

Primary 4 Parent Engagement Session

30 January 2024

Follow us on Instagram!



Rivervale Primary

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Succeed & Excel



We will be starting the session shortly.

We seek your cooperation on the following:



No videography
No photography



All slides will be made available on the school website at a later time.

Rivervale Primary

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P4 Parent Engagement Session

Video Conference Meeting Etiquette

1. Please turn on your video.
2. Use earpiece for better audio clarity.
3. Mute your microphone to minimize background noise for other participants.
4. Q&A session will be opened to the floor only after the presentation.
5. During the Q&A session, please type your questions using the chat function.





Objectives:

- To communicate school direction and partner parents in the holistic development of Riverlites
- To provide a platform for parents to dialogue and connect with Form Teachers



PROGRAMME

1. Vice-Principal's Address

2. Sharing by YH/AYH:

- **Highlights of 2024**
- **Student Well-Being**
 - General Concerns of P4
 - Growth Mindset
- **Subject Based Banding**
- **For Parents By Parents: Sharing by PSG**

3. Interaction with Form Teachers (breakout room)



Vice-Principal's Address



READING



Is my child too young to read local newspapers?

- Build Reading Habits
- Boost Reading Speed & Comprehension
- Enhance General Knowledge
- Enrich Vocabulary



*my child is not too young to
read local newspapers*



- Expose to Sensitive Content
- Find the Language Complex
- Generate Negative News Impact
- Harness Technology

*my child is too young to
read local newspapers*



Should toddlers play with mobile phones?



connection could also motivate us to try harder when it comes to our own use of devices. Sensitive parenting contributes to the formation of a secure attachment relationship, which is one of the most important developmental tasks in the early years.

Within the context of healthy attachment, disruption in parental responsiveness can have a negative impact on the relationship between parent and child, and even on child outcomes.

Such disruption to social interaction is so prevalent, there is even a term for it: technoforeference.

You've probably been at the receiving end of a child shouting, "Mummy, put down the phone and look at me!" I surely have more than once through my 15-year career as a mother.

Of course, no human can be engaged with his or her child all the time, and we deserve our downtime, too. But what can we do to preserve a space for building better connections with our children?

June Yong

School-going children using their mobile phones while on their way home has become a common sight in Singapore. Even in the heart of the city, it is not unusual to see children with their phones in hand.

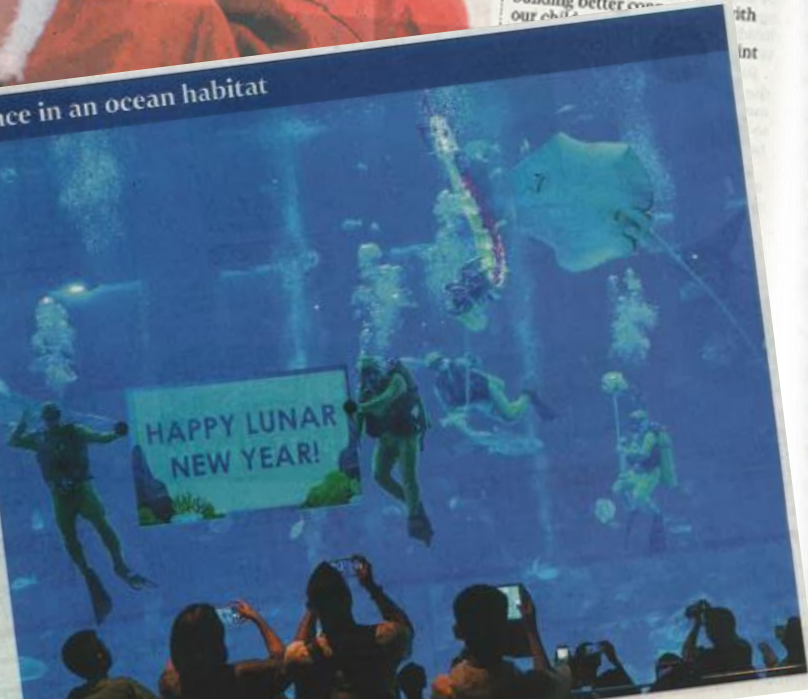


'As small as a 100Plus bottle': Baby born at 22 weeks in S'pore now a healthy 5-year-old

No human can be engaged with his or her child all the time, and we deserve our downtime, too. But what can we do to preserve a space for building better connections with our children?

