

# Primary 1 Induction Programme 2023



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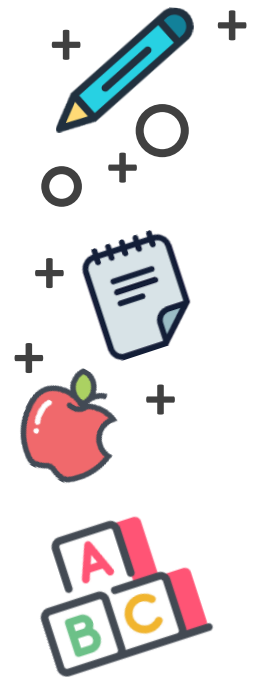


# Primary 1 Subjects

- English Language
- Mother Tongue Languages
- Mathematics
- Physical Education
- Art
- Music
- PAL
- Social Studies
- Character & Citizenship Education (in MTL)
- \* **Science (from Pr 3 onwards)**



# Learning Experience @ Rivervale



## Reading



## Hands-On Activities



## Learning with Technology



## Public Speaking



## Self-Assessment/ Peer Assessment

**Reading Aloud Rubrics**

Name: \_\_\_\_\_

	You did it! ★★★★★	Almost there ★★★★	Getting there ★★★	Just starting ★★	Not yet ★
<b>Pronunciation &amp; Articulation</b>	<ul style="list-style-type: none"> <li>Pronounces and articulates correctly and audibly throughout the passage</li> </ul>	<ul style="list-style-type: none"> <li>Pronounces and articulates audibly</li> <li>Some mistakes that do not affect coherence of the passage.</li> </ul>	<ul style="list-style-type: none"> <li>Pronounces audibly</li> <li>A number of observable mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Generally poor pronunciation and articulation</li> <li>Many serious mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Inaudible pronunciation</li> <li>Nearly all words being pronounced incorrectly</li> </ul>
<b>Rhythm &amp; Fluency</b>	<ul style="list-style-type: none"> <li>Reads fluently with timely pauses</li> <li>No delays</li> </ul>	<ul style="list-style-type: none"> <li>Reads smoothly</li> <li>Mostly no delays</li> </ul>	<ul style="list-style-type: none"> <li>Reads smoothly</li> <li>Some delays</li> </ul>	<ul style="list-style-type: none"> <li>Reads with abrupt pauses and false starts</li> <li>Noticeable delays</li> </ul>	<ul style="list-style-type: none"> <li>Reads slowly with abrupt pauses and false starts</li> <li>Word-by-word pronunciation</li> </ul>
<b>Expressiveness</b>	<ul style="list-style-type: none"> <li>Accurate and consistent change of pitch and tone</li> </ul>	<ul style="list-style-type: none"> <li>Some attempt in the change of pitch and tone</li> </ul>	<ul style="list-style-type: none"> <li>Little attempt in the change of pitch and tone</li> </ul>	<ul style="list-style-type: none"> <li>Hardly any attempt in the change of pitch and tone</li> <li>Mostly monotonous reading</li> </ul>	<ul style="list-style-type: none"> <li>No attempt in the change of pitch and tone</li> <li>Monotonous reading</li> </ul>



## Class/Group Discussion



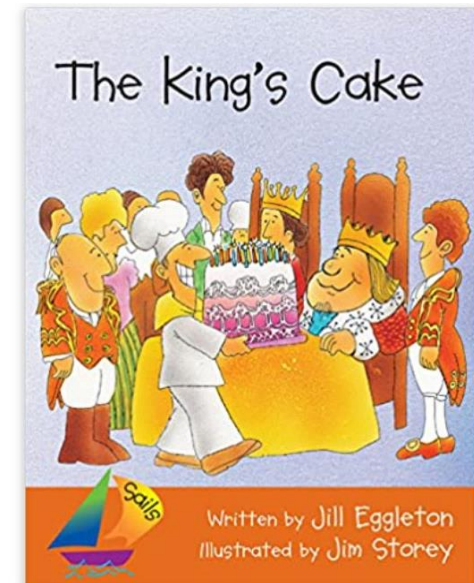
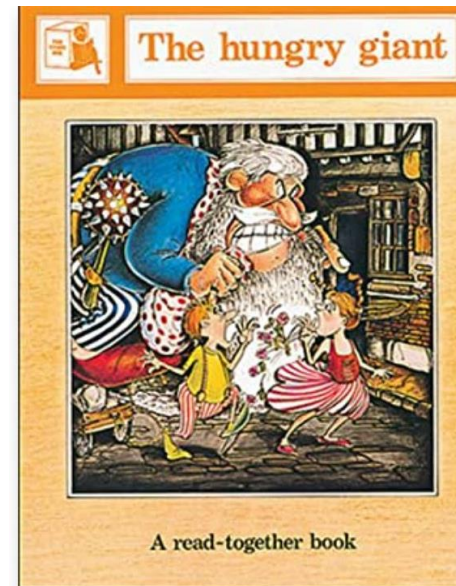
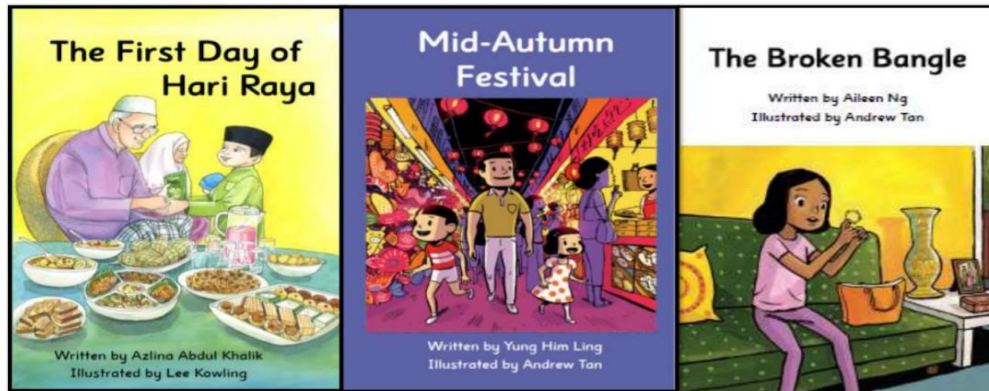
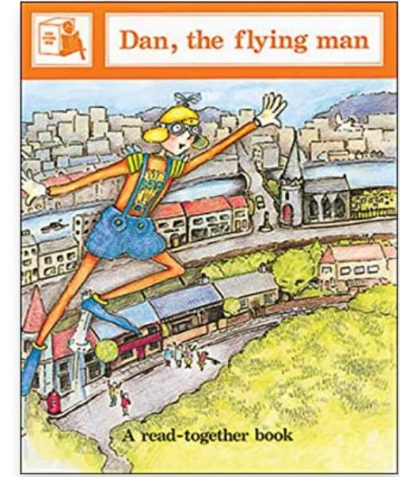
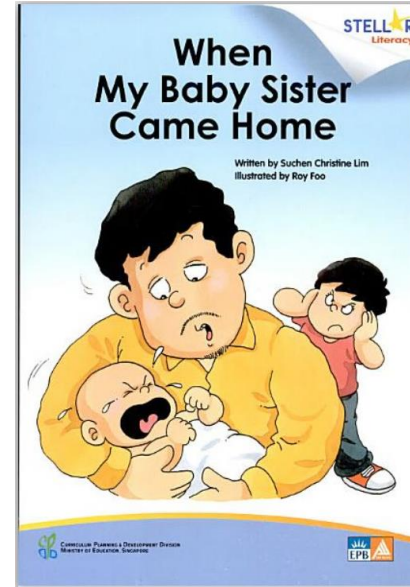
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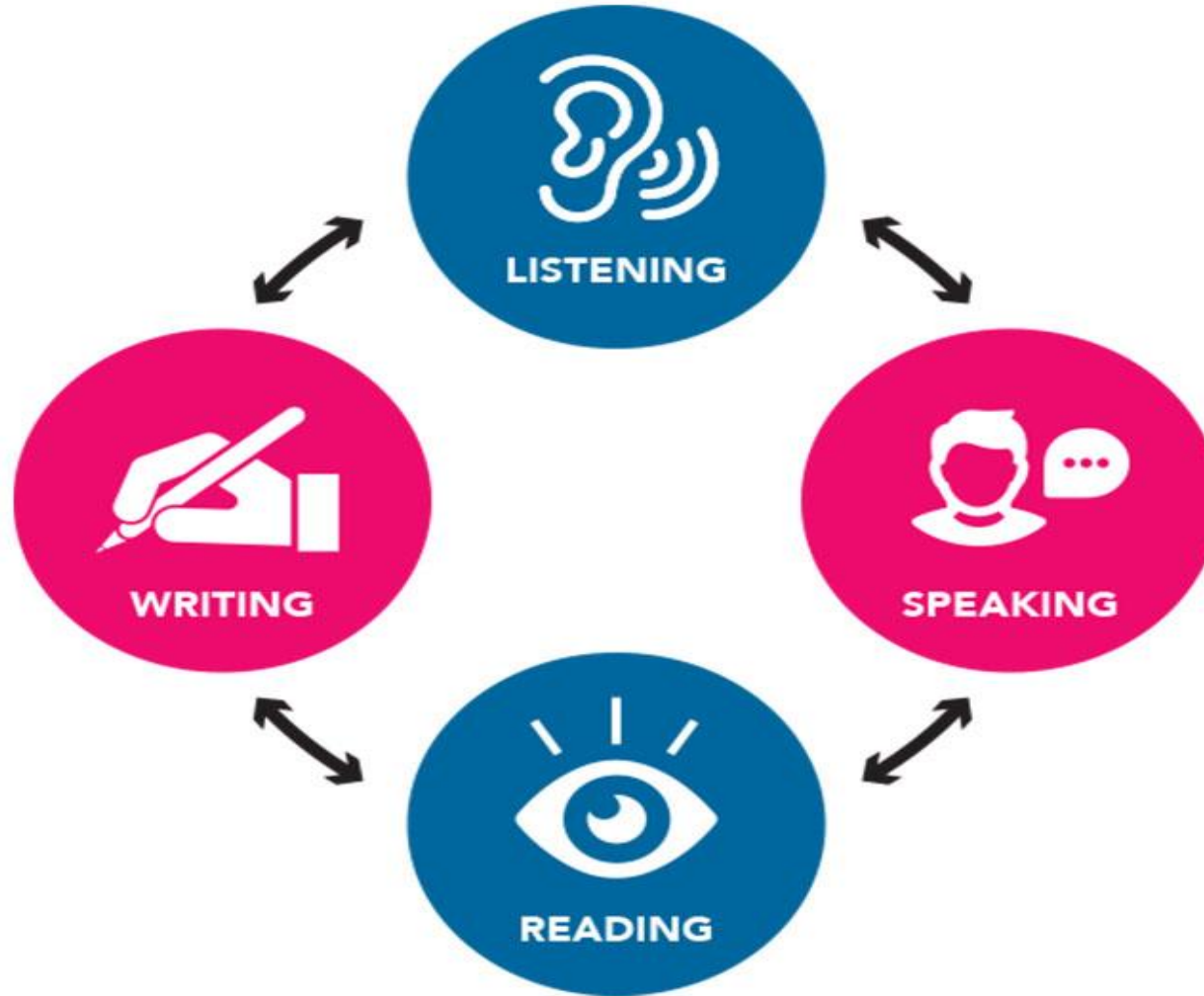
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# English Curriculum

- **STELLAR: Strategies for English Language Learning And Reading**
- **Interactive** literacy programme
- Fosters confidence in learning English using **children's literature**



# Each STELLAR unit includes...





# A typical English lesson...

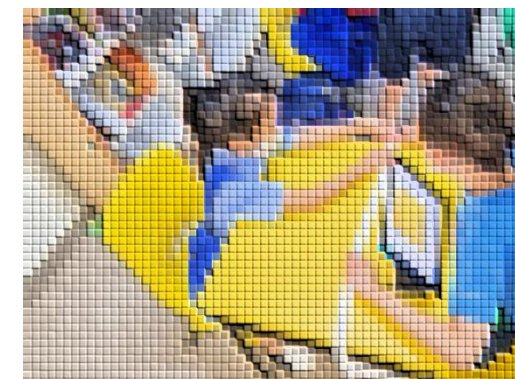
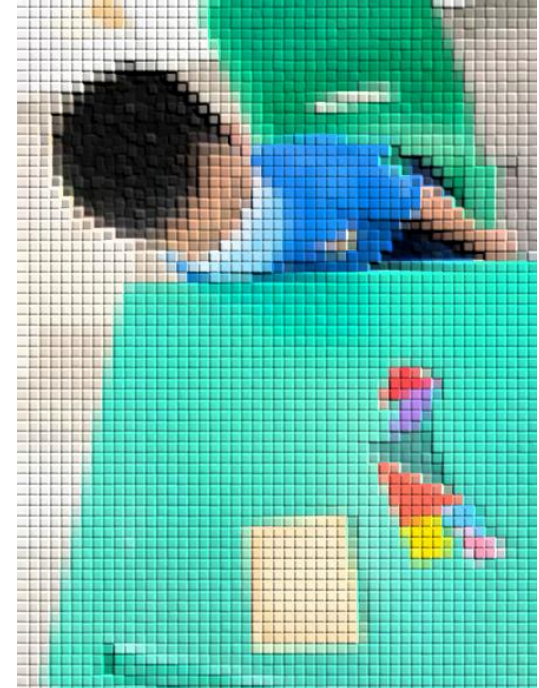
- Teacher reading from a big book
- Class/Group/Individual reading
- Oracy (conversation)
- Grammar
- Vocabulary
- Handwriting
- Spelling
- Writing (Class Dictated Story, Group/Individual Writing)
- Listening Comprehension  
(sound discrimination and text comprehension)
- Extensive Reading





