

Primary 3 Parent Engagement Session

1 February 2024

Follow us on Instagram!



We will be starting the session shortly.

We seek your cooperation on the following:



No videography
No photography



All slides will be made available on the school website at a later time.

Rivervale Primary

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Succeed & Excel



P3 Parent Engagement Session

Video Conference Meeting Etiquette

1. Please turn on your video
2. Use earpiece for better audio clarity
3. Mute your microphone to minimize background noise for other participants.
4. Q&A session will be opened to the floor only after the presentation.
5. During the Q&A session, please type your questions using the chat function.





Objectives:

- To communicate school direction and partner parents in the holistic development of Riverlites
- To provide a platform for parents to dialogue and connect with Form Teachers



PROGRAMME

1. **Principal's Address**
2. **Sharing by YH/AYH:**
 - **Highlights of 2024**
 - **Student Well-Being**
 - What to expect in P3
 - Student Survey and Guiding Your Child in P3
 - Growth Mindset
 - **P3 Gifted Education Programme**
 - **For Parents By Parents: Sharing by PSG**
3. **Interaction with Form Teachers (breakout room)**



Principal's Address



Many Transitions



Change in Class

7 – P2 Classes

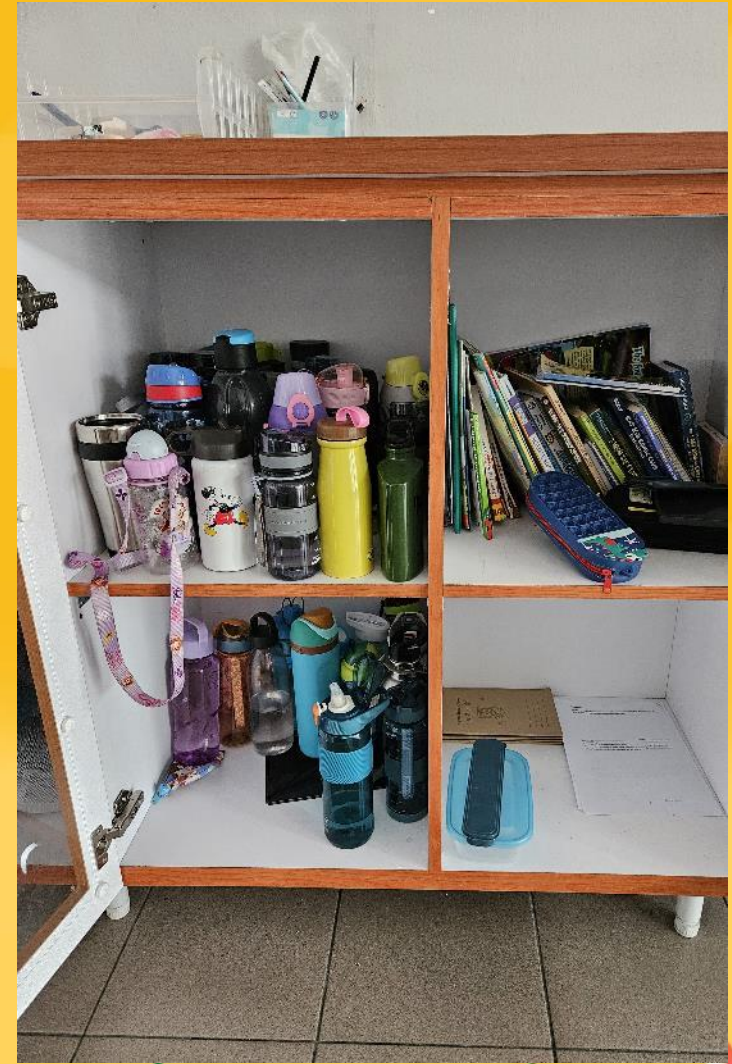
Respect
Responsibility
Resilience
Integrity
Care
Harmony
Excellence

