Nurturing the Socially and Emotionally Competent Child : Tips to ease transition for our P1 children



#### **Transition to P1:** *How can parents/caregivers help?*

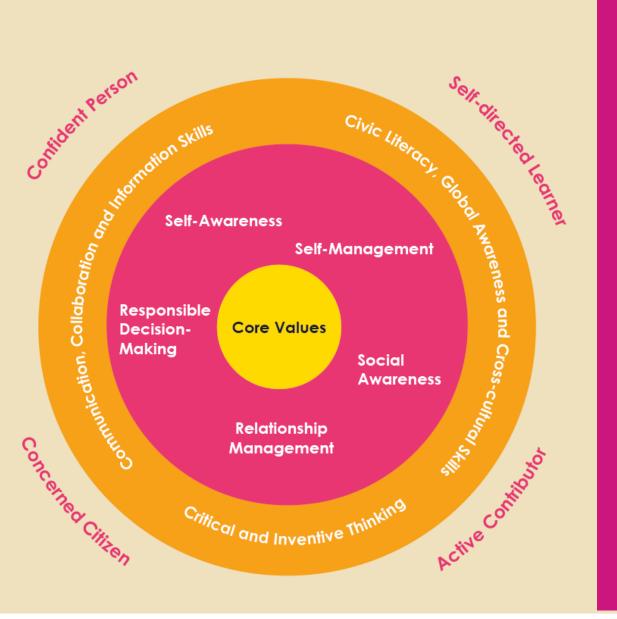
#### **Common Developmental Characteristics**

- Need secure attachment to their parents
- Need parents to be attentive and sensitive to their social and emotional needs
- Learn through play
- Learn about themselves through peer interactions
- Increasingly rely on peers to lend them emotional support, and build their self-esteem.

# Socially and emotionally competent children...

Are happier, more contented

- Have fewer behavioural problems
- Have increased school achievement



#### 5 Social & Emotional Skills

- Self-Awareness
- Self-Management
- Social Awareness
- RelationshipManagement
- ResponsibleDecision-Making



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 Commit some time every weekend to play games and have fun together

Support

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- Visit places or take part in events that **both of you enjoy**
- Encourage your child to make new friends
- Carry out FTGP Family Time activities

A Affirm  Encourage your child when they make unusual observations.
 E.g. Say "That's interesting!" and ask why he/she said that.



- Recognise small successes.
   E.g. Say "You write
  - your numbers neatly
  - now well done!"

- Find out what primary schools have in store for students these days.
- Familiarise
- Do practical things to ease your child into new routines.



E.g. Plan the daily routines together, teach your child new habits like packing his/her bag.

 Help your child learn words to identify his/her feelings.

Empathise

F

Acknowledge your child's emotions
 E.g. "I know the start of
 Primary School is tough."



Discuss together what can be done if he/she has worries at school.

Start bedtime early.



# T A D Talk Ask Discuss

T Talk Talk about fond memories of your own school days. E.g. Kind teachers and cheeky classmates ; what you did in primary one.



A Ask Ask about his/her thoughts and feelings about the school.

E.g.

- CCE/FTGP/PAL activities
- How the school day was



D Discuss **Discuss the characters** in a book/show.

E.g.

• Explore how people deal with conflicts.





# Listen without interrupting. Nod your head and ask questions to show interest and affirmation.



#### LISTEN TO WHAT CHILDREN ARE SAYING



 Parents provide strong support to help their children transit to primary schools.

 Parents can build strong relationships with their children by knowing and appreciating who they are.

# Remember SAFE & TAD 😳