# Mathematics Curriculum

- Learning Experiences
- Teaching towards big ideas (make connections across different topics)
- Using math stories to engage learners





# Concrete-Pictorial-Abstract (C-P-A) Approach

- Enables students to encounter Math in a meaningful way and translate mathematical concepts from the concrete to the abstract



$$8 - 3$$



# Factual Fluency Programme

Aims to develop fluency on basic number facts

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

# P1 Math Carnival

Allows students to apply learning in everyday experiences and foster the joy in learning

# Mathematics Programmes for Pr 1

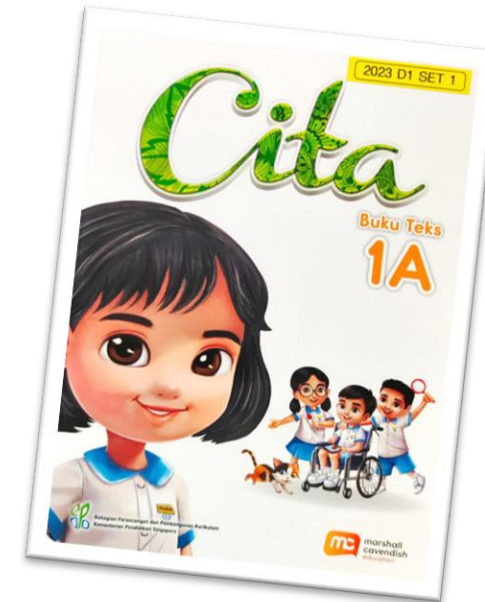
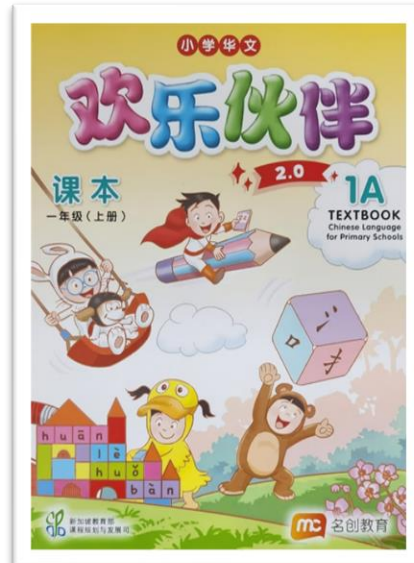
# P1 Enrichment Programme

Reinforces learning of mathematical concepts & skills through activities & games



# Mother Tongue Languages Curriculum

- Learning content is **meaningful** and **relevant to students' daily lives**
- There is a **theme** for every lesson, which is closely related to the student's personal, family and school life



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# Mother Tongue Languages Curriculum

- Use of resources such as flash cards and picture cards to create an **engaging** and **interactive** environment

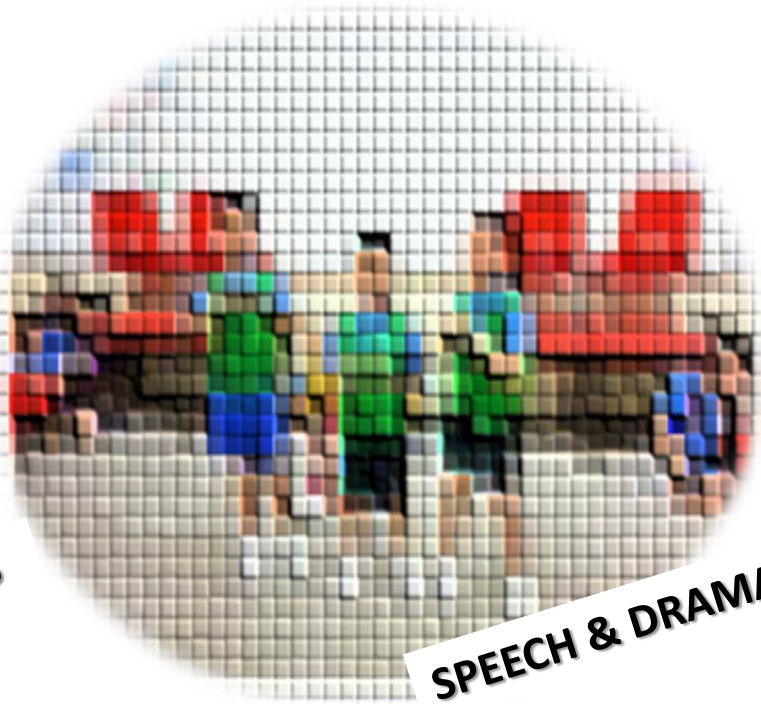


# Mother Tongue Languages Curriculum

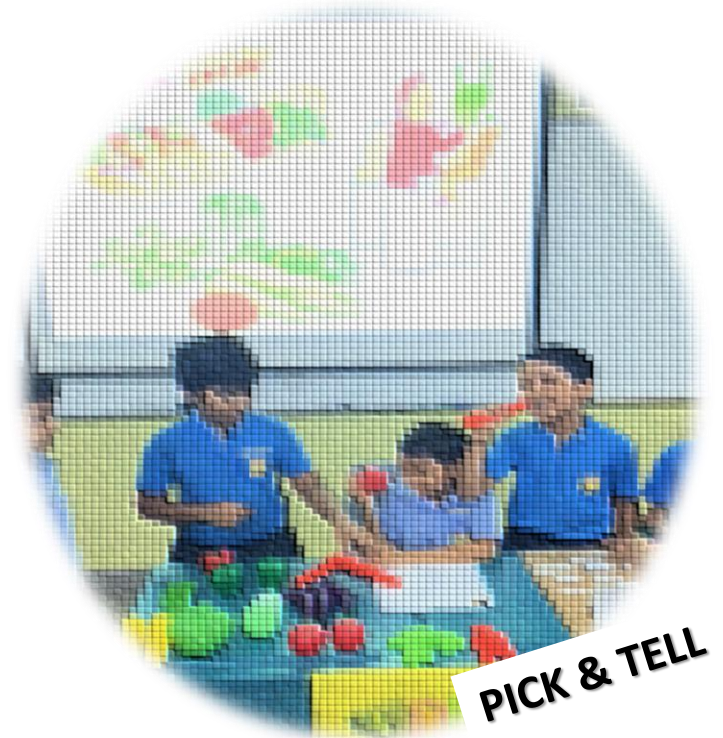
- Students engage in **authentic & meaningful communication** to hone their skills



LANGUAGE ACTIVITIES



SPEECH & DRAMA



PICK & TELL

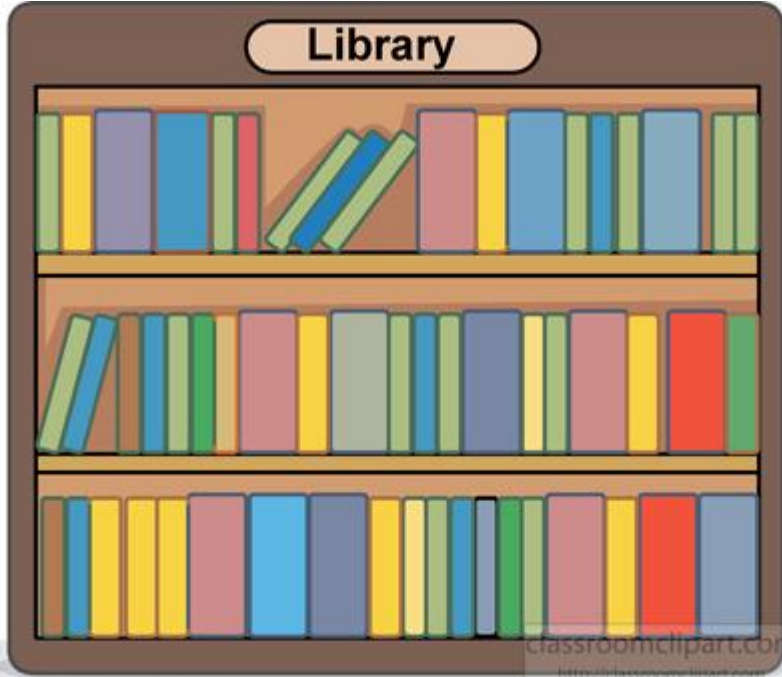


# Specialised Early Intervention for Pr 1

- Learning Support Programme for English (LSP)
- Learning Support Programme for Mathematics (LSM)



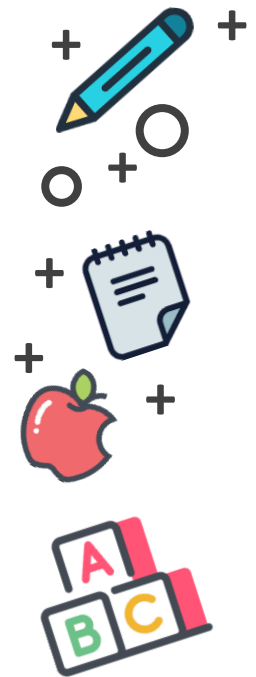
# As a Parent, you can visit the library together with your child.



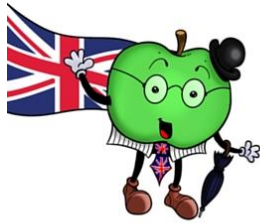
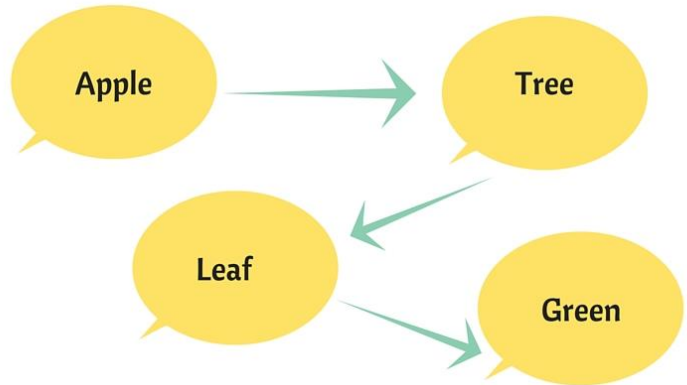
- ✓ Allow your child to choose books to read and reread
- ✓ Read to and with your child (or, have your child read to you)
- ✓ Talk about the books and characters read



# As a Parent, you can play language games with your child.



## WORD ASSOCIATION



CookingWithLanguages.com

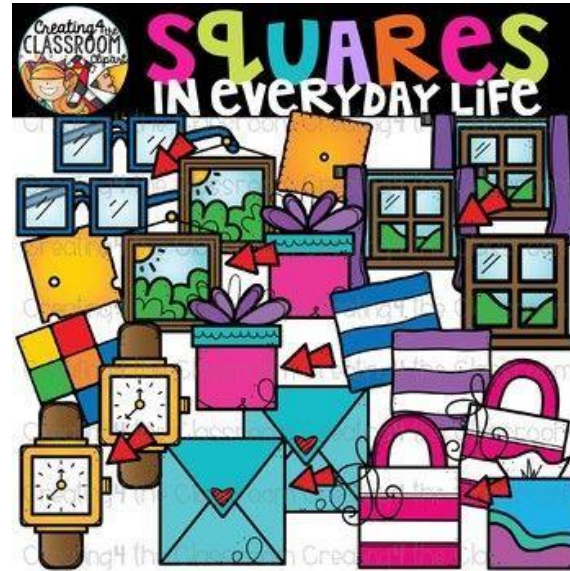




# As a Parent, you can use Math with your child in your daily life.



Estimate mass of fruits and vegetables before weighing.



Look out for the shapes around us.



Recognising dollars and cents, adding and subtracting.



**As a Parent, you can respond and interact with your child using the Mother Tongue Language.**





Thank  
you

谢谢  
terima  
kasih  
நன்றி



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