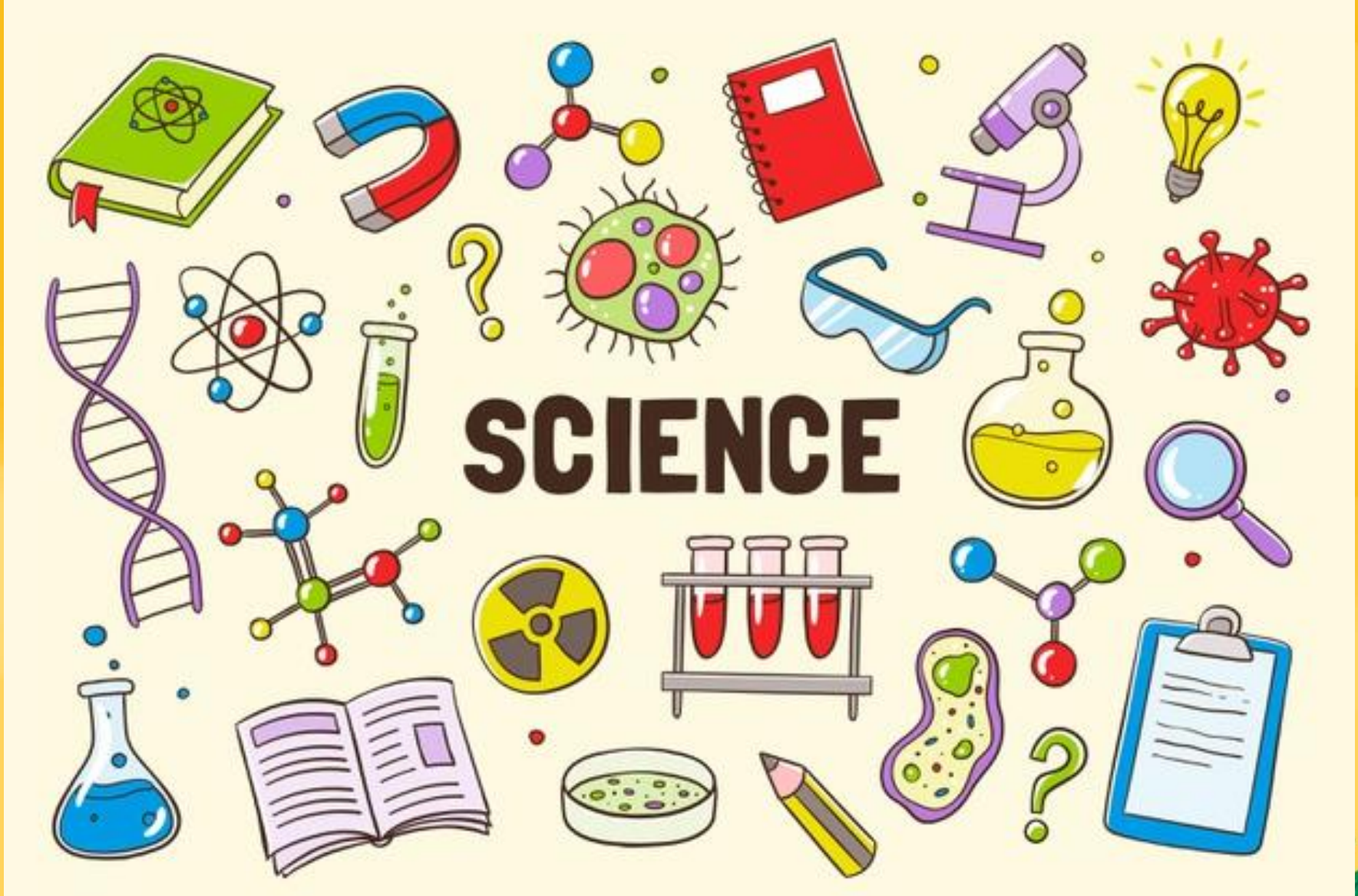
6 – P3 Classes

Respect
Responsibility
Resilience
Integrity
Care
Harmony



Lost & Found Corner





CCAs

6



4



Sports



Performing & Visual Arts Clubs

Clubs

5



Uniformed Group

1



Anxiety

- About real world dangers
 - Crimes
 - Illness and death
- Physical manifestations
 - Headaches & stomachaches





