

P2 Parent Engagement Session

4 March 2022



**RIVERVALE
PRIMARY SCHOOL**



PARENTS, PLEASE TAKE NOTE

- The slides will be made available on the School's website after the briefing
- No photography/videoing and/or uploading of today's briefing on social media is allowed





Objectives:

- To share on the direction of school
- To provide a platform for School Leaders, Year Head and Assistant Year Head to engage parents in student development matters





PROGRAMME

- Principal's Address
- P1 Graduation Video of 2021
- Student Development
- Sharing by PSG
- Q & A






Principal's Address

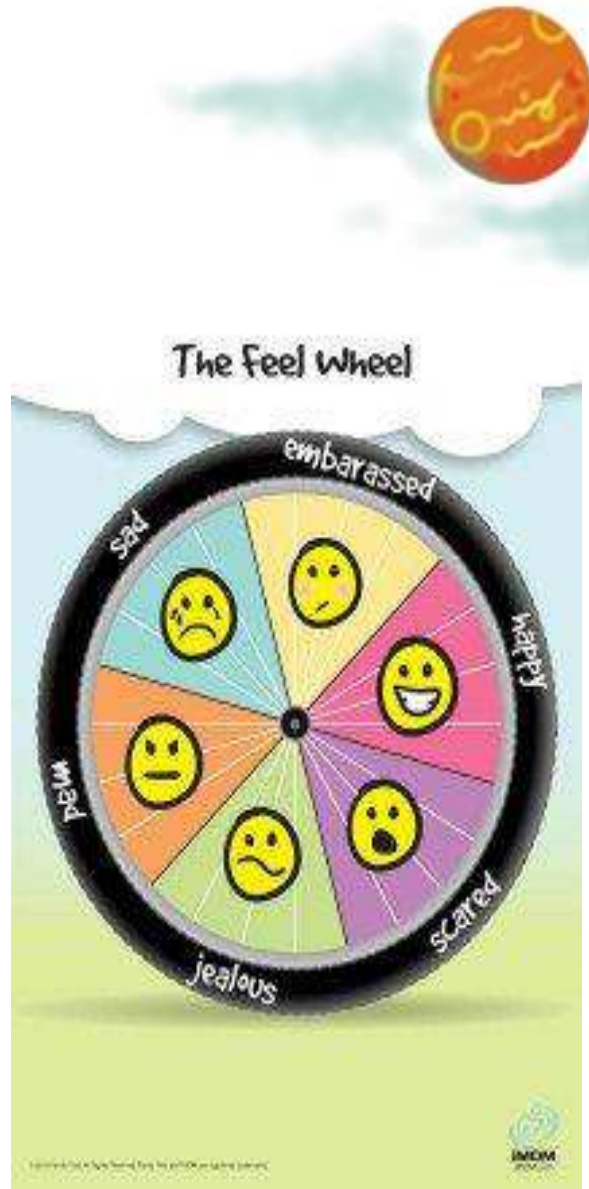


Strengths & Struggles



Development	Strength	Struggle	Observation	Name
SCHOOL				
Reading	<input type="checkbox"/>	<input type="checkbox"/>		
Homework	<input type="checkbox"/>	<input type="checkbox"/>		
Organization	<input type="checkbox"/>	<input type="checkbox"/>		
Class Behavior	<input type="checkbox"/>	<input type="checkbox"/>		
SELF ESTEEM				
School	<input type="checkbox"/>	<input type="checkbox"/>		
Home	<input type="checkbox"/>	<input type="checkbox"/>		
Extra Curricular	<input type="checkbox"/>	<input type="checkbox"/>		
RELATIONSHIPS				
God	<input type="checkbox"/>	<input type="checkbox"/>		
Parent	<input type="checkbox"/>	<input type="checkbox"/>		
Sibling	<input type="checkbox"/>	<input type="checkbox"/>		
Peer	<input type="checkbox"/>	<input type="checkbox"/>		
Teacher/Coach	<input type="checkbox"/>	<input type="checkbox"/>		
BEHAVIOR				
Obedience	<input type="checkbox"/>	<input type="checkbox"/>		
Humility	<input type="checkbox"/>	<input type="checkbox"/>		
Kindness	<input type="checkbox"/>	<input type="checkbox"/>		
Manners	<input type="checkbox"/>	<input type="checkbox"/>		
Self Control	<input type="checkbox"/>	<input type="checkbox"/>		
PHYSICAL				
Eating Habits	<input type="checkbox"/>	<input type="checkbox"/>		
Exercise	<input type="checkbox"/>	<input type="checkbox"/>		

