

# P5 Parent Engagement Session

11 February 2022



**RIVERVALE  
PRIMARY SCHOOL**





## PARENTS, PLEASE TAKE NOTE



- The slides will be made available on the School's website after the briefing.
- No photography/videoing and/or uploading of today's briefing on social media is allowed.





# Flow of Programme



- Objectives
- Principal's Address
- P5 Calendar 2022
- Student Well-Being
- P5 Transition Programme
- Sharing by PSG





## Objectives:

- To share on the direction of school
- To provide a platform for parents to dialogue with School Leaders, Year Head and Assistant Year Head





# Principal's Address





# Understanding Your Pre-Teen



# Partnering the School

- Reasonable response time
- Seek clarifications
- Modes of communication
  - Emailing
  - Calling school/teacher



# P5 Calendar 2022







January	February	April
<b>10 – 17 January</b> P5 Transition Programme	<b>17 – 24 February</b> WA (1) - Written	<b>18 April</b> WA (2) – Oral (EL & MT)



<b>May</b>	<b>August</b>	<b>September</b>
<b>6-12 May</b> WA (2) – Written	<b>15 – 19 August</b> WA (3) - Written	<b>22 September</b> EYE Oral: (EL/MT)

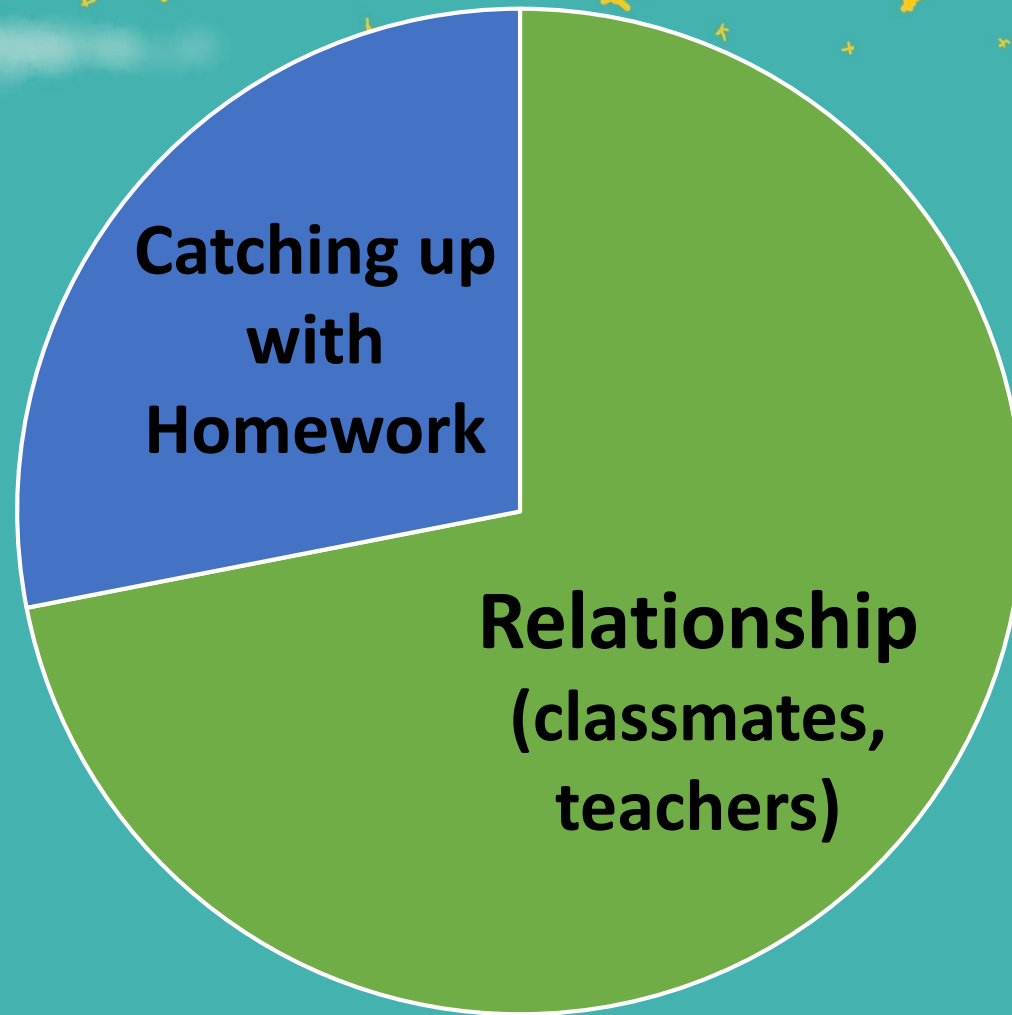


October		November	
<b>10 October</b> EYE LC (EL/MT)			
	<b>28 October – 3 November</b> EYE - Written		

# Student Well-Being



# Top 2 Concerns



■ Relationship

■ Catching up with school work



# What is the school doing to alleviate the students' concerns?

## 1. Relationship (New Friends, New Teachers)

- P5 Transition Programme
- Social Package
- Peer Support Relationship
- Cyber-wellness Packages
- Sexuality Talk



# What is the school doing to alleviate the students' concerns?

## 2. Catching up with school work

- Resilience Package
- FTGP 1-1 Interaction (a channel for students to talk to their FT)
- Allowance for them to submit their homework (e.g. students who were absent from school due to vaccination or CCA)
- School taps on the expertise of the Senior School Counsellor to address students' emotional needs and provide psychological care
- Too many commitments outside school?





# P5 Transition Programme

10 – 17 January





# Objectives

1. Build positive relationships with group members and form teachers
2. Have safety awareness and manage one's safety during outdoor activities
3. Inculcate self-awareness and manage own emotions and actions