Communication



Family Time



Reading

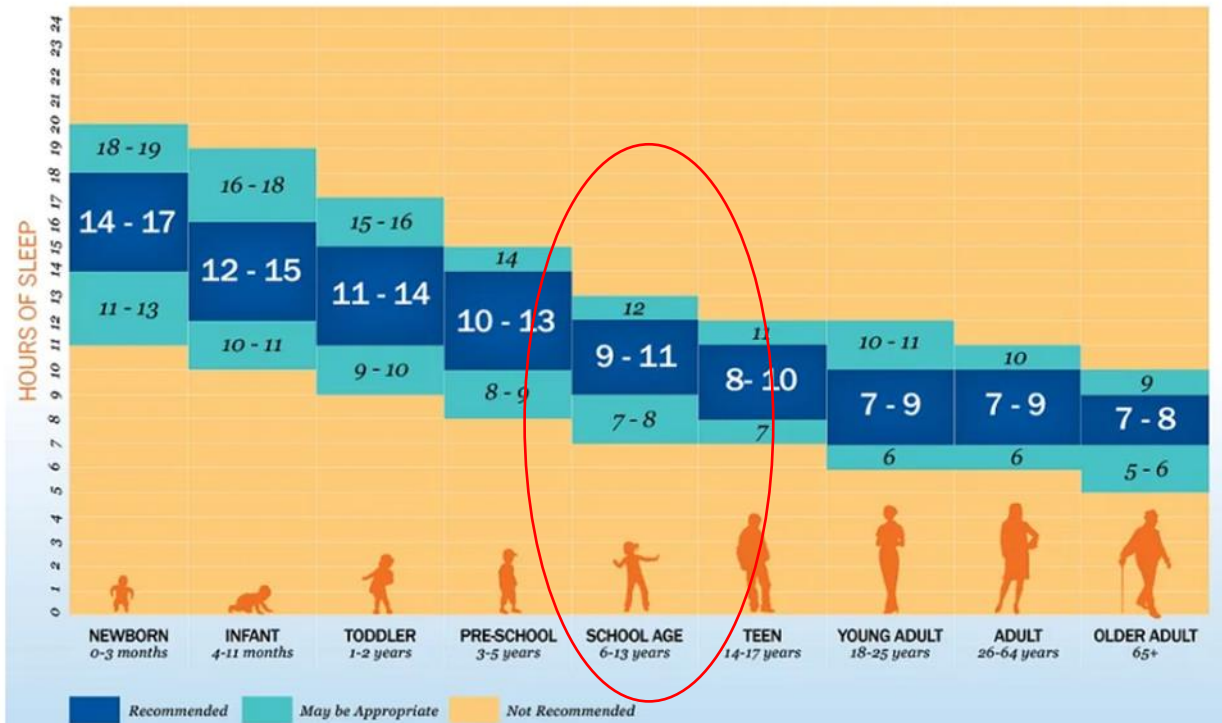


Sleep-deprived Singapore



NATIONAL SLEEP FOUNDATION

SLEEP DURATION RECOMMENDATIONS



SLEEPFOUNDATION.ORG | SLEEP.ORG

Hirshkowitz M, The National Sleep Foundation's sleep time duration recommendations: methodology and results summary, Sleep Health (2015), <http://dx.doi.org/10.1016/j.sleh.2014.12.010>

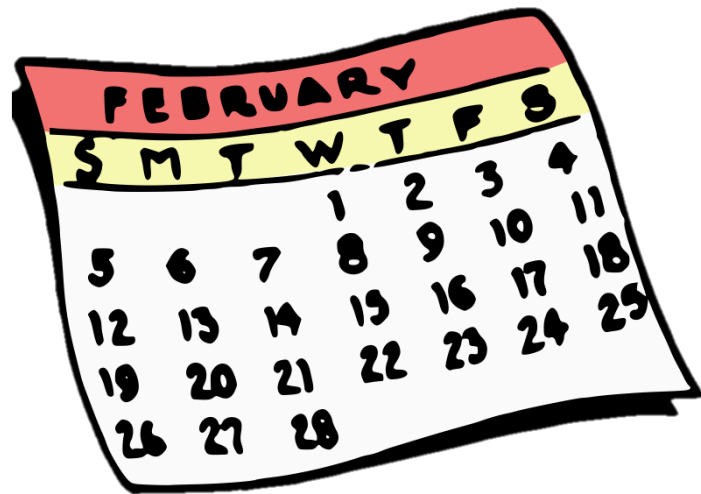


Home-School Partnership

- Modes of communication
 - Email or call school/teacher
- Reasonable response time
- Seek clarifications