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Partnering the School

- Reasonable response time
- Seek clarifications
- Modes of communication
 - Emailing
 - Calling school/teacher



Partnering the School

- Keep Abreast of Curriculum through
 - ✓ Core subject sharing
- Pick up useful Parenting Tips
 - ✓ Triple P (Positive Parenting Programme) via PG
- Volunteer in school activities to understand your child's learning
 - ✓ Join the PSG via QR Code on the school's PSG website



Student Development



Term 1 Check-In Survey



"I feel happy to get to see my friends and teacher."

"I am excited to meet my friends after not meeting them for about a month and I hope that we can spend a good time together in this new year!"

I hope there is some revision especially Maths.

I'm nervous to (go back to) school.

I am scared of vaccination this year.

Students' Responses

- | | |
|---|---|
| 1 | Excited/ Happy to return to school to meet teachers and friends |
| 2 | Concern over school work/ returning to school |
| 3 | Concern over the current COVID-19 situation |





Recognising and talking about stress



Source: <https://www.schoolbag.edu.sg/story/recognising-and-talking-about-stress>

Children may feel uncertain or anxious over the changes that have been taking place due to COVID-19.

Things to look out for

It is common for children to show physical signs if they are feeling stressed or anxious. Talk to your child if they suddenly experience these symptoms:



Stomachache



Headache



Sweaty palms



Heart beating very fast



Difficulty sleeping

They may also show uncharacteristic behaviour e.g. being withdrawn or disinterested in things they usually like.



What you can do

- Acknowledge your child's feelings and assure him or her that it is normal to feel this way sometimes
- Remind them of something they have done well recently
- Encourage them to think of something they would like to do or try next
- Share what you do to make yourself feel better. Let them know that they can find their own solutions to making themselves feel better, too.



4 Tips to check in with your child about school



Children may not always voice out their fears or anxieties on their own. Make it a point to have regular conversations about what's going on in school and in their life, and make sure it's not just about their grades!

This will make it easier for them to open up when they are facing difficulties, and for you to pick up on what's troubling them.



