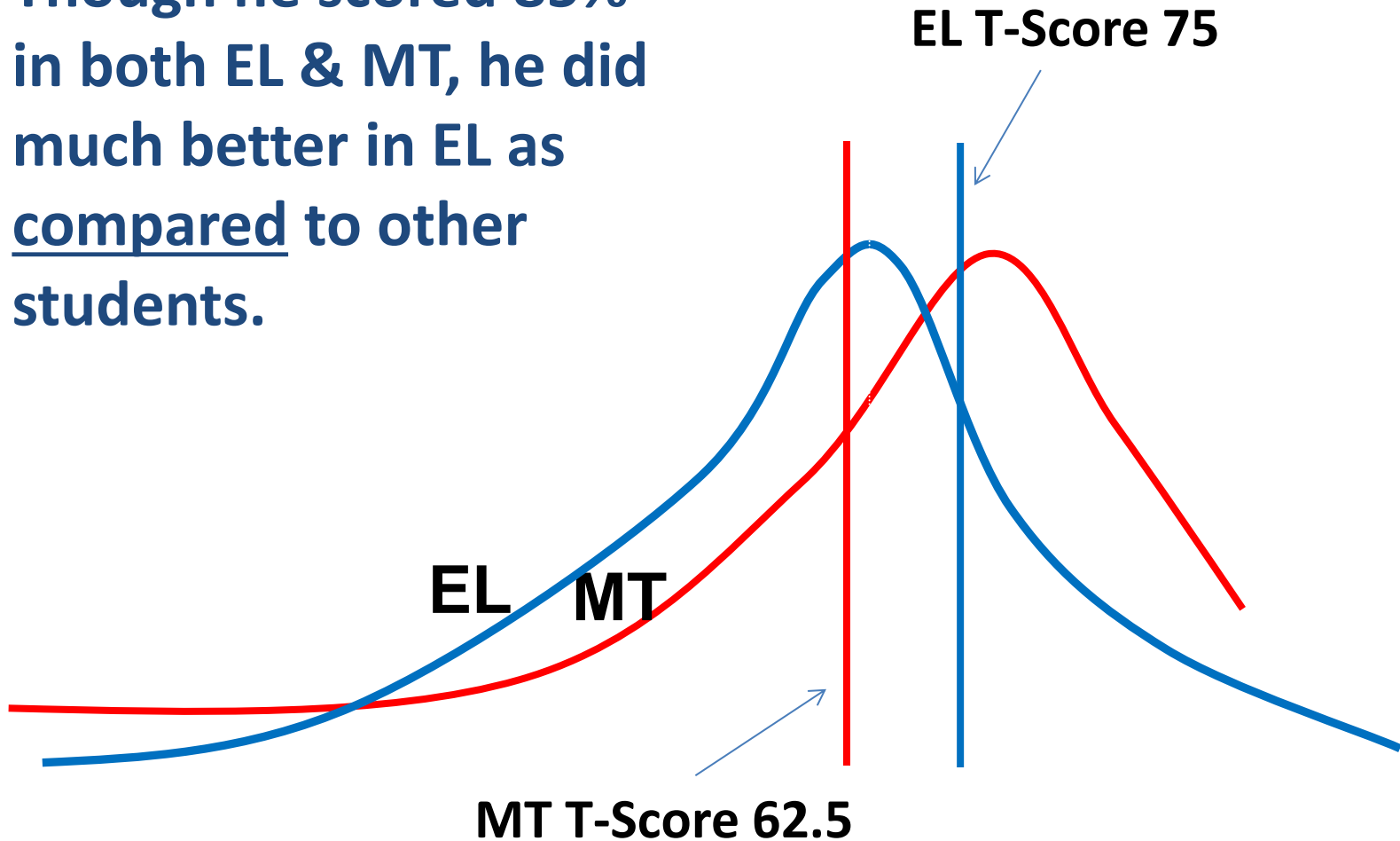
# Why the T-score is used

- Different subjects have different levels of difficulty
- Raw mark – how good the student is in that subject
- T-score – how good the student is in that subject compared to other students



# John scored 85% in both EL and MT

Though he scored 85% in both EL & MT, he did much better in EL as compared to other students.



# Higher Chinese Language (HCL)

HCL Bonus Point is only applicable if a student is considering applying to a Special Assistance Plan (SAP) school

HCL Grade	Bonus Point
Distinction	3
Merit	2
Pass	1



# Finally

All students are ranked according to their aggregate scores for posting to Secondary Schools



# School Posting - Ranked by T-Score

## By MERIT, then CHOICE

Example: Number of places available	School A 2 places	School B 1 place	School C 3 places
Child A (265) 1 <sup>st</sup> choice: Sch A	✓		
Child B (241) 1 <sup>st</sup> choice: Sch A	✓		
Child C (240) 1 <sup>st</sup> choice: Sch A; 2 <sup>nd</sup> choice: Sch C; 3 <sup>rd</sup> Choice: Sch B	✗		✓
Child D (200) 1 <sup>st</sup> choice: Sch A; 2 <sup>nd</sup> choice: Sch B; 3 <sup>rd</sup> Choice: Sch C	✗	✓	



