



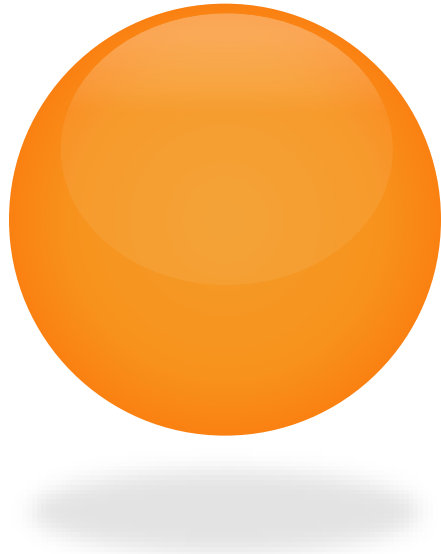
# Principal's Tea Session with P6 Parents



**24 January 2017**

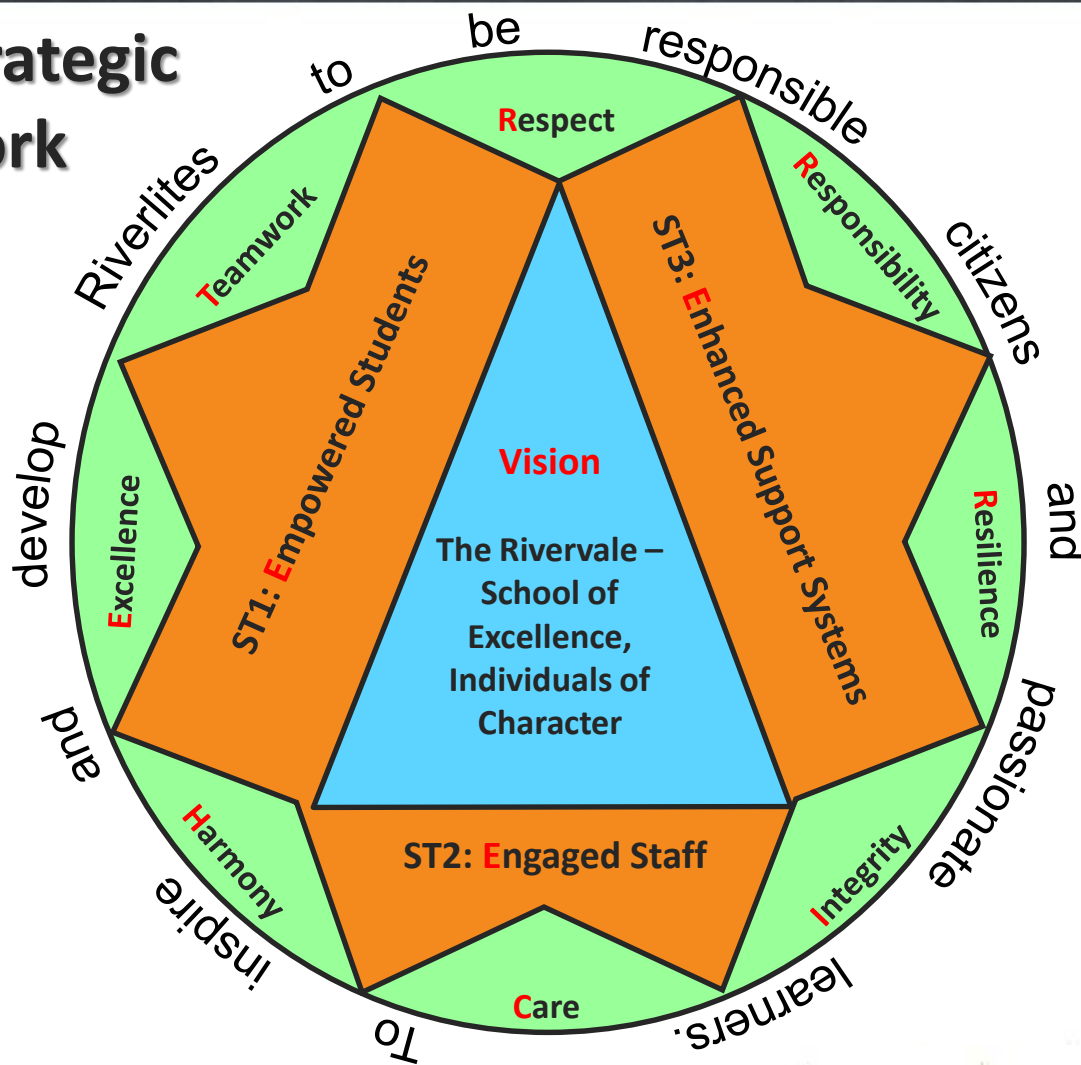


# Objectives of Tea Session



- **Sharing of the new Strategic thrusts and directions of the school.**
- **Sharing with parents the P6 year plan 2017.**
- **Updating parents on some of the key operational refinements**

# RiVPS Strategic Framework



**Vision:** The Rivervale – School of Excellence, Individuals of Character

**Mission:** To inspire and develop Riverlites to be Responsible Citizens and Passionate Learners

**Core Values:**

Respect      Responsibility      Resilience      Integrity      Care      Harmony      Excellence      Teamwork

**ST1**  
Empowered Students

**ST2**  
Engaged Staff

**ST3**  
Enhanced Support Systems

**LTG1.1**  
Character  
Excellence

**LTG1.2**  
Well-being  
Excellence

**LTG1.3**  
Academic  
Excellence

**LTG2.1**  
Professional  
Excellence

**LTG2.2**  
Service  
Excellence

**LTG3.1**  
Administration  
Excellence

**LTG3.2**  
Operations  
Excellence

**LTG3.3**  
Partnership  
Excellence

**STG1.1.1**  
Every student,  
a self-  
disciplined  
learner

**STG1.2.1**  
Every student,  
a healthy  
individual

**STG1.3.1**  
Effective  
teaching and  
learning  
processes

**STG2.1.1**  
Every staff, a  
caring  
educator

**STG2.2.1**  
Quality Staff  
Well-Being  
processes

**STG3.1.1**  
Efficient  
management  
processes

**STG3.2.1**  
A Safe,  
Green  
SMART  
Learning Hub

**STG3.3.1**  
Every parent, a  
Collaborative  
Partner

**STG1.1.2**  
Every student,  
a servant  
leader

**STG1.2.2**  
Every student,  
a team  
member with  
talents

**STG1.3.2**  
Every student,  
a critical and  
innovative  
thinker

**STG2.1.2**  
Every staff, an  
active  
contributor

**STG2.2.2**  
Quality  
Stakeholder  
Service

**STG3.3.2**  
Sustained  
purposeful key  
partnerships

**Stretched Goal:** Singapore Quality Class

# ST1: Empowered Students

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## **LTG1.1**

Character  
Excellence

## **LTG1.2**

Well-being  
Excellence

## **LTG1.3**

Academic Excellence

### **STG1.1.1**

Every student, a self-  
disciplined learner

### **STG1.2.1**

Every student, a  
healthy individual

### **STG1.3.1**

Effective teaching and  
learning processes

### **STG1.1.2**


Every student, a  
servant leader

### **STG1.2.2**

Every student, a  
team member with  
talents

### **STG1.3.2**

Every student, a  
critical and innovative  
thinker



# ST2: Engaged Staff

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## **LTG2.1**

Professional Excellence

### **STG2.1.1**

Every staff, a caring educator

### **STG2.1.2**

Every staff, an active contributor

## **LTG2.2**


Service Excellence

### **STG2.2.1**

Quality Staff Well-Being  
processes

### **STG2.2.2**

Quality Stakeholder Service



# ST3: Enhanced Support Systems

## **LTG3.1**

Administration  
Excellence

## **LTG3.2**

Operations  
Excellence

## **LTG3.3**

Partnership  
Excellence

### **STG3.1.1**

Efficient  
management  
processes

### **STG3.2.1**

A Safe, Green  
SMART Learning  
Hub

### **STG3.3.1**

Every parent, a  
Collaborative Partner

### **STG3.3.2**

Sustained purposeful  
key partnerships

# P6 year plan 2017

## TERM 1

S/N	Date	Activity
1.	24 January	SL Tea session with Parents – P6
2.	18 February	Language Assessment Workshops P5 & P6
3.	16 – 23 February	CA
4.	6 March	P6 PTC
5.	13 March	P6 Cultural Camp
6.	14-15 March	P6 Motivation Camp



# P6 year plan 2017

## TERM 2

S/N	Date	Activity
1.	8 April	Science Workshop for Parents
2.	11 April	P6 LC
3.	12 April	P6 Oral
4.	25 April	MT E-Oral Exam (P6)
5.	26 April – May 4	SA1
6.	20 May	P6 NE Trail
7.	25 May	P6 visit to secondary schools
8.	29 May	P6 Camp (Booster)
9.	30 May – 1 June	P6 Supplementary

# P6 year plan 2017

## TERM 3

S/N	Date	Activity
1.	27 July – 28 July	Prelims Oral
2.	17 August – 18 August	PSLE Oral
3.	21 August – 28 August	Prelims
4.	7 September – 8 September	P6 Supplementary Class

# P6 year plan 2017

## TERM 4

S/N	Date	Activity
1.	15 September	PSLE LC
2.	28 September – 4 October	PSLE
3.	6 October	Children's Day
4.	19 October – 24 October	PSLE Marking Days
5.	2 November	Secondary School fair
6.	7 November – 8 November	P6 Camp
7.	17 November	Cultural Evening cum P6 Graduation Ceremony
8.	22 November (tentative)	PSLE Results

# Operational Refinements 2017

SN	AREA/RECOMMENDATIONS	RATIONALE	Action by																				
1	<p><b><u>ASSESSMENT</u></b>            Conducting only 2 summative assessments in Term 2 and 4, and 2 practice papers in Term 1 and Term 3</p> <table border="1"> <thead> <tr> <th></th> <th>PP1 CA1</th> <th>SA1</th> <th>PP2 Prelim</th> <th>SA2</th> </tr> </thead> <tbody> <tr> <td>P1&amp;2</td> <td>Nil</td> <td>20%</td> <td>30%</td> <td>50%</td> </tr> <tr> <td>P3-P5</td> <td>Nil</td> <td>40%</td> <td>Nil</td> <td>60%</td> </tr> <tr> <td>P6</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>Nil</td> </tr> </tbody> </table>		PP1 CA1	SA1	PP2 Prelim	SA2	P1&2	Nil	20%	30%	50%	P3-P5	Nil	40%	Nil	60%	P6	100%	100%	100%	Nil	<ul style="list-style-type: none"> <li>• Allows for more time for deeper teaching and learning rather than using the time for drilling and revising for the written papers.</li> <li>• Emphasizes more on use of formative assessment tools to check progress of students and implement remediation strategies just in time.</li> </ul>	<ul style="list-style-type: none"> <li>• Angie - Student Handbook</li> <li>• Wanhui – SC</li> <li>• VP – Communication with Parents</li> </ul>
	PP1 CA1	SA1	PP2 Prelim	SA2																			
P1&2	Nil	20%	30%	50%																			
P3-P5	Nil	40%	Nil	60%																			
P6	100%	100%	100%	Nil																			
2	<p><b><u>PARENT-TEACHER CONFERENCE</u></b></p> <ul style="list-style-type: none"> <li>• Revision of schedules:               <ul style="list-style-type: none"> <li>- P5 &amp; P6 in Term 1</li> <li>- P1 – P4 in Term 2</li> <li>- Targeted student parents in Term 4</li> </ul> </li> <li>• Parents to book 10-min slots with respective Form Teachers only. Both Form Teachers to know the progress of the students through discussions with Subject Teachers, and provide strategies to further develop the student holistically during the session.</li> <li>• Parents should be able to contact subject teachers anytime if necessary and need not wait till PTC sessions. Parents could also seek assistance during the Subject-based workshops</li> <li>• A Template to facilitate updating of information by all subject teacher for cascading to parents will be used.</li> </ul>	<ul style="list-style-type: none"> <li>• Allows every parent to have a session with Form Teachers, who are the ones who know the students best and holistically.</li> <li>• Supports development of stronger TSR.</li> <li>• Enhances school-family partnerships.</li> <li>• Communicates the idea of holistic education and not just focusing on academic achievements.</li> <li>• Enhances teamwork amongst teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• SDT – Operations planning</li> <li>• Wanhui – system for booking of slots</li> <li>• VP - Communication with Parents</li> </ul>																				



# Q&A





**Thank You**