A dragon dance in an ocean habitat

Swimming amid 40,000 marine residents such as manta rays and leopard whiptails, a team of four divers put on an underwater dragon dance in the Open Ocean Habitat at the S.E.A. Aquarium in Sentosa. The dragon frolics with a lollipop, and a banner with the words "Happy Lunar New Year" is eventually unfurled. The 10-minute performance takes place at 3.30pm daily from Jan 26 to Feb 25, marking the upcoming Year of the Dragon. ST PHOTO: SHINTARO TAY



Dog's death: AVS advises owners to place pets at licensed boarding facilities

Wallace Woon

Pet owners should leave their companion animals at licensed boarding facilities when they are away, said the Animal and Veterinary Service (AVS).

The service's advisory was in response to The Straits Times' query about the death of a dog at an unlicensed pet boarding facility, which AVS is looking into as a case of alleged animal neglect.

Miso, a four-year-old Singapore Special, was declared dead on Jan 2 by a vet after the dog was found unresponsive while at an unlicensed boarding service in Serangoon Gardens, which Miso's owners did not name.

The owners, Ms Jazsica Law and her husband, Mr Steven Phua, boarded the dog there on Dec 27, 2023, expecting to pick it up on Jan 5 after they returned from their holiday in Taiwan.

Midway through the trip on Jan 2, Ms Law said she received a call from the boarding facility's owner about Miso's death.

According to the vet's report, Miso had no heartbeat and was not

death has left an irreplaceable void in our hearts."

Ms Law said she was aware that the boarding facility was not licensed when she first used its services in 2021 on the recommendation of a friend, as the business was operating out of a Housing Board flat in Tampines at the time.

She said: "He was taking in only a couple of dogs and we felt more assured as there were people at the home almost round the clock."

Following its move to a shop-house at the end of 2022, Ms Law said she assumed that the business had been licensed as a pet boarding facility as it now occupied a commercial space.

She said: "We trusted that the owner had taken the proper route (in applying for a licence), and that falls on us for not double-checking it."

The boarding facility declined ST's request for comment, citing the ongoing investigation.