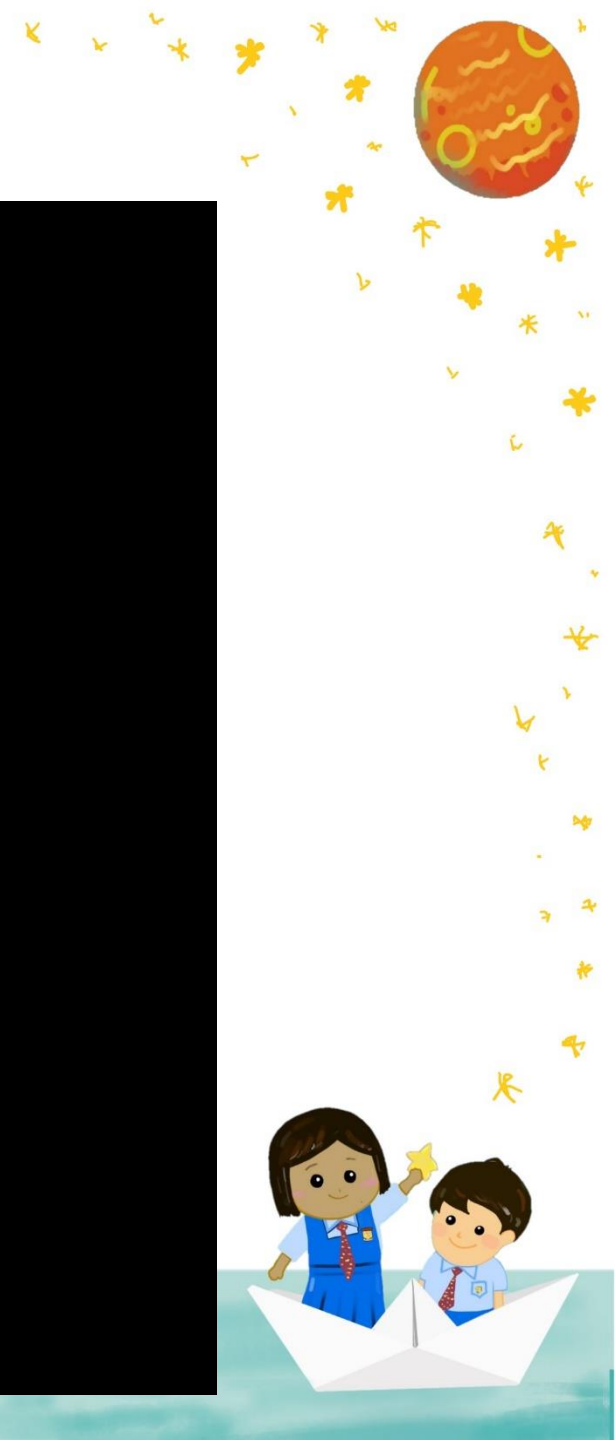
