P3 Parent Engagement Session

25 February 2022



PARENTS, PLEASE TAKE NOTE



- The slides will be made available on the School's website after the briefing.
- No photography/videoing and/or uploading of today's briefing on social media is allowed.

Flow of Programme

- Objectives
- Principal's Address
- Transition from P2 to P3
- Student Well-Being
- P3 Calendar 2022
- P3 Gifted Education Programme
- Sharing by PSG



Objectives:

- To share on the direction of school
 - To provide a platform for parents to dialogue with School Leaders, Year Head and Assistant Year Head



Principal's Address



Distractions

Peer Relationships

Contradictions

Puberty

Varied Interests

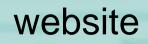
Partnering the School

- Reasonable response time
- Seek clarifications
- Modes of communication
 - o Emailing
 - Calling school/teacher



Partnering the School

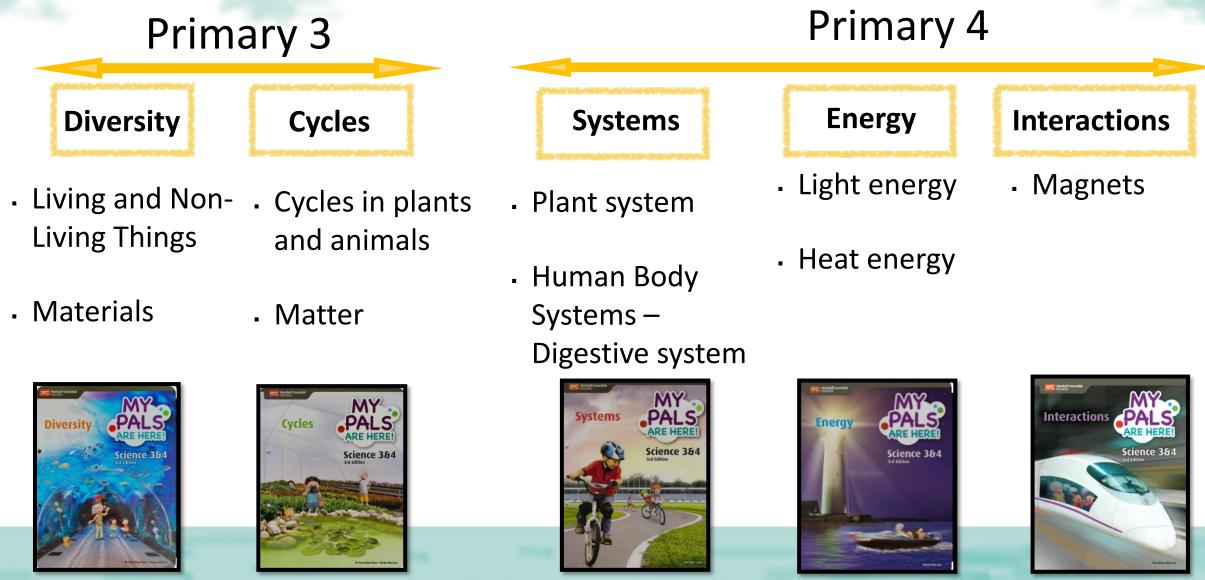
- Keep Abreast of Curriculum through
 - ✓ Core subject sharing
- Pick up useful Parenting Tips
 - ✓ Triple P (Positive Parenting Programme) via PG
- Volunteer in school activities to understand your child's learning
 - ✓ Join the PSG via QR Code on the school's PSG



Transition from P2 to P3

Transition from P2 to P3

A New Subject - Science



Transition from P2 to P3

- Continue to build a strong foundation for the students.
- Nurture strong Social Emotional Competencies such as Relationship Management and Social Awareness
- 1st year of Formal Assessment

Student Well-Being

Top 4 Concerns from P3 Students

Covid-19 issues 2% Completion of homework 3%

New subject-Science 10%

Relationship (Making new friends, family) 85%



1. Relationship (Family – Parents and Siblings/ Friendship)

- Social Skills Packages
- Peer Support Relationship Packages
- Cyber-wellness Packages

2. Coping with new demands

- Resilience Package
- FTGP 1-1 Interaction: channel for students to talk to their FT
- School taps on the expertise of the Senior School Counsellor to address students' emotional needs and provide psychological care



3. Completion of homework

- Allowance for them to submit their homework (e.g. students who were absent from school due to vaccination or CCA)
- Relook into your child's commitment outside school hours

4. Covid-19 (Safety)

- School Safety Measures implemented
 - Temperature Taking
 - Bringing of Tokens

- Wearing of Masks
- Social Distancing
- Emphasis on Personal Hygiene and Social Responsibility

1. Support your child in developing useful skills such as

✓ independence

e.g. encourage your child to complete their homework independently

empathy
 e.g. showing support to their peers

✓ responsibility
 e.g. packing their own school bag

2. Have regular conversations with your child

- Encourage them to reflect on their experiences by recalling and sharing what they have learnt
- Good conversation starters
- ✓ What did you enjoy doing today?
- ✓ What are you looking forward to in school tomorrow?
- ✓ What roles would you like to take on and try in school?