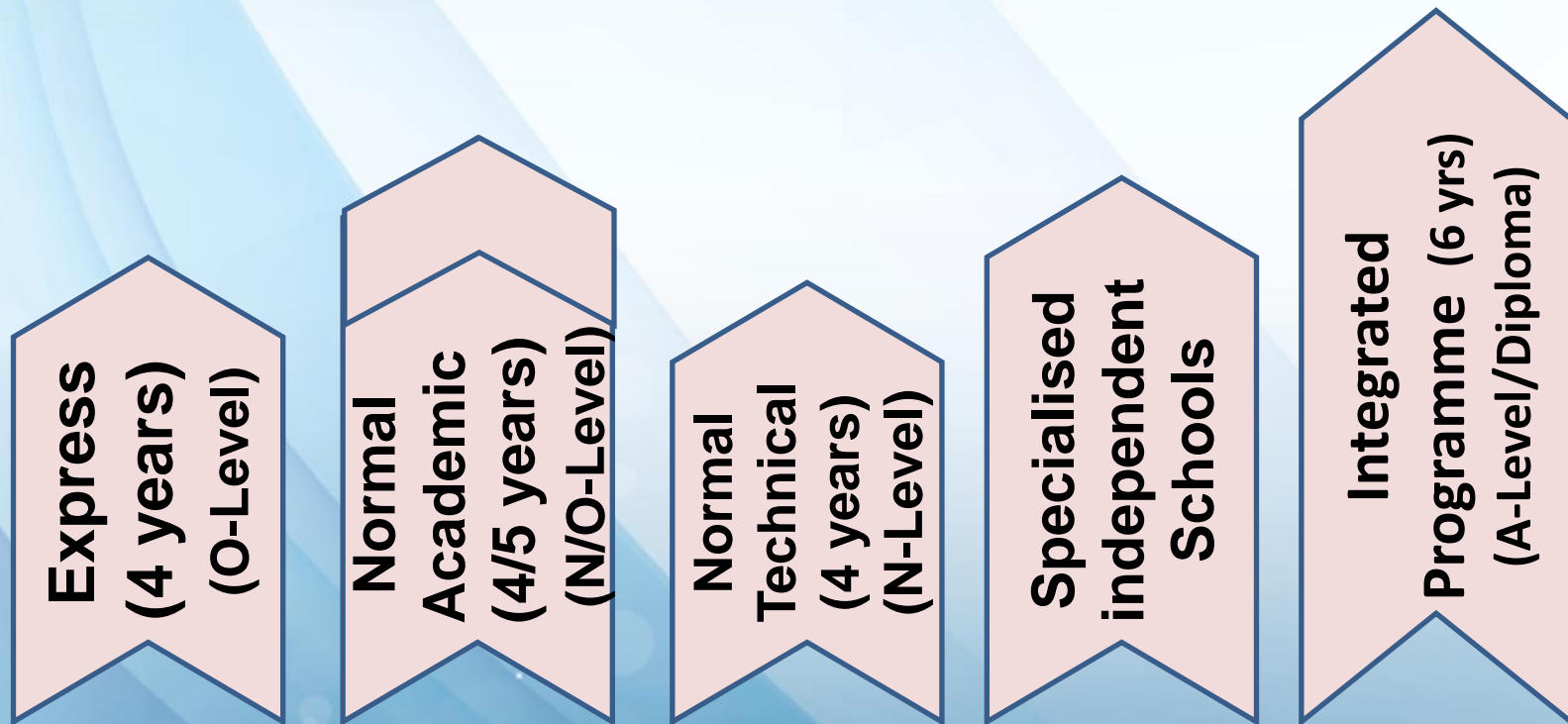


# Secondary Education Information



# Different Pathways

**University Degree / Continuous Learning**  
**Junior College/ Polytechnic / ITE**



**Primary School Leaving Examination**



# Express Course

- **4 years**
- **GCE O-Level Exam at the end of the fourth year**
- **Students may choose to study HCL, HML or HTL if they meet the following criteria:**
  - **top 10% of the cohort; or**
  - **top 11% to 30% of the cohort and achieve an A\* in the MTL or at least a Merit in HMTL**



# Normal (Academic) Course

- **Four or five years**
- **GCE N-Level** Exam at the end of the fourth year
- Those who do well will proceed to the fifth year for the **GCE O-Level** Exam
- Those who do not qualify could take up technical-vocational education in the Institute of Technical Education (ITE)



# Normal (Technical) Course

- **Four years**
- English Language, Basic MT, and a range of other subjects
- **GCE N-Level Exam** at the end of the fourth year
- **Prepares** students for a technical-vocational education at the Institute of Technical Education (ITE)

**Specialised N(T) Schools: Crest Secondary  
Spectra Secondary**



# Integrated Programmes (IP)

- **Integrated six-year Secondary and JC education for academically strong students**
- **A-level or diploma at the end of sixth year**
- **Admit students at Secondary 1 or Secondary 3**



# Choosing a Secondary School

<http://sis.moe.gov.sg>



# Preparation

**Discuss with your child and consider the schools holistically. Factors may include:**

- **child's personality, learning style, strengths and interests**
- **distance between home and the school**
- **special needs of your child (if any)**
- **programmes offered by the school**
- **previous year's PSLE aggregate ranges**
- **DSA application**





# Direct School Admission

- introduced in 2004
- promotes holistic education
- provides students an opportunity to demonstrate a more diverse range of achievements and talents
- secondary schools select some P6 students for admission based on their achievements and talents before the PSLE results are released



thank  
thank  
you!



*Coming up...*

**1.15 to 2 pm**

**Sharing by Sec Schools**

- ❖ **Raffles Girls' Sch - PAL Room**
- ❖ **Raffles Institution - Hall**