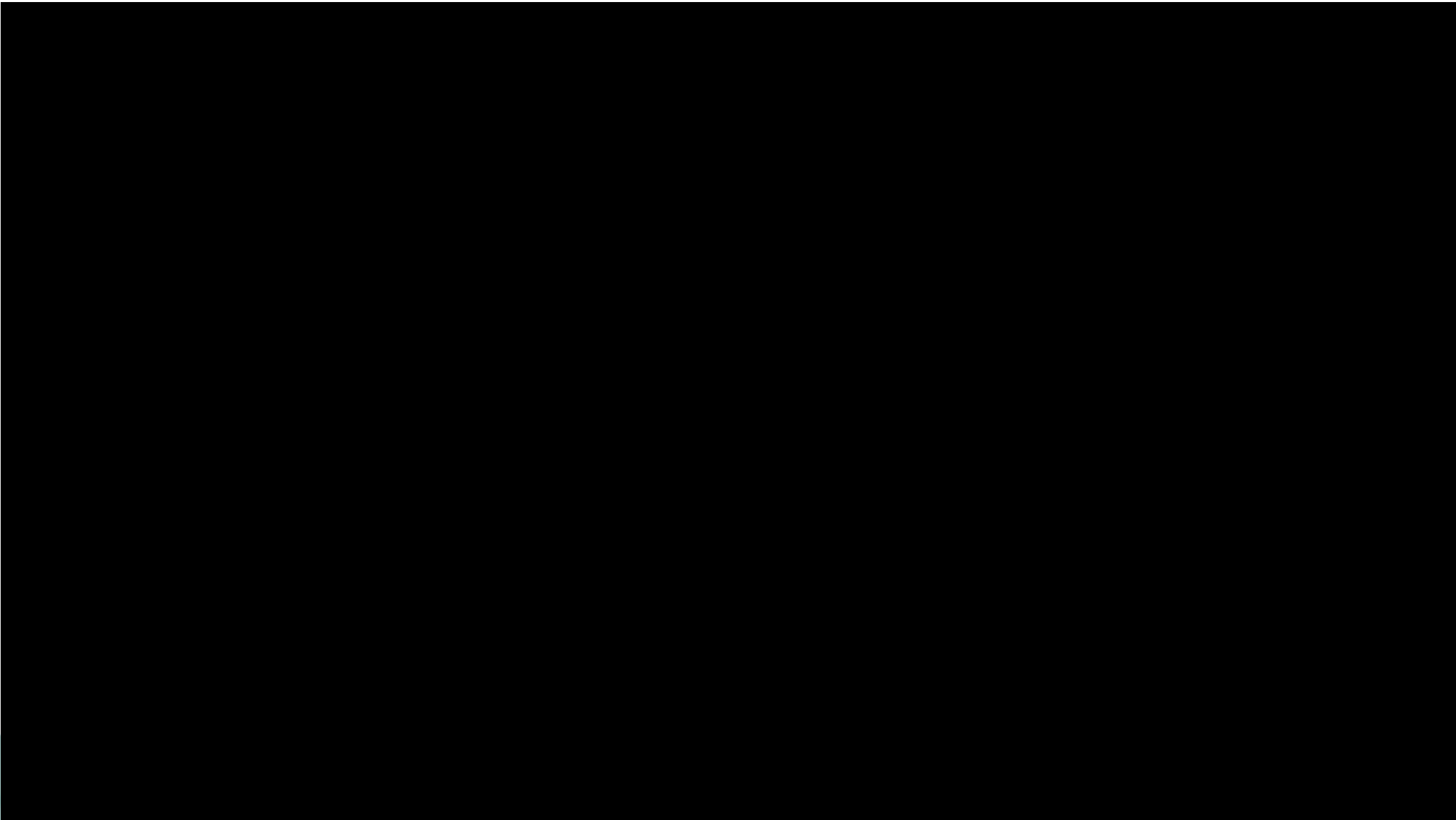