3. Support your child to set their goals for the year

- Ask them what they want to achieve?
- Celebrate milestones
 - Let your child know that you are proud of them for even the smallest thing e.g. being able to make new friends
- Encourage exploration
 - Encourage your child to pursue their interests

4. Guide your child to relate well with others

- Encourage your child to get to know the classmates sitting next to them
- You can provide them with tips on how to talk to their schoolmates. Eg " How are you?"
- You may refer to the Kindsville Times given to your child to engage them in activities that promote empathy and kindness



- 5. Establish good communication and instil good habits
 - Listen to them when they share their thoughts with you
 - Support them by giving them your listening ear
 - Inculcate good habits and emphasize the importance of carrying them out everyday. Eg sleeping early everyday

6. Good routines at home

- Empathise with your child if they experience anxiety
- Talk to your child about their concerns and assure them you are available for them
- Establish a routine to support their adjustment back to school
 - ✓ Going to bed at a fixed time and getting used to morning routines
 - ✓ Getting books and stationery required daily
 - ✓ Have and check the schedule for the next day

As your child journeys into a new learning experience, cheer them on and remind them that you love them.



Useful Apps for parents

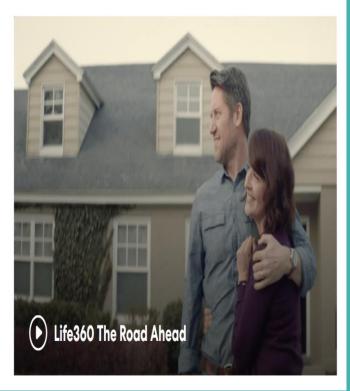
Features 🗸 🛛 Plans & Pricing Support

Feel free, together

D Life360

Life360 brings your family closer with smart features designed to protect and connect the people who matter most.





The Complete Screen Time Parental Control App

OurPact is the most comprehensive parental control app and family locator, perfect for families of any sizes.

SIGN UP for FREE



Free to Use

Useful Websites

- <u>https://www.schoolbag.edu.sg/</u>
- <u>https://www.moe.gov.sg/parentkit</u>
- <u>https://www.instagram.com/p/CYL8odlvJqR/</u>
- <u>https://www.instagram.com/p/CYId4ajvBgY/</u>
- https://www.letsbramble.com/blog/getting-ready-for-the-new-school-year
- <u>https://www.moe.gov.sg/-/media/files/parent-kit/parent-kit---a-new-school-season.pdf</u>
- <u>https://www.moe.gov.sg/education-in-sg/student-learning-space</u>
- <u>https://www.moe.gov.sg/primary/curriculum</u>
- https://www.moe.gov.sg/-/media/files/parent-kit/cyber-wellness-for-your-child.pdf

P3 Calendar 2022

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Term 1

S/N	Date	Activity
1.	10 February	English Sharing with P3 - P6 Parents
2	17 February	Science Sharing with P3 - P6 Parents
3.	21 February	Math Sharing with P3 - P6 Parents
4.	25 February	Parent Engagement Session



S/N	Date	Activity
1.	21 March	Sports Carnival
2.	24 March	SEL Workshop (Session 1)
3.	25 March	Mother Tongue Sharing with Parents (P3 and P4)
4.	31 March	SEL Workshop (Session 2)
5.	27 April	Weighted Assessment Oral EL and MT
6.	10 and 12 May	Weighted Assessment (MA & SC)
7.	27 May	Parent Teacher Meeting (PTM)

Term 3 and 4

S/N	Date	Activity
1.	8 August	National Day Celebration
2.	15 - 16 August	Weighted Assessment EL and MA
3.	17 August	GEP Screening
4.	18 August	Weighted Assessment SC
5.	19 August	Weighted Assessment MT

Term 3 and 4

S/N	Date	Activity
1.	6 October	Children's Day Celebration
2.	10 October	End of Year EL and MT Listening Comprehension Examination
3.	13 October	End of Year EL and MT Oral Examination
4.	18 and 19 October	GEP Selection Exercise
5.	31 October – 3 November	End of Year Examination
6.	17 November	Promotion Day
7.	18 November	Speech Day

Assessment Weighting for P3

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2022 Rivervale Primary School Assessment Weightings

Term 1 Term 2 Term 3 Term 4 Level **P3** Nil 15% 15% 70% (Mid-Year (Weighted (End-of-Year Assessment) Examination) Examination)

(Extracted from Pg 16 of the Rivervale Primary Student Handbook)

P3 Gifted Education Programme

Aim:

- To identify suitable students with high intellectual potential
- Will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses

Stage 1: Screening

- Your child can take part in the GEP screening on **17 August 2022**
- Your child will take the following papers:
 - ✓ English Language
 - ✓ Mathematics
- The school will be informed in early October if your child is shortlisted for the next stage of the GEP identification exercise.

Stage 2: Selection

- The second round of the exercise will be held on 19 and 20 October 2022 (tentative)
- Your child will take the following papers:
 ✓ English Language
 ✓ Mathematics
 ✓ General Ability

Early November - Receive result notification

- The result will be communicated to your child's school by early November.
- If selected, your child will receive a letter of invitation to join the GEP. A letter will be given to parents to inform you and your child to attend a GEP briefing.

Schools offering GEP:

Anglo-Chinese School (Primary) Catholic High School (Primary) Henry Park Primary School Nan Hua Primary School **Nanyang Primary School Raffles Girls' Primary School Rosyth School** St. Hilda's Primary School **Tao Nan School**

Parents should not conduct test-preparation activities to prepare their child for the GEP Identification Exercise

- Test-preparation activities could inflate students' scores and not reflect their actual potential.
- Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.

Preparing the child for P3 (Sharing by Parent Volunteer Mdm Vanessa Tiah)







Parent Feedback





THANK YOU!