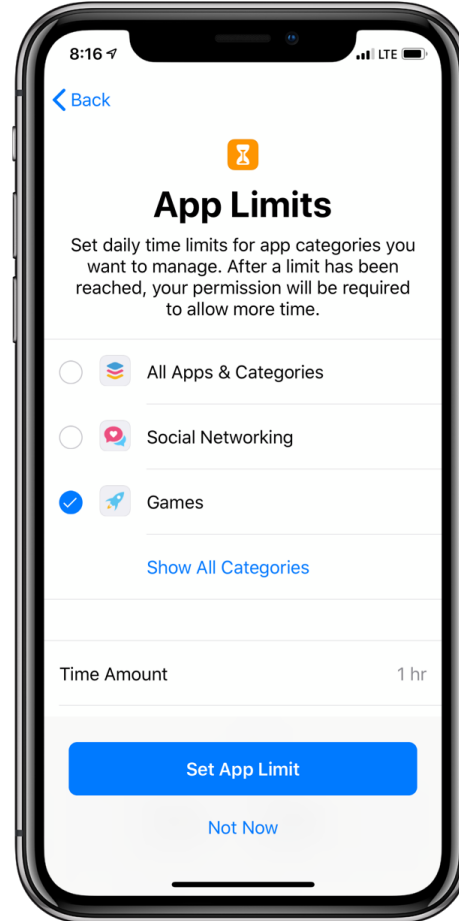
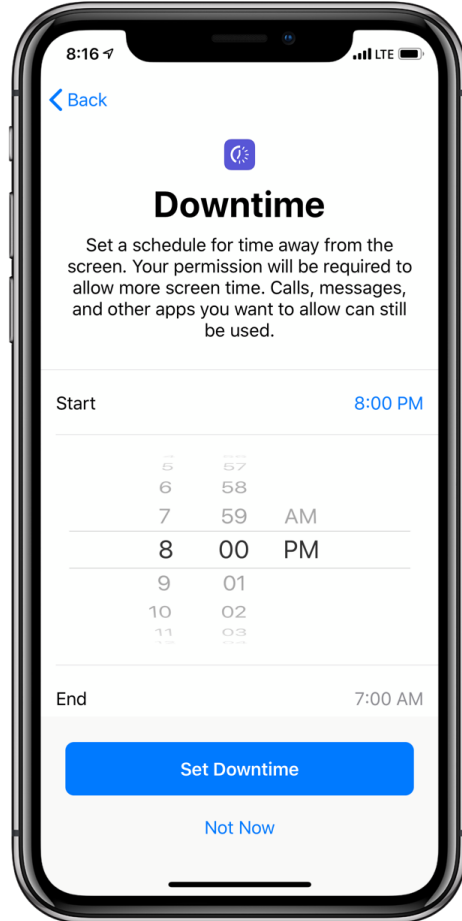
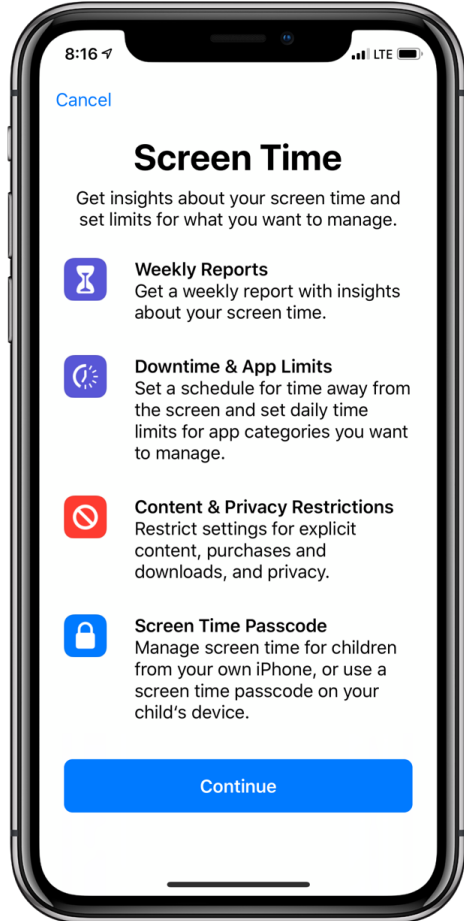
AVS said licensing for such services is put in place to safeguard animal welfare, and encouraged pet owners to place their pets in the care of these service providers.

AVS group director Jessica Kwok said: "AVS officers conduct regular

Does my child have a personal mobile device (tablet, smartphone, smartwatch etc.)?

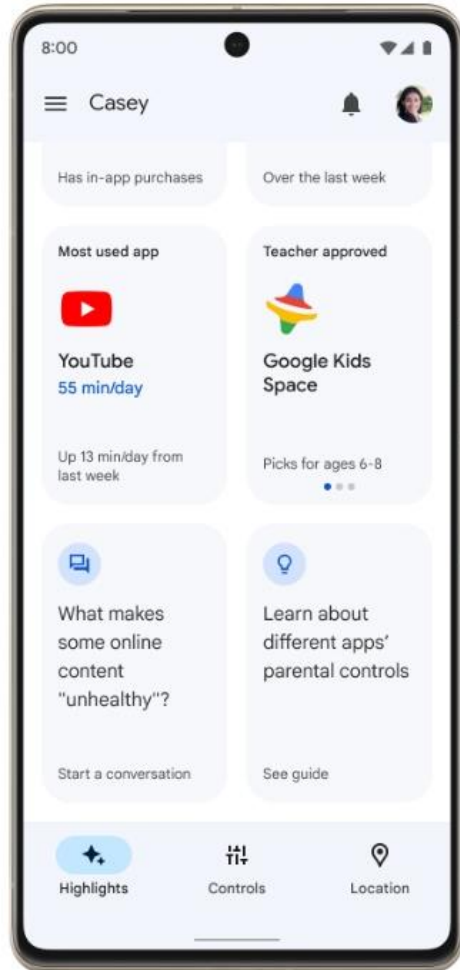
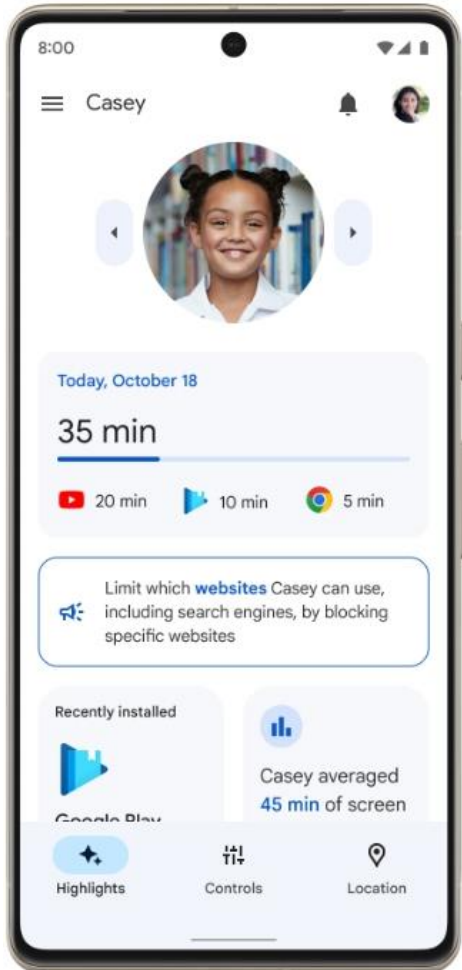


IPhones



- Go to Settings
- Select Screen Time
- Choose child's name under Family
- Tap Turn on Screen Time
- Tap Continue

IPhones or Android Phones



Google Family Link

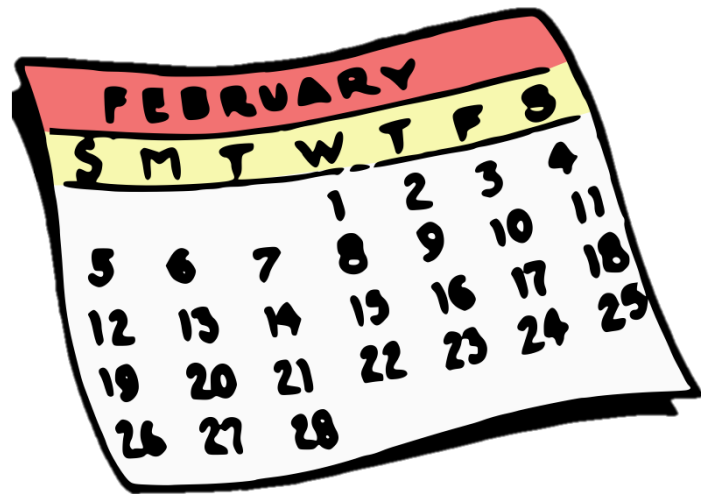
- Open Family Link app
- Select child
- Tap Controls App Limits
- Select the name of the app you want to allow or block

Home-School Partnership

- Modes of communication: Email or call school / teacher
- Reasonable response time
- Seek clarifications



Highlights of 2024



Highlights of 2024

	Primary 4
Term 1	<ul style="list-style-type: none">• 3 Jan: Sports Education Programme• 3 - 9 Jan: P1 Buddy Programme• 8 Jan: P4 RTSEC Survey(1)• 18 - 20 Jan: P4 Malacca (selected students)• 22 Jan: P3/P4 Subject Sharing with Parents• 30 Jan: Parent Engagement Session• 18 - 25 Feb: Term 1 Weighted Assessment

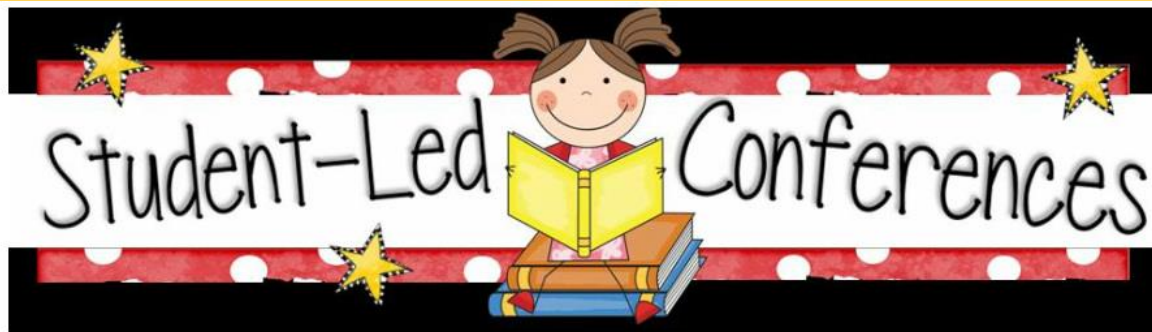


Highlights of 2024

Primary 4

Term 2

- 11 Mar: Student Leadership Camp
- 17 Apr: Student-Led Conference
- 10 May: Art Museum-Based LJ
- 16 – 21 May: P4 Math Trail
- 28 Apr – 12 May: Term 2 Weighted Assessment



Highlights of 2024

	Primary 4
Term 3	<ul style="list-style-type: none">• 5 Jul: Learning Journey (CPES: Mother Tongue) – Tentative• 8 Jul/10 Jul/15 Jul: NESS LJ to Geylang Serai Heritage Gallery• 15 Jul: P4 RTSEC Survey (2)• 28 Jul – 11 Aug: Term 3 Weighted Assessment
Term 4	<ul style="list-style-type: none">• 3 Oct: Children’s Day Celebration and Sports Carnival• 23 Sep: P4 Listening Comprehension End of Year Exam• 7 – 8 Oct: P4 Oral End of Year Exam• 21 – 24 Oct: Written End of Year Exam• 15 Nov: Speech Day



Student Well-Being



Top 3 Concerns from P4 Students

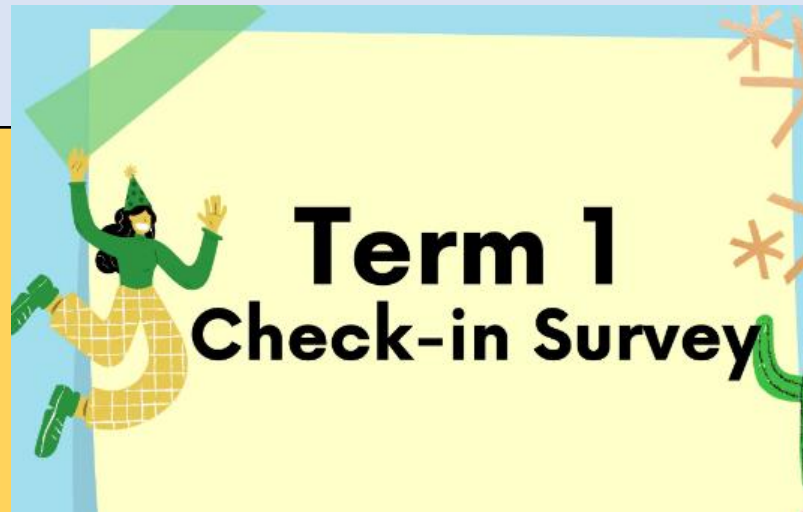
No.	Concerns
1.	P1-P4 Buddy
2.	Completion of homework
3.	Exam Anxiety

How can I help my P1 buddy?

Will there be a lot of homework? Can I finish?

I am scared of exams.

*Generally, most students were excited and looking forward to be back to school 😊



School Support

2. Completion of homework

- Homework Policy (30 mins / subject)
- Allowance for them to submit their homework by teachers



School Support

3. Equipping students with skills to cope

- FTGP
- 1-1 Interaction
- Support from the Senior School Counsellor

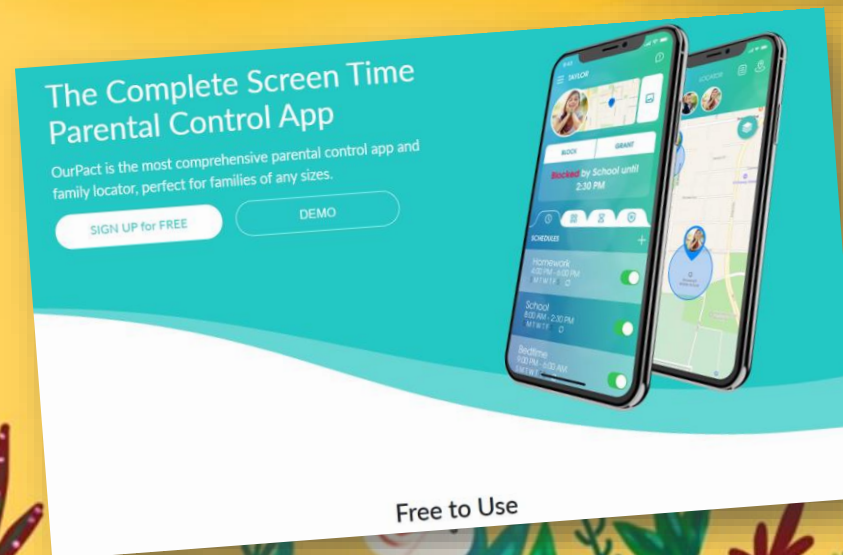
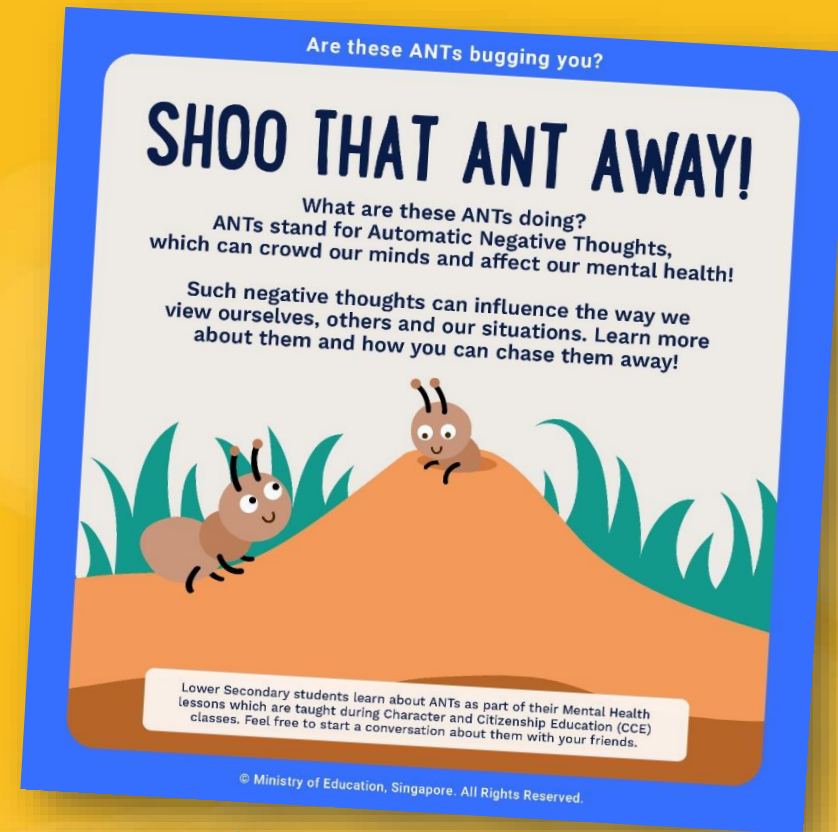


Other useful resources

- Promoting positive mental health by shooing away those ANTs

[Are these ANTs bugging you? \(schoolbag.edu.sg\)](http://schoolbag.edu.sg)

- Monitoring on-screen time and developing time-management skills

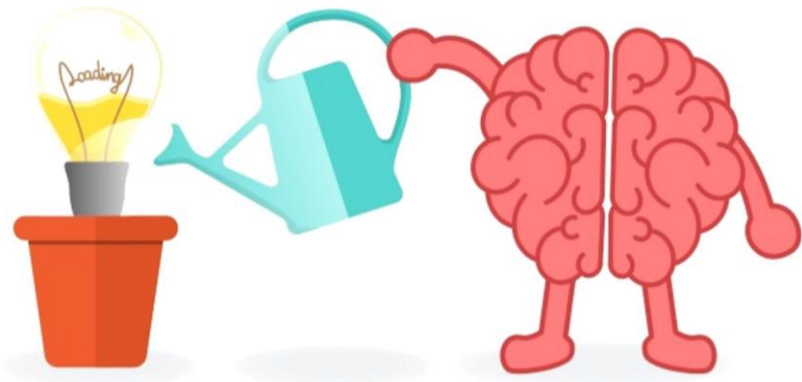


Other useful resources

- [5 Questions to Ask Your Kids Over Dinner \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [5 Practical Tips on Setting Realistic Parenting Expectations \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [Recognising and talking about stress \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [Are you struggling with your child's excessive device use? \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)
- [Helping your child navigate the online world \(schoolbag.edu.sg\)](https://schoolbag.edu.sg)



Student Development: GROWTH mindset



What is GROWTH Mindset?

GROWTH MINDSET

- The belief that with practise, perseverance and effort, people have **limitless potential to learn and grow**
- Assumes that intelligence and other qualities, abilities and talents can be developed with effort, learning and **dedication over time.**



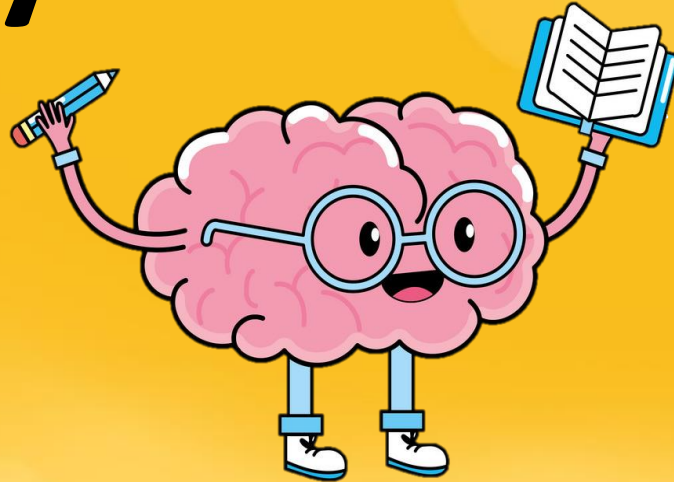
Why **GROWTH** Mindset?

- The school recognises the importance of developing student's innate motivation so that they enjoy learning and continue to learn beyond the formal curriculum.
- **Growth Mindset** focuses on the importance of embracing challenges, persisting in the face of obstacles and learning from mistakes.
- By changing the way students think, we can change the way they learn.



GROWTH MINDSET mantra

1. Everyone Can Learn!



2. My Brain is a Muscle That Grows



Promoting GROWTH Mindset at home...



1. Tell Your Child How Their Brain Works

When a child learns that their **brain will continue to learn and grow**, they're more likely to let that happen, rather than accepting that they can only learn or know so much.

2. Be A Growth Mindset Role Model

To help your child develop a growth mindset, you should model one, **yourself**.

3. Praise Your Child's Effort

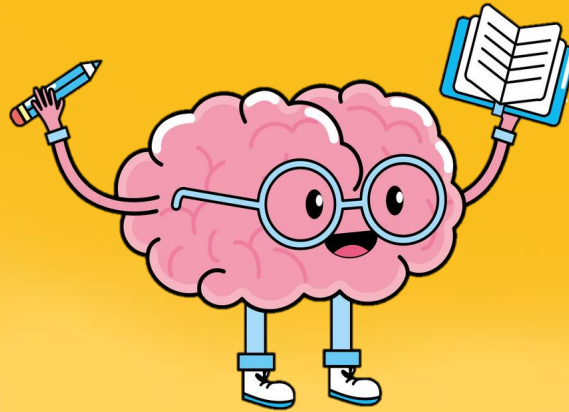
Focus on the process. If children learn that only the outcome matters and not the effort behind it, they'll never think they can do more or try harder to change that outcome.



2024

SEM 1

**There's a
Difference
Between Not
Knowing and Not
Knowing Yet**



SEM 2

**Mistakes are
Opportunities
for Learning**



Never Giving Up with 'Not Knowing Yet'

Encourage Your Child

When we face challenges or difficult tasks, it's easy to feel like giving up.



With the mindset of 'Not Knowing Yet,' we can turn challenges into opportunities for growth and success.



Using 'Not Knowing Yet' to Learn Better

Let your child know that

- He/she might not know the answer right away, but with combined effort and the belief in 'Not Knowing Yet,' he/she can work together with his/her peers to find the solution and celebrate their success as a team.
- With each challenge, they will become better learners and problem-solvers.

A MISTAKE IS
ONLY A MISTAKE
IF YOU DON'T
LEARN FROM IT.



Mistakes are Opportunities for Learning

How can you help your child?

- Embrace the Learning Opportunity
- Create a Safe Space
- Encourage Persistence
- Focus on Effort
- Lead by Example



Mistakes are proof that
you are trying

Subject-Based Banding



Subject-Based Banding (Primary)

Subject-based Banding provides

- **greater flexibility**

This will allow students to

- **focus on and stretch their potential**
- **build up the fundamentals**



How does Subject-Based Banding work?

At P4

- Student sits for school-based examinations
- Based on student's results, school recommends a subject combination



2024 Rivervale Primary School Assessment Weightings

Level	Term 1	Term 2	Term 3	Term 4
P4	10% (Weighted Assessment)	15% (Weighted Assessment)	15% (Weighted Assessment)	60% (End-of-Year Examination)



How does Subject-Based Banding (SBB) work?

School recommends a subject combination based on the student's P4 **overall** examination results.

Performance	Recommendation
Passes all 4 subjects and performs well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes 3 or 4 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects







Higher Mother Tongue Lessons

- Higher Mother Tongue lessons will be conducted once a week after school
- The duration for each lesson is one hour



Using HCL for Admission into SAP Schools

- Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.
- Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL.

Amongst students with the same PSLE Score, those with better HCL grades will be posted first.

List of Current SAP schools

- Anglican High School
- Catholic High School
- CHIJ St. Nicholas Girls' School
- Chung Cheng High School (Main)
- Dunman High School
- Hwa Chong Institution (High School Section)
- Maris Stella High School
- Nanyang Girls' High School
- River Valley High School
- Nan Hua High School
- Nan Chiau High School



How does Subject-Based Banding work?

At P5

Student sits for school-based examinations for subject combination chosen by parents.

4 standard subjects

School will allow them to continue with the same subject combination in P6.

4 standard subjects and has difficulty coping

School may allow him to take 1 or more subject(s) at foundation level in P6.

1 or more foundation subject(s) and did very well in the subject(s).

School may allow him to upgrade to the subject(s) to standard level if school believes he can cope; or continue with the same subject combination in P6.

Subject-Based Banding (Primary)

- Offering subjects at Foundation level is not a disadvantage to the students
- Focus on building up strong fundamentals in these subjects
- Better prepare them for progression to secondary school



For Parents By Parents:

Sharing by PSG



Sharing by PSG Member Mdm Adeline



Q & A

Please type your questions using the chat function.



Parent's Support



“No school can work well for children if parents and teachers do not act in partnership on behalf of the children’s best interests.”

~ Dorothy H Cohen



Interaction with Form Teachers



Interaction with Form Teachers

- Join the respective breakout rooms according to your child's class.
- Your child's Form Teachers will be in the rooms to interact with you.
- You may leave the meeting at the end your interaction with the Form Teachers

4RE	Ms Teo Wei Ping
	Mr Firdaus
4RO	Mrs Samantha Lim
	Ms Veronica Tan
	Mrs Angie Liu
4RS	Mr Tang Kwang Wue
	Mdm Merdina
4IN	Mdm Siti Nurul Aiin
	Mdm Azrina
4CA	Mrs Jamie Yeo
	Mdm Iris Ang
4HA	Mdm Huang Biyun
	Mr Sadiqin





Thank You!



FOR YOUR SUPPORT

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