# Activities

1. Checking-In
  - Getting to know you (Self-Introduction)
  - Small Group Ice Breakers
    - i. Find your pairs
    - ii. Toss the bean bags
    - iii. Class Banner and Tote Bag Design
2. Tent Pitching
3. Outdoor Cooking
4. Area Cleaning and Snack Break
5. Debrief/Reflection/Prize Presentation



# P5 Transition Camp



# Camp Reflection

What I have enjoyed most during this camp:

I enjoyed the icebreaker activities  
and outdoor cooking.

One thing that I know more  
about my friend(s):

Ethan likes to use  
his imagination.

What I am thankful for:

I am thankful that I got  
to experience the  
camp amidst the  
epidemic.

One thing that I have learnt  
during this camp:

Never give up  
no matter what.

I would like to see more of:

(for camp): more fun activities

(for self): Work better in teams.

(for others): Be more friendly  
to me.

If I were to plan for another  
activity with my teachers and  
friends, I would like to go to:

Hall (venue)

to have more camp  
activities

My group/partner demonstrates the value  
of

teamwork because we work  
together as a team.



# Camp Reflection

What I have enjoyed most during this camp:

Tent pitching

One thing that I know more  
about my friend(s):

They like cooking.

What I am thankful for:

My teachers. They helped me learn  
how to pitch the tent.

One thing that I have learnt  
during this camp:

How to cook instant noodles

I would like to see more of:

(for camp): activities

(for self): cooking

(for others): bonding

If I were to plan for another  
activity with my teachers and  
friends, I would like to go to:

Sentosa (venue)

to go to the beach, go  
universal studios and  
go to adventure Cove.

My group/partner demonstrates the value  
of

harmony because we worked  
together well to toss the bean bag.



# Moving Forward....

## 1. Heavier workload (more homework)

- Time Management (too many personal commitments?)

## 2. Longer Assessment

- **English:** from 50m paper to 95 marks paper, SW + CW
- **Mother Tongue:** from 50m paper to 90m paper, HMT
- **Math:** Paper 1 (non-calculator) + Paper 2 (calculator)
- **Science:** from 50m paper to 100mpaper



# OVERVIEW

## RECAP

- How the PSLE Scoring System Works

## SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges



## FROM T-SCORE TO SCORING BANDS

- From 2021, your child's score will not be benchmarked against their peers.
- Their marks will be converted according to the new scoring bands of Achievement Level (AL) 1 – AL 8
- Their PSLE score will be the sum of the four subjects. It ranges from 4 to 32, with 4 being the best possible total score.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Example:

ENGLISH LANGUAGE	AL 3
MATHEMATICS	AL 2
SCIENCE	AL 1
MOTHER TONGUE LANGUAGE	AL 2

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**PSLE SCORE : 8**

# GRADING OF FOUNDATION SUBJECT GRADES

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

For the purpose of Secondary 1 posting, Foundation level **AL A to AL C** will be mapped to **AL 6 to AL 8** of Standard level subjects respectively, to derive a student's overall PSLE Score.

Example:

ENGLISH LANGUAGE	AL 2
MATHEMATICS	AL 4
FOUNDATION SCIENCE	AL 7 <b>AL B</b>
MOTHER TONGUE LANGUAGE	AL 2
<hr/>	
<b>PSLE SCORE : 15</b>	



# Choice of Streams

<b>PLACEMENT OUTCOME</b>	<b>PSLE SCORE</b>
Express	4 – 20
Express / Normal (Academic) Option	21 – 22
Normal (Academic)	23 – 24
Normal (Academic) / Normal (Technical) option	25
Normal (Technical)	26 – 30, with AL7 or better in both EL and MA

# Recognising and Talking about Stress

## 4 Tips to check in with your child about school

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Children may not always voice out their fears or anxieties on their own. Make it a point to have regular conversations about what's going on in school and in their life, and make sure it's not just about their grades!