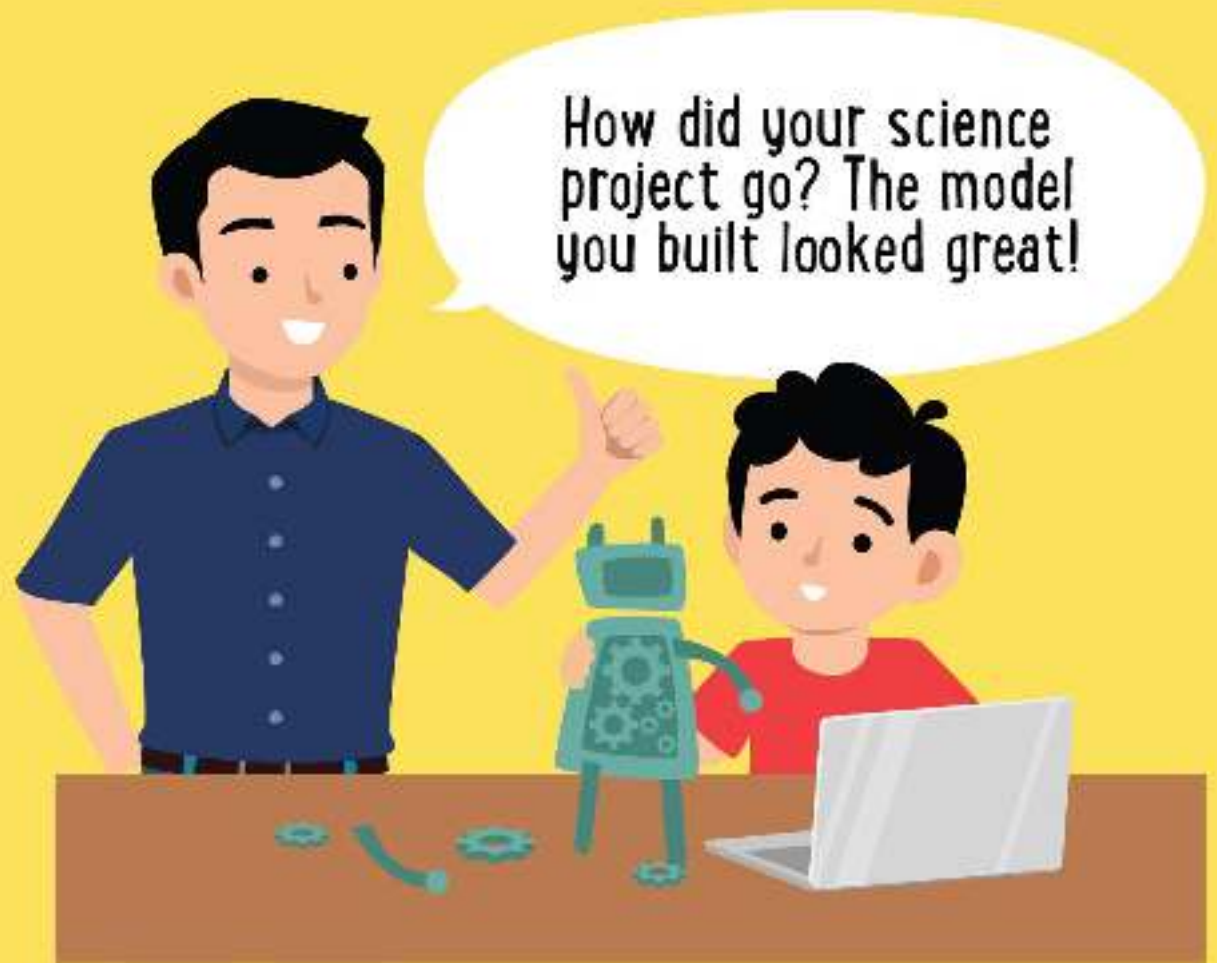
Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



School Programmes for Student Development





What is the school doing to alleviate the students' concerns?

1. Equipping students with skills to cope with changes

- Resilience Package (beginning of the year)
- FTGP 1-1 Interaction: channel for students to talk to their FT
- School taps on the expertise of the Senior School Counsellor to address students' emotional needs and provide psychological care





What is the school doing to alleviate the students' concerns?

2. Equipping students with skills to manage time and homework

- Too many commitments outside school?
- Allowance for them to submit their homework (e.g. students who were absent from school due to vaccination or CCA)





What is the school doing to alleviate the students' concerns?

3. Developing Social-Emotional Competencies to manage peer relationships

- Social Skills Packages
- Peer Support Relationship Packages
- Cyber-wellness Packages
- PAL (Programme for Active Learning)





What is the school doing to alleviate the students' concerns?

4. Reinforcing the Culture of Care (Self and Others)

School Safe Management Measures

- Temperature Taking
- Social Distancing
- Personal Hygiene
- Wearing of Masks
- Bringing of Token
- Emphasis on Social Responsibility





What about Parents' Concerns?

Parents' questions from PG





Parents' Questions & Concerns



LEARNING

“Will there be any updates on my child’s learning aptitude, attitude and ability in school as well as the areas for improvement?”





e-PTM 2022



S/N	Date	Activity
1.	4 March	P2 Parent Engagement Session
2.	27 May	P1 - P5 Parent Teacher Meeting



Changes to School-Based Assessment



**From
2019**

**From
2020 or 2021**

School-based Assessment Structures

P1 & P2

- > Removal of all weighted assessments (including P2 year-end exam)