Highlights of 2024



Highlights of 2024

Primary 3

Term 1

- 3 Jan: Sports Education Programme
- 22 Jan: P3/P4 Subject Sharing with Parents
- 19 Feb - 1 Mar: Term 1 Weighted Assessment
- SwimSafer



Highlights of 2024

	Primary 3
Term 2	<ul style="list-style-type: none">• 17 Apr: Student-Led Conference• 5 – 17 May: Term 2 Weighted Assessment• 16 – 17 May: P3 Math Trail• 23 May: Learning Journey (Zoo) (Tentative)





Student-Led Conference (17 Apr, 7.30 a.m. – 1.30 p.m.)

Face-to-Face meeting with parents to engage parents in conversations about child's social and academic progress or needs.



Highlights of 2024

	Primary 3
Term 3	<ul style="list-style-type: none">• 29 July – 16 Aug: Term 3 Weighted Assessment• 15 Aug: GEP Screening (Tentative)
Term 4	<ul style="list-style-type: none">• 23 Sept: P3 Listening Comprehension• 3 Oct: Sports Carnival• 7 - 8 Oct: P3 Oral Exam• 15 – 16 Oct: GEP Selection Exercise (Tentative)• 21 – 24 Oct: End-of-Year-Examination

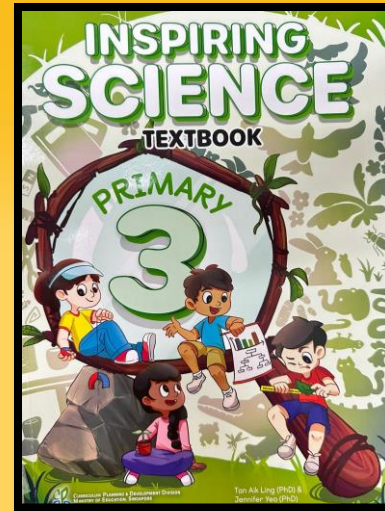


Student Well-Being



What to expect in P3?

- Nurture strong Social Emotional Competencies such as Relationship Management and Social Awareness
- Continue to build a strong foundation for the students.
- A new subject - Science
- 1st year of Formal Assessment



Top 3 Concerns from P3 Students

No.	2024 Concerns
1.	Schoolwork
2.	New subject – Science
3.	Relationship (new friends and new teachers)
* Generally, students were happy to be back to school after the long Nov-Dec holidays	

I'm worried that work will be harder.

I have a new subject and that is Science.

I am nervous because I will have to meet new friends and teacher.



School Support

1. Relationship (Friends and Teachers)

- Start-It-Right Programme
- FTGP



School Support

2. Coping with new demands

- FTGP lessons
- 1-1 Interaction with FT
- Support from the Senior School Counsellor



Guiding Your Child



Guiding Your Child

1. Support your child in setting their goals for the year

- Ask them what they want to achieve?
- Celebrate milestones
- Encourage exploration



Guiding Your Child in Primary 3



2. Guide your child to relate well with others

- You can provide him/her with tips on how to talk to their schoolmates using kind words. E.g. “ What did you do over the weekend?”
- You may refer to the Kindsville Times to engage him/her in activities that promote kindness



Guiding Your Child in Primary 3

3. Good routines at home

- Inculcate good habits and emphasize the importance of carrying them out everyday
 - Going to bed at a fixed time and getting used to morning routines
 - Check his/her daily time table



As your child journeys into a new learning experience, cheer them on and remind them that you love them.

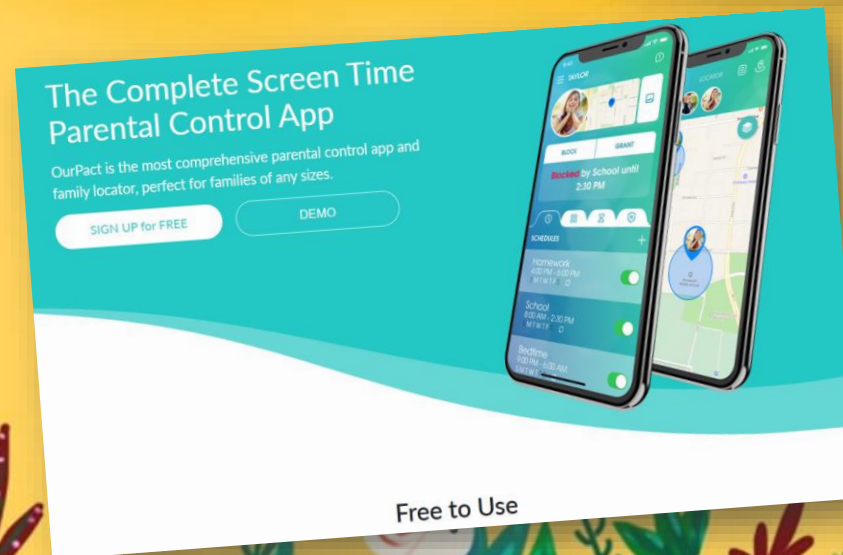


Other useful resources

- Promoting positive mental health by shooing away those ANTs

[Are these ANTs bugging you? \(schoolbag.edu.sg\)](http://schoolbag.edu.sg)

- Monitoring on-screen time and developing time-management skills

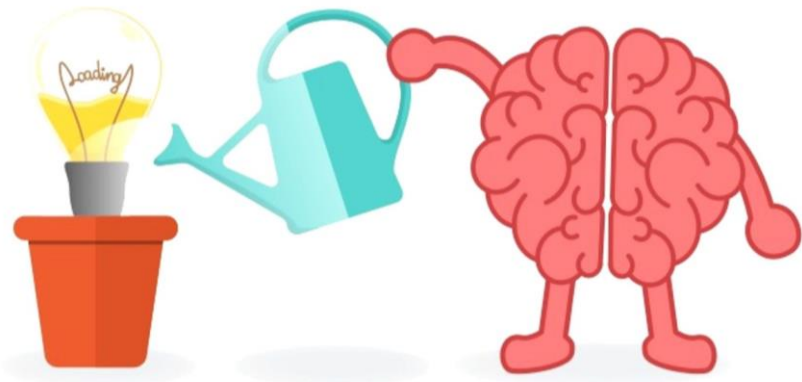


Other useful resources

- [5 Questions to Ask Your Kids Over Dinner \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [5 Practical Tips on Setting Realistic Parenting Expectations \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [Recognising and talking about stress \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [Are you struggling with your child's excessive device use? \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [Helping your child navigate the online world \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)



Student Development: GROWTH mindset



What is GROWTH Mindset?

GROWTH MINDSET

- The belief that with practise, perseverance and effort, people have **limitless potential to learn and grow**
- Assumes that intelligence and other qualities, abilities and talents can be developed with effort, learning and **dedication over time.**



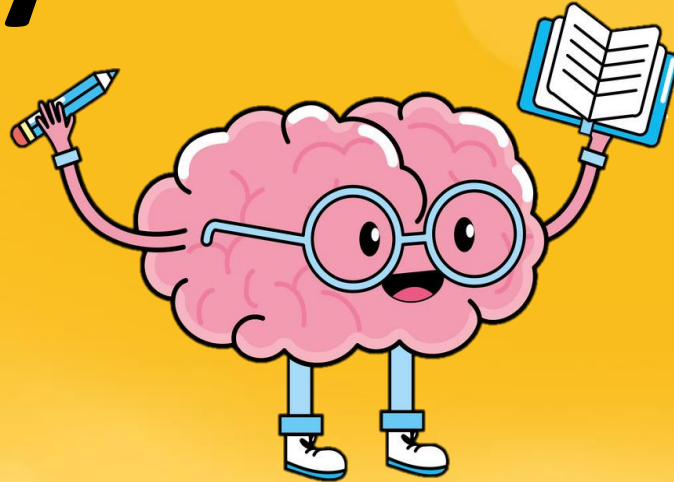
Why **GROWTH** Mindset?

- The school recognises the importance of developing student's innate motivation so that they enjoy learning and continue to learn beyond the formal curriculum.
- **Growth Mindset** focuses on the importance of embracing challenges, persisting in the face of obstacles and learning from mistakes.
- By changing the way students think, we can change the way they learn.



