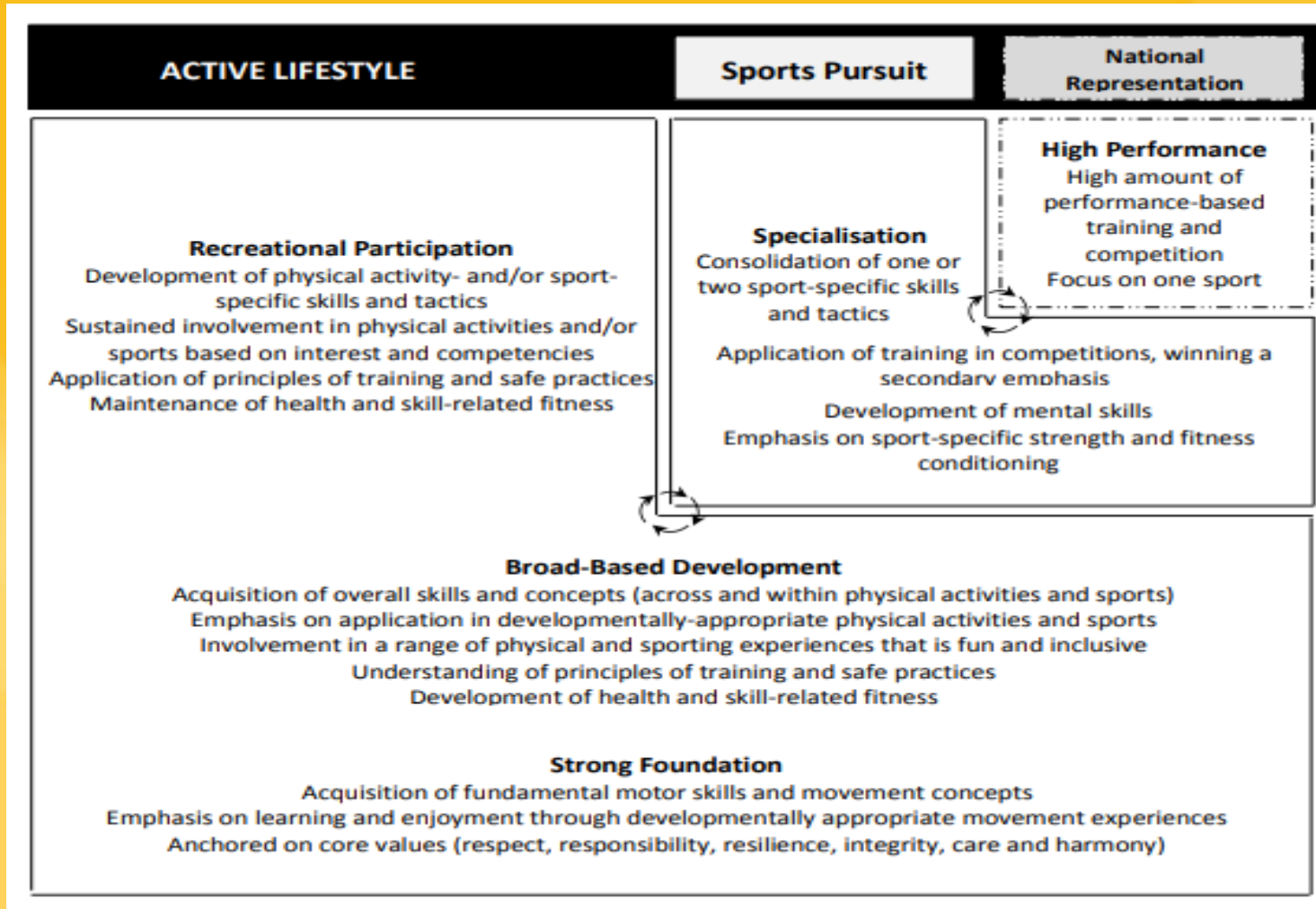


PAM Curriculum

Physical Education
Art
Music



Physical Education



Broad-Based Development

- Acquisition of overall skills and concepts and application
- Involvement in a range of physical and sporting experiences
- Development of health and skill-related fitness



Recreational Participation

- Development of physical activity- and/or sport-specific skills and tactics
- Sustained involvement in physical activities and/or sports based on interest and competencies
- Application of principles of training and safe practices
- Maintenance of health and skill-related fitness



Learning Areas for Primary 5 and Primary 6



Primary 5	Primary 6
Athletics	Athletics
Dance	Dance
Games and Sports	Games and Sports
Gymnastics	Gymnastics
Outdoor Education	Outdoor Education
Physical Health and Safety	Physical Health and Safety



Programmes beyond PE lessons

P5 Camp

Sports
Carnival

Sports
Education
Programme



Assessment



Our Approach

- integrated into teaching and learning
- continuous process and done throughout the unit
- use of performance rubrics

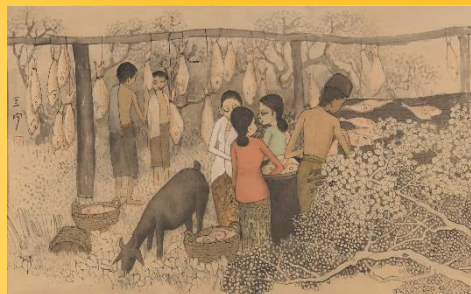
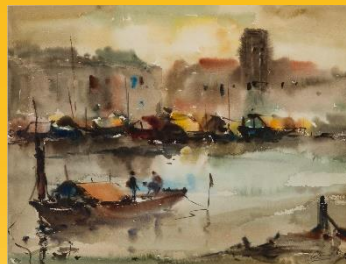
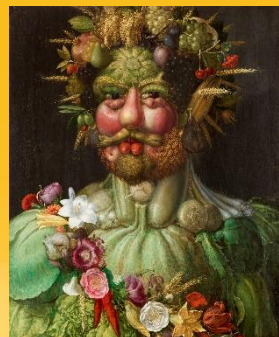
Overview of assessment areas

- Students will be assessed in the learning areas based on the Learning Outcomes of the PE syllabus (e.g. Games and Sports: Students are assessed on movement skills and concept in a game of Basketball)



Aesthetics Curriculum

Art and Music Exposure



Learning Domains

ART	MUSIC
See (Observe – Inquire)	Appreciate
Express (Create – Innovate)	Create
Appreciate (Connect – Respond)	Perform



Overview of Art and Music Lessons

- Art
 - Students learn about sketching and 3D printing in art.
- Music
 - Students learn different instruments such as keyboard, ukulele, before coming together to form a pop band, later in the year.
- Art and Music students also tap on the affordances of technology in their learning
 - Receiving peer feedback through platforms such as SLS and Padlet
 - Use of the iPad to learn sketching and make music through BandLab.



Assessment

- Art Portfolio Assessment
 - A collection of student's artworks and process works over time.
 - Identify evidence of learning to support and report learning
- Music Assessment
 - Performance task (e.g. singing and/or playing an instrument in a solo/ensemble context)

