

# P4 Parent Engagement Session

18 February 2022



**RIVERVALE  
PRIMARY SCHOOL**





# PARENTS, PLEASE TAKE NOTE



- The slides will be made available on the School's website after the briefing
- No photography/videoing and/or uploading of today's briefing on social media is allowed





# Flow of Programme

- Objectives
- Principal's Address
- Student Well-Being
- P4 Calendar 2022
- Subject-Based Banding (SBB)
- Sharing by PSG





## Objectives:

- To share on the direction of school
- To provide a platform for parents to dialogue with School Leaders, Year Head and Assistant Year Head



# Principal's Address





# Partnering the School

- Reasonable response time
- Seek clarifications
- Modes of communication
  - Emailing
  - Calling school/teacher



# Partnering the School

- Keep Abreast of Curriculum through
  - ✓ Core subject sharing
- Pick up useful Parenting Tips
  - ✓ Triple P (Positive Parenting Programme) via PG
- Volunteer in school activities to understand your child's learning
  - ✓ Join the PSG via QR Code on the school's PSG website

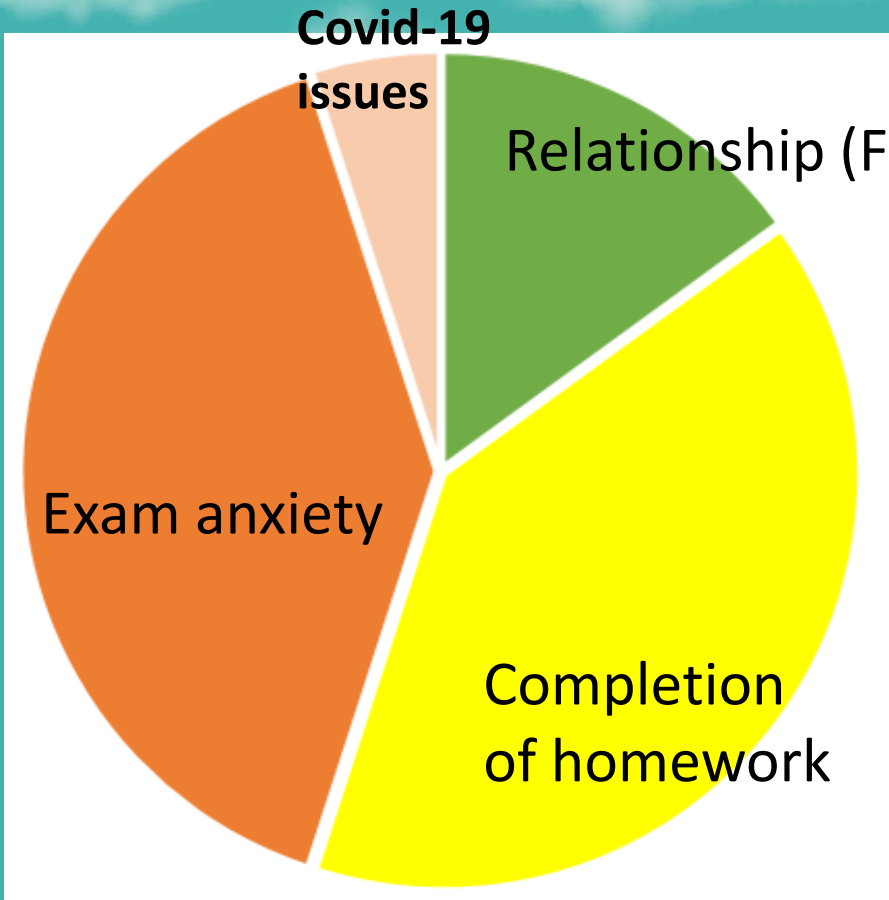




# Student Well-Being



# Top 4 Concerns from P4 Students



Concerns	Percentage %
Completion of homework	40
Exam Anxiety	40
Relationship (Parents & siblings, peers)	15
Covid-19 Issues	5





## What is the school doing to alleviate the students' concerns?

### **1. Exam anxiety: (Equipping students with skills to cope)**

- Resilience Package (beginning of the year)
- FTGP 1-1 Interaction: channel for students to talk to their FT
- School taps on the expertise of the Senior School Counsellor to address students' emotional needs and provide psychological care





**What is the school doing to alleviate the students' concerns?**

## **2. Completion of homework**

- Too many commitments outside school?
- Allowance for them to submit their homework (e.g. students who were absent from school due to vaccination or CCA)