GROWTH MINDSET mantra

1. Everyone Can Learn!



2. My Brain is a Muscle That Grows



Promoting GROWTH

Mindset at home...



1. Tell Your Child How Their Brain Works

When a child learns that their **brain will continue to learn and grow**, they're more likely to let that happen, rather than accepting that they can only learn or know so much.

2. Be A Growth Mindset Role Model

To help your child develop a growth mindset, you should model one, **yourself**.

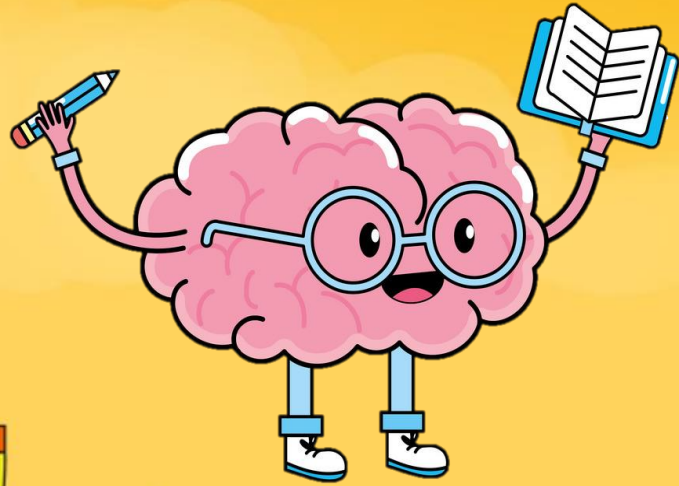
3. Praise Your Child's Effort

Focus on the process. If children learn that only the outcome matters and not the effort behind it, they'll never think they can do more or try harder to change that outcome.



2024:

**Sem 1: A New Day is
A New Opportunity to Grow**



**Sem 2: We Love A
Challenge**



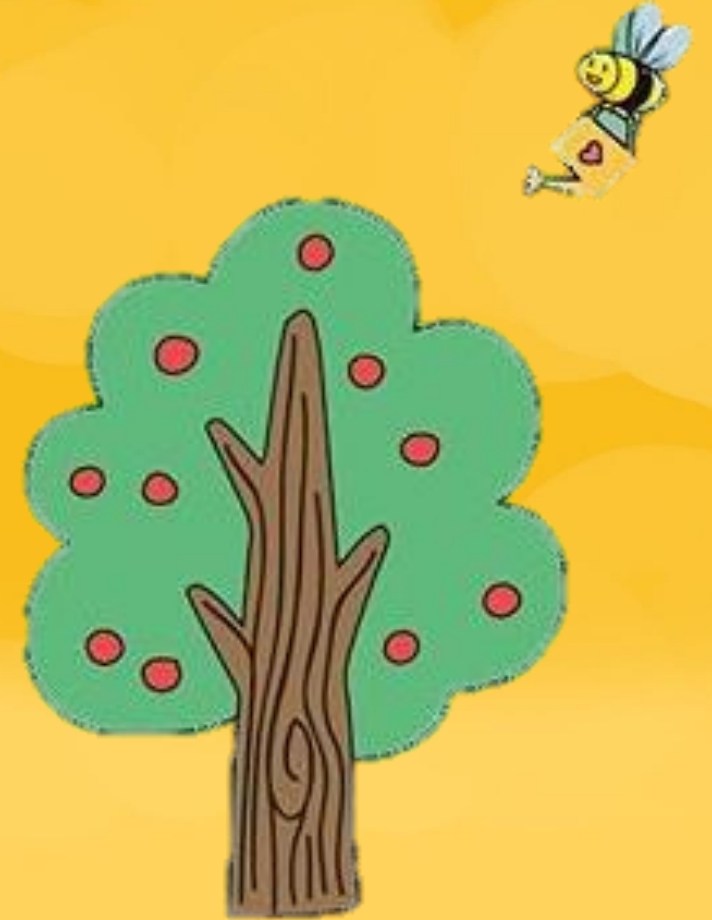
A New Day is A New Opportunity to Grow

- Embrace challenges as opportunities to learn and improve.
- View failures as a stepping stone toward success.
- Cultivate a positive attitude toward learning and development.
- Recognize the importance of effort in achieving goals.
- Emphasize the value of perseverance and resilience.