This will make it easier for them to open up when they are facing difficulties, and for you to pick up on what's troubling them.

# Recognising and Talking about Stress

## Tip 1: Ask open-ended questions

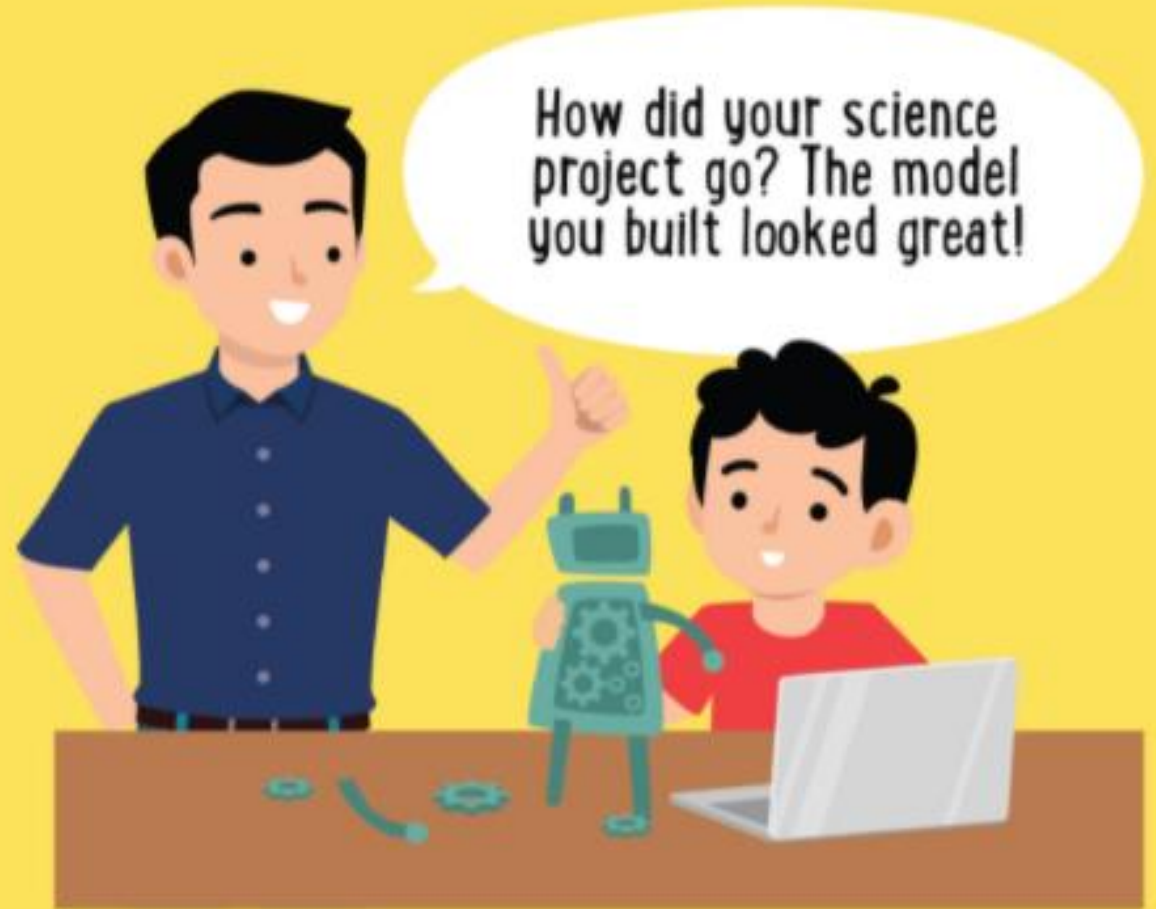
Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



# Recognising and Talking about Stress

## Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



# