



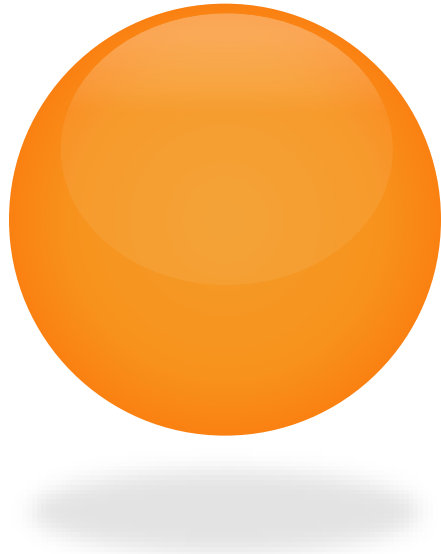
Principal's Tea Session with P6 Parents



24 January 2017

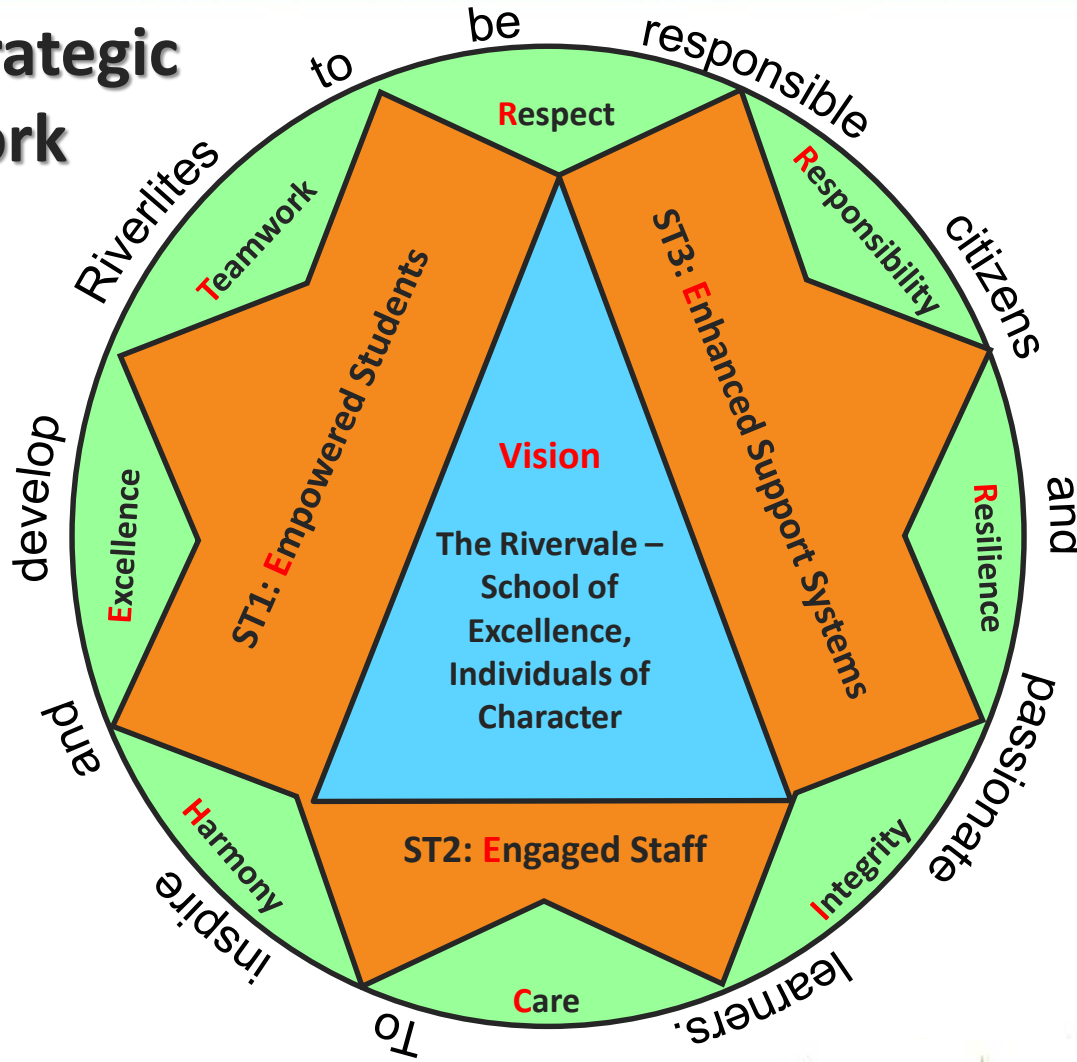


Objectives of Tea Session



- **Sharing of the new Strategic thrusts and directions of the school.**
- **Sharing with parents the P6 year plan 2017.**
- **Updating parents on some of the key operational refinements**

RiVPS Strategic Framework



Vision: The Rivervale – School of Excellence, Individuals of Character

Mission: To inspire and develop Riverlites to be Responsible Citizens and Passionate Learners

Core Values:

Respect Responsibility Resilience Integrity Care Harmony Excellence Teamwork

ST1
Empowered Students

ST2
Engaged Staff

ST3
Enhanced Support Systems

LTG1.1
Character
Excellence

LTG1.2
Well-being
Excellence

LTG1.3
Academic
Excellence

LTG2.1
Professional
Excellence

LTG2.2
Service
Excellence

LTG3.1
Administration
Excellence

LTG3.2
Operations
Excellence

LTG3.3
Partnership
Excellence

STG1.1.1
Every student,
a self-
disciplined
learner

STG1.2.1
Every student,
a healthy
individual

STG1.3.1
Effective
teaching and
learning
processes

STG2.1.1
Every staff, a
caring
educator

STG2.2.1
Quality Staff
Well-Being
processes

STG3.1.1
Efficient
management
processes

STG3.2.1
A Safe,
Green
SMART
Learning Hub

STG3.3.1
Every parent, a
Collaborative
Partner

STG1.1.2
Every student,
a servant
leader

STG1.2.2
Every student,
a team
member with
talents

STG1.3.2
Every student,