**What is the school doing to alleviate the students' concerns?**

**3. Relationship (Family – Parents and Siblings/ Friendship)**

- Social Skills Packages
- Peer Support Relationship
- Cyber-wellness Packages





## What is the school doing to alleviate the students' concerns?

### 4. Covid-19 (Safety)

- School Safety Measures implemented
  - Temperature Taking
  - Social Distancing
  - Personal Hygiene
  - Wearing of Masks
  - Bringing of Tokens
  - Emphasis on Social Responsibility



# Recognising and Talking about Stress

## 4 Tips to check in with your child about school

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Children may not always voice out their fears or anxieties on their own. Make it a point to have regular conversations about what's going on in school and in their life, and make sure it's not just about their grades!

This will make it easier for them to open up when they are facing difficulties, and for you to pick up on what's troubling them.

# Recognising and Talking about Stress

## Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.

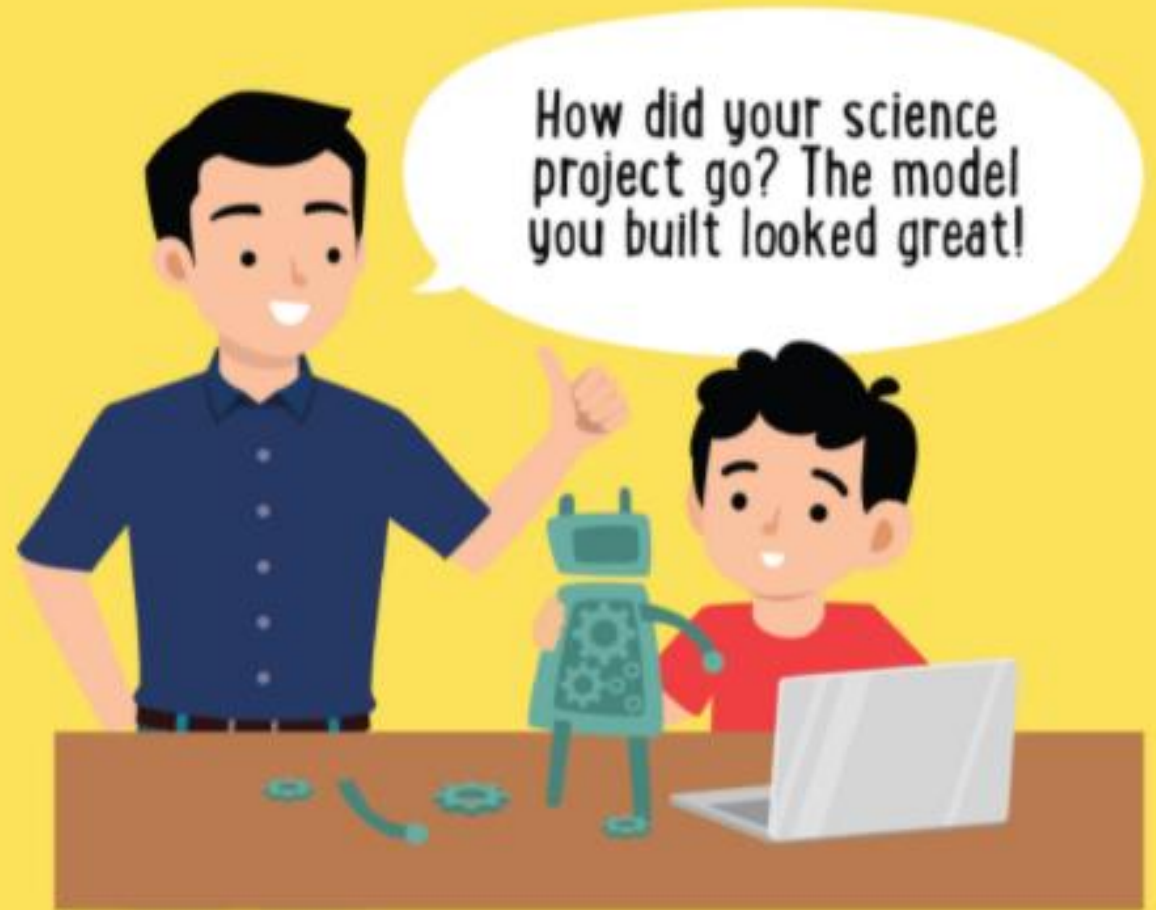




# Recognising and Talking about Stress

## Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



# Recognising and Talking about Stress

## Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



# Recognising and Talking about Stress

## Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



# Useful Apps for parents



Life360

Features ▾

Plans & Pricing

Support

## Feel free, together

Life360 brings your family closer with smart features designed to protect and connect the people who matter most.



## The Complete Screen Time Parental Control App

OurPact is the most comprehensive parental control app and family locator, perfect for families of any sizes.

SIGN UP for FREE

DEMO



Free to Use

# P4 Calendar 2022



# P4 Year Plan 2022

## Term 1

S/N	Date	Activity
1.	10 February	English Sharing with P3 - P6 Parents
2	17 February	Science Sharing with P3 - P6 Parents
3	18 February	P4 Parent Engagement Session
4.	21 February	Math Sharing with P3 - P6 Parents

# P4 Year Plan 2022

## Term 2

S/N	Date	Activity
1.	21 March	Sports Carnival
2.	25 March	Mother Tongue Sharing (P3 & P4)
3.	14 April	P4 SEL Workshop (Session 1)
4.	21 April	P4 SEL Workshop (Session 2)
5.	27 April	Mid Year Oral(EL & MT)
6.	29 April	Mid Year P4 EL and MT Listening Comprehension
7.	9 to 12 May	P4 Mid-Year Examination
8.	27 May	P1 - P5 PTM



# P4 Year Plan 2022



## Term 3 and 4

S/N	Date	Activity
1.	8 August	National Day Celebration
2.	6 October	Children's Day Celebration
3.	10 October	End of Year EL and MT Listening Comprehension
4.	13 October	End of Year EL and MT Oral
5.	31 October – 3 November	End of Year Examination





# P4 Year Plan 2022



## Term 3 and 4

S/N	Date	Activity
1.	17 November	Promotion Day
2.	18 November	Speech Day



# Subject Based Banding

# Subject-Based Banding (Primary)

Subject-based Banding (Primary) provides

- **greater flexibility** for students by offering them the option of Standard and Foundation Subjects
- **depending on their strengths**

This will allow students to

- **focus on and stretch their potential** in the subjects they are strong in while
- **building up the fundamentals** in the subject they need more support in



# How does Subject-Based Banding work?

## At P4

- Student sits for school-based examinations
- Based on student's results, school recommends a subject combination
- Parents fill up an option form indicating preferred combination



# 2022 Rivervale Primary School Assessment Weightings

Level	Term 1	Term 2	Term 3	Term 4
P4	Nil	30% (Mid-Year Examination)	Nil	70% (End-of-Year Examination)

(Extracted from Pg 16 of the Rivervale Primary Student Handbook)



# How does Subject-Based Banding (SBB) work?

School recommends a subject combination based on the student's P4 **overall** examination results. Parents select preferred combination.

Performance	Recommendation
Passes all 4 subjects and performs well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes 3 or 4 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

# Higher Mother Tongue Lessons

- Higher Mother Tongue lessons will be conducted once a week after school.
- The duration for each lesson is one hour.



# Use of Higher Chinese Language for admission to SAP schools

- Students who obtained Distinction/Merit/Pass in HCL and a PSLE Score of 14 or better (i.e. PSLE Score  $\leq 14$ ) at PSLE will be eligible for posting advantage to SAP schools.
- If multiple students with the same PSLE Score apply for places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.
- This applies before the tie-breakers for S1 posting.











# Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first.

# List of Current SAP schools

- Anglican High School
- Catholic High School
- CHIJ St. Nicholas Girls' School
- Chung Cheng High School (Main)
- Dunman High School
- Hwa Chong Institution (High School Section)
- Maris Stella High School
- Nanyang Girls' High School
- River Valley High School
- Nan Hua High School
- Nan Chiau High School



# How does Subject-Based Banding work?

## At P5

Student sits for school-based examinations for subject combination chosen by parents

### **4 standard subjects**

School will allow them to continue with the same subject combination in P6

### **4 standard subjects and has difficulty coping**

School may allow him to take 1 or more subject(s) at foundation level in P6

### **1 or more foundation subject(s) and did very well in the subject(s).**

School may allow him to upgrade to the subject(s) to standard level if school believes he can cope; or continue with the same subject combination in P6

# Subject-Based Banding (Primary)

- Offering subjects at Foundation level is not a disadvantage to the students.
- It enables them to focus on building up strong fundamentals in these subjects and better prepare them for progression to secondary school.



# Preparing my child for P4 (Sharing by PSG EXCO Member Ms Chris Fidelis)



## Preparing for P4



Create own Goals



Responsibility



Self-Discipline



Time Management



Parent Feedback





**THANK  
YOU!**