



RIVERVALE PRIMARY SCHOOL

BRIEFING FOR PARENTS - P4

22 May 2017

Presented by:
Mdm Hamimah Ali
Year Head (Middle Consortium)



A set of today's presentation slides will be available on the school website.

For more information, please contact:

Mdm Hamimah Ali

Year Head (Middle Consortium)

hamimah_ali@moe.edu.sg

Mr Ahmad Zaki

Assistant Year Head (Middle Consortium)

ahmad_zaki@moe.edu.sg



Outline of Presentation

- **Subject-Based Banding (SBB)**
- **Banding / Class Allocation from P4 (2017) to P5 (2018)**



Why Subject-Based Banding?

- To recognise the different abilities of students and provide greater flexibility for them to concentrate on the subjects they are good at
- To encourage greater interaction among students with different strengths



How does Subject-Based Banding (SBB) work?

School recommends a subject combination based on the student's P4 examination results. Parents select preferred combination.

Performance

Passes all 4 subjects and performs very well in Mother Tongue Language

Recommendation

4 standard subjects + Higher Mother Tongue Language



How does Subject-Based Banding (SBB) work?

Performance	Recommendation
Passes 3 or 4 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 other foundation subject; or



How does Subject-Based Banding (SBB) work?

Performance	Recommendation
Passes 2 subjects or less	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects



How does Subject-Based Banding work?

At P4

Student sits for school-based examinations

Based on student's results, **school recommends** a subject combination

Parents fill up an option form indicating preferred combination



How does Subject-Based Banding work?

At P5

Student sits for school-based examinations for subject combination chosen by parents

English, Math, Science and Mother Tongue are available at standard and foundation levels

Mother Tongue is also available at higher level
– Higher Chinese, Malay & Tamil



How does Subject-Based Banding work?

End of P5

Student who takes 1 or more foundation subject(s) and did very well in the subject(s).



School may allow him to upgrade to 1 or 2 subject(s) to standard level if school believes he can cope; or continue the same subject combination in P6



How does Subject-Based Banding work?

End of P5

Student who takes 4 standard subjects and has difficulty coping



School may allow him to take 1 or more subject(s) at foundation level in P6



How does Subject-Based Banding work?

End of P5

All other students



School will allow them to continue with the same subject combination in P6



What Parents Need To Know

- Progression to secondary school **depends** on the student's T-Score
- The different expectations of standard and foundation subjects will be taken into consideration when calculating a student's PSLE T-score



Higher Mother Tongue (HMT)

- HMT lessons are conducted **during school hours**
- Students will take two sets of examination papers: one day for Standard MT and another day for HMT



Important

- Option to take **HMT** at P5 is done after the year-end examination at P4
- Subsequent subject movement will be based solely on the student's performance and school's decision after the year-end P5 examination



Important

- Marks for **HMT** are **not included** in the PSLE aggregate T-score
- HCL students will be given bonus points for admission to the Special Assistance School (SAP)

Distinction	Merit	Pass
3 points	2 points	1 point



List of Current SAP schools

- Anglican High School
- Catholic High School
- CHIJ St. Nicholas Girls' School
- Chung Cheng High School (Main)
- Dunman High School
- Hwa Chong Institution (High School Section)



List of Current SAP schools

- Maris Stella High School
- Nanyang Girls' High School
- River Valley High School
- Nan Hua High School
- Nan Chiau High School



Class Allocation

- Subject-Based Banding at the end of P4 for P5.
- Class allocation will be dependent on student's results and subject combinations.



ASSESSMENT WEIGHTING

(Handbook – pg 10)

Level	Term 1	Term 2	Term 3	Term 4	Total
P4	-	40%	-	60%	100%



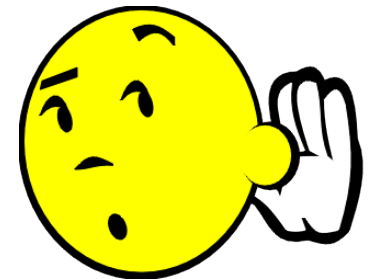
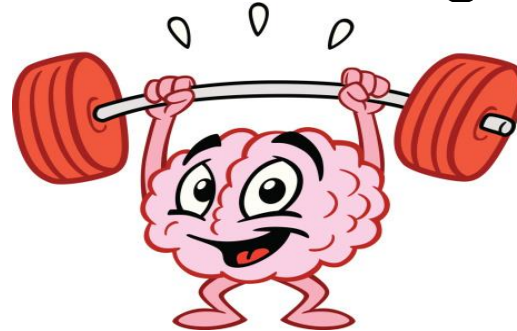
How parents can help?

- Provide a conducive study corner for your child at home
- Draw up study routines or a revision timetable for your child
- Ensure that your child has a balanced diet daily



How parents can help?

- Exercise regularly with your child
- Provide a listening ear to your child and acknowledge your child's feelings
- Teach your child stress management strategies



Choosing a Secondary School

<http://sis.moe.gov.sg>



Preparation

Discuss with your child and consider the schools holistically. Factors may include:

- child's personality, learning style, strengths and interests
- distance between home and the school
- special needs of your child (if any)
- programmes offered by the school
- previous year's PSLE aggregate ranges
- DSA application



Direct School Admission

- introduced in 2004
- promotes holistic education
- provides students an opportunity to demonstrate a more diverse range of achievements and talents
- secondary schools select some P6 students for admission based on their achievements and talents before the PSLE results are released



Useful websites

- **School website – main events and school assessments**
<http://www.rivervalepri.moe.edu.sg/>
- **SEAB website - PSLE Exam matters**
<http://www.seab.gov.sg/>
- **MOE - Direct School Admission**
<https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>
- **Secondary Schools**
<http://sis.moe.gov.sg/>



A set of today's presentation slides will be available on the school website.

For more information, please contact:

Mdm Hamimah Ali

Year Head (Middle Consortium)

hamimah_ali@moe.edu.sg

Mr Ahmad Zaki

Assistant Year Head (Middle Consortium)

ahmad_zaki@moe.edu.sg



Thank
you