a critical and
innovative
thinker

STG2.1.2
Every staff, an
active
contributor

STG2.2.2
Quality
Stakeholder
Service

STG3.3.2
Sustained
purposeful key
partnerships

Stretched Goal: Singapore Quality Class

ST1: Empowered Students

LTG1.1

Character
Excellence

LTG1.2

Well-being
Excellence

LTG1.3

Academic Excellence

STG1.1.1

Every student, a self-
disciplined learner

STG1.2.1

Every student, a
healthy individual

STG1.3.1

Effective teaching and
learning processes

STG1.1.2


Every student, a
servant leader

STG1.2.2

Every student, a
team member with
talents

STG1.3.2

Every student, a
critical and innovative
thinker



ST2: Engaged Staff

LTG2.1

Professional Excellence

STG2.1.1

Every staff, a caring educator

STG2.1.2

Every staff, an active contributor

LTG2.2


Service Excellence

STG2.2.1

Quality Staff Well-Being
processes

STG2.2.2

Quality Stakeholder Service



ST3: Enhanced Support Systems

LTG3.1

Administration
Excellence

LTG3.2

Operations
Excellence

LTG3.3

Partnership
Excellence

STG3.1.1

Efficient
management
processes

STG3.2.1

A Safe, Green
SMART Learning
Hub

STG3.3.1

Every parent, a
Collaborative Partner

STG3.3.2

Sustained purposeful
key partnerships

P6 year plan 2017

TERM 1

S/N	Date	Activity
1.	24 January	SL Tea session with Parents – P6
2.	18 February	Language Assessment Workshops P5 & P6
3.	16 – 23 February	CA
4.	6 March	P6 PTC
5.	13 March	P6 Cultural Camp
6.	14-15 March	P6 Motivation Camp