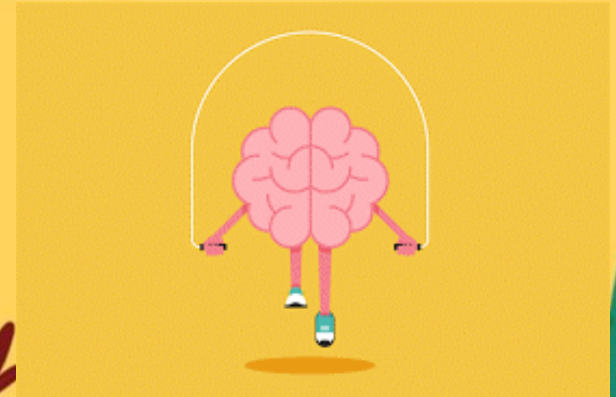
How Parents Can Help

- Encourage Effort
- Model a Growth Mindset
- Provide Constructive Feedback
- Promote Learning from Mistakes
- Set Realistic Expectations



We Love A Challenge

- Embrace challenges as chances to learn, grow, and test their abilities.
- Develop the mindset that challenges build resilience and character.
- Cultivate a passion for overcoming difficulties by finding personal meaning and motivation in challenges.
- Understand that challenges often come with valuable lessons and opportunities for improvement.
- Take pride in overcoming challenges, recognizing the effort and determination involved.



How Parents Can Help

- Encourage Curiosity
- Provide Support
- Celebrate Effort
- Share Stories of Triumph
- Create a Positive Environment



P3 Gifted Education Programme (GEP)



P3 Gifted Education Programme (GEP)

- Caters for intellectually gifted students
- Will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses



P3 Gifted Education Programme (GEP)

Stage 1: Screening

- Your child can take part in the GEP screening on **15 August 2024 (Tentative)**
- Your child will take the following papers:
 - English Language
 - Mathematics
- The school will be informed in early October if your child is shortlisted for the next stage of the GEP identification exercise.



P3 Gifted Education Programme (GEP)

Stage 2: Selection

- The second round of the exercise will be held on **15 and 16 October 2024 (Tentative)**
- Your child will take the following papers:
 - English Language
 - Mathematics
 - General Ability



P3 Gifted Education Programme (GEP)

Early November - Receive result notification

- The result will be communicated to the school by early November.
- If selected, your child will receive a letter of invitation to join the GEP. A letter will be given to parents to inform you and your child to attend a GEP briefing.



P3 Gifted Education Programme (GEP)

Schools offering GEP:

Anglo-Chinese School (Primary)

Catholic High School (Primary)

Henry Park Primary School

Nan Hua Primary School

Nanyang Primary School

Raffles Girls' Primary School

Rosyth School

St. Hilda's Primary School

Tao Nan School



P3 Gifted Education Programme (GEP)

Parents should not conduct test-preparation activities to prepare their child for the GEP Identification Exercise

- Test-preparation activities could inflate students' scores and not reflect their actual potential.
- Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.



For Parents By Parents:

Sharing by PSG



Supporting my child during Primary 3 (Sharing by PSG Member Mdm Afni)



Q & A

Please type your questions using the chat function.



Parent's Support



“No school can work well for children if parents and teachers do not act in partnership on behalf of the children’s best interests.”

~ Dorothy H Cohen



Interaction with Form Teachers



Interaction with Form Teachers

- Join the respective breakout rooms according to your child's class.
- Your child's Form Teachers will be in the rooms to interact with you.
- You may leave the meeting at the end your interaction with the Form Teachers

3RE	Mdm Nora
	Mrs Rachel Tay
3RO	Mr Yeo Peng Quee
	Mdm Nanthini
3RS	Miss Christina
	Mr Ran Yi Jun
3IN	Miss Tan Yi Han
	Mr Haikal
3CA	Miss Pavitra
	Miss Siti
3HA	Miss Fronia Tang
	Mdm Syahidah
	Mdm Yeow Bee Hiong





Thank You!



FOR YOUR SUPPORT

Rivervale Primary

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Succeed & Excel