S1

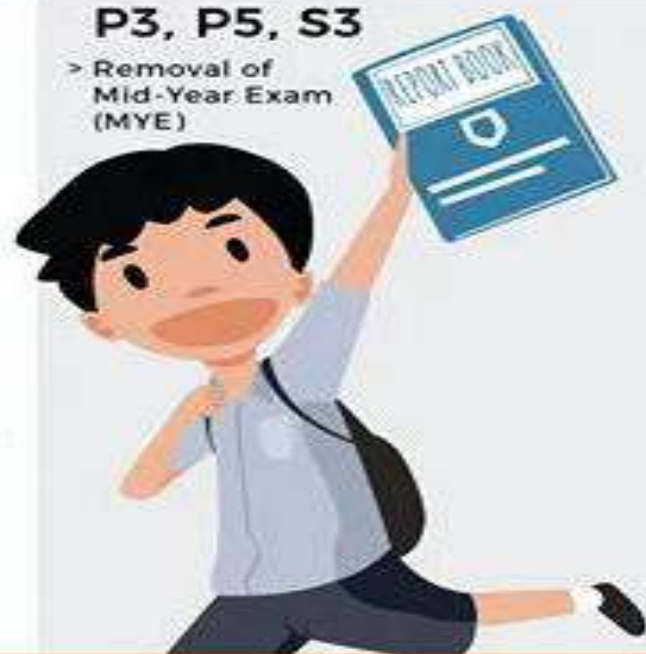
- > Removal of Mid-Year Exam (MYE)

From P3 to S4/5

- > Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

P3, P5, S3

- > Removal of Mid-Year Exam (MYE)



Holistic Development Profile (HDP)

P1 & P2

- > Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

All other levels

- > Academic indicators adjusted for HDP. Non-academic indicators will be retained

Learn for Life



Support our educators.
**SkillsFuture
for Educators**

Structural change.
**Ignite Joy
of Learning**

Basic purpose.
**Ensure Education
is an Uplifting Force**



Stay future-ready.
**Refresh Our
Curriculum**


Structural change.
**One Sec Education,
Many Subject Bands**

Hold on to our roots.
**Learn Languages
for Life**



Give our children the time and space to deepen learning


I'M NOT WASTING TIME...



...I'M PLANNING MY FIRST NOVEL!

Learning happens in different ways.

I'M NOT DISTRACTED...



...I'M LEARNING HOW PLANES FLY!

Learning happens in different ways.

I'M NOT IDLE...



...I'M DESIGNING A FUTURE CITY!

Learning happens in different ways.

HOLISTIC DEVELOPMENT PROFILE (HDP)

HOW DO I USE IT?



This is a report card to update you on how your child has developed in both academic and non-academic areas, and how you can work with teachers to support your child in his growth.



So, what does it consist of?

1



**ACADEMIC
LEARNING
PROGRESS**

2



**CONDUCT, COMMENTS
AND PERSONAL
QUALITIES**

3



**PHYSICAL FITNESS,
VALUES-IN-ACTION, CCAs,
ENRICHMENT AND
AWARD**

How can I support my child in these areas?

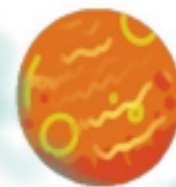
- Encourage and affirm your child on the progress made
- Learning from various school activities and experiences, discuss with your child his strengths and interests
- Discuss with your child his plans in developing in both academic and non-academic domains

Essentially, it means that you should...

Focus on your child's
HOLISTIC DEVELOPMENT

During Parent-Teacher Meetings (PTMs), you can ask

- A Is my child coping well in class?
- B Is my child adopting healthy (mental and physical) habits in school?
- C How is my child interacting with others?
- D How can I grow my child's interests and strengths?
- E How can we work together to help him?



Holistic Development

“How can I better support my child in his/ her learning journey and overall development in school?”





Learning Dispositions @ Rivervale

What are Learning Dispositions?

- Learning dispositions are positive behaviors and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning.
- As children pick up knowledge and skills, it is equally important to explicitly and consistently nurture learning dispositions in them.





Why Learning Dispositions?