P6 year plan 2017

TERM 2

S/N	Date	Activity
1.	8 April	Science Workshop for Parents
2.	11 April	P6 LC
3.	12 April	P6 Oral
4.	25 April	MT E-Oral Exam (P6)
5.	26 April – May 4	SA1
6.	20 May	P6 NE Trail
7.	25 May	P6 visit to secondary schools
8.	29 May	P6 Camp (Booster)
9.	30 May – 1 June	P6 Supplementary

P6 year plan 2017

TERM 3

S/N	Date	Activity
1.	27 July – 28 July	Prelims Oral
2.	17 August – 18 August	PSLE Oral
3.	21 August – 28 August	Prelims
4.	7 September – 8 September	P6 Supplementary Class

P6 year plan 2017

TERM 4

S/N	Date	Activity
1.	15 September	PSLE LC
2.	28 September – 4 October	PSLE
3.	6 October	Children's Day
4.	19 October – 24 October	PSLE Marking Days
5.	2 November	Secondary School fair
6.	7 November – 8 November	P6 Camp
7.	17 November	Cultural Evening cum P6 Graduation Ceremony
8.	22 November (tentative)	PSLE Results

Operational Refinements 2017

SN	AREA/RECOMMENDATIONS	RATIONALE	Action by																				
1	<p><u>ASSESSMENT</u> Conducting only 2 summative assessments in Term 2 and 4, and 2 practice papers in Term 1 and Term 3</p> <table border="1"> <thead> <tr> <th></th> <th>PP1 CA1</th> <th>SA1</th> <th>PP2 Prelim</th> <th>SA2</th> </tr> </thead> <tbody> <tr> <td>P1&2</td> <td>Nil</td> <td>20%</td> <td>30%</td> <td>50%</td> </tr> <tr> <td>P3-P5</td> <td>Nil</td> <td>40%</td> <td>Nil</td> <td>60%</td> </tr> <tr> <td>P6</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>Nil</td> </tr> </tbody> </table>		PP1 CA1	SA1	PP2 Prelim	SA2	P1&2	Nil	20%	30%	50%	P3-P5	Nil	40%	Nil	60%	P6	100%	100%	100%	Nil	<ul style="list-style-type: none"> Allows for more time for deeper teaching and learning rather than using the time for drilling and revising for the written papers. Emphasizes more on use of formative assessment tools to check progress of students and implement remediation strategies just in time. 	<ul style="list-style-type: none"> Angie - Student Handbook Wanhui – SC VP – Communication with Parents
	PP1 CA1	SA1	PP2 Prelim	SA2																			
P1&2	Nil	20%	30%	50%																			
P3-P5	Nil	40%	Nil	60%																			
P6	100%	100%	100%	Nil																			
2	<p><u>PARENT-TEACHER CONFERENCE</u></p> <ul style="list-style-type: none"> Revision of schedules: <ul style="list-style-type: none"> - P5 & P6 in Term 1 - P1 – P4 in Term 2 - Targeted student parents in Term 4 Parents to book 10-min slots with respective Form Teachers only. Both Form Teachers to know the progress of the students through discussions with Subject Teachers, and provide strategies to further develop the student holistically during the session. Parents should be able to contact subject teachers anytime if necessary and need not wait till PTC sessions. Parents could also seek assistance during the Subject-based workshops A Template to facilitate updating of information by all subject teacher for cascading to parents will be used. 	<ul style="list-style-type: none"> Allows every parent to have a session with Form Teachers, who are the ones who know the students best and holistically. Supports development of stronger TSR. Enhances school-family partnerships. Communicates the idea of holistic education and not just focusing on academic achievements. Enhances teamwork amongst teachers. 	<ul style="list-style-type: none"> SDT – Operations planning Wanhui – system for booking of slots VP - Communication with Parents 																				



Q&A





Thank You