- MOE has revised the academic criteria for Edusave Merit Bursary (EMB) and Edusave Good Progress Award (GPA) at the lower primary levels starting in 2019. This is in tandem with the removal of all weighted assessment for P1 and P2 students.
- Important to retain such awards as they celebrate a child's academic success and learning milestones.
- P2 Education Merit Bursary (EMB) and Good Progress Award (GPA) will instead be awarded based on qualitative judgement of a student's learning dispositions
 - signals the importance of cultivating the right learning dispositions and values from young



Rivervale Primary School's Learning Dispositions

- Self-Discipline
- Resilience and **Grit**
- Innovative and **Critical Thinking**
- Joyful Learning



- **Respect**
- **Responsibility**
- **Resilience**
- **Integrity**
- **Care**
- **Harmony**
- **Excellence**
- **Teamwork**



Learning Dispositions @ Rivervale

Learning Dispositions	Observable Actions
Self Discipline	<ul style="list-style-type: none">- Listen carefully in class- Practise turn taking- Respect ideas shared by peers during discussions- Follow instructions and rules during lessons- Hand in work on time Strive to complete work diligently and neatly- Complete work to the best of his/her ability- Be punctual- Take care of personal hygiene and appearance

Learning Dispositions @ Rivervale

Learning Dispositions	Observable Actions
Resilience and Grit	<ul style="list-style-type: none">- Make improvements based in work based on feedback given by teachers- Show perseverance despite facing difficulties
Innovative and Critical Thinking	<ul style="list-style-type: none">- Ask relevant questions and takes actions to achieve goals- Think of different ways to solve problems faced in work

Learning Dispositions @ Rivervale

Learning Dispositions	Observable Actions
Joyful Learning	<ul style="list-style-type: none">- Participate actively in lessons across subjects- Work well with others such as being open to new ideas and considering others' viewpoints during group/class discussions- Show enthusiasm when work is being assigned- Exhibit interest in topics beyond the texts

Learning Dispositions	Observable Actions
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Resilience and Grit	<ul style="list-style-type: none"> - Make improvements based in work based on feedback given by teachers - Show perseverance despite facing difficulties
Innovative and Critical Thinking	<ul style="list-style-type: none"> - Ask relevant questions and takes actions to achieve goals - Think of different ways to solve problems faced in work
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School Core Values
Respect
Responsibility
Resilience
Integrity
Care
Harmony
Excellence
Teamwork



Developing Talent and Interests

“Will my child get to select his/ her CCA for P3 this year?”

What are the criteria if my child expresses interest in a particular CCA?”



CCAs

6

Clubs



10

Uniform Group



Sports

4



Performing & Visual Arts Clubs

1



Modular CCA Approach



**Modular CCA at
P2
(Category-based)**

**Finalised CCA
choice at the end
of P2**

**Formal CCA
experience in P3**



ALP: Multi-Literacy Programme



Environmental
Literacy



Cyber
Literacy



Digital
Literacy



Financial
Literacy



Civic
Literacy



LLP: Dance & Fitness



COS 2021

LEARN FOR LIFE:

Equipping Ourselves for a Changing World



Ministry of Education
SINGAPORE



Preparing my child for P2

(Sharing by PSG EXCO Member, Mdm Sowmya)

Useful Apps for parents

The Complete Screen Time Parental Control App

OurPact is the most comprehensive parental control app and family locator, perfect for families of any sizes.

[SIGN UP for FREE](#)

[DEMO](#)



Free to Use

Parent Resources

- <https://www.schoolbag.edu.sg/story/signs-that-your-child-may-be-too-stressed>
- <https://www.schoolbag.edu.sg/story/5-questions-to-ask-your-kids-over-dinner>
- <https://www.schoolbag.edu.sg/story/5-practical-tips-on-setting-realistic-parenting-expectations>
- <https://www.schoolbag.edu.sg/story/helicopter-parenting>
- <https://www.schoolbag.edu.sg/story/recognising-and-talking-about-stress>



Parent's Support



“No school can work well for children if parents and teachers do not act in partnership on behalf of the children’s best interests.”

~ Dorothy H Cohen



Parent Feedback





**THANK
YOU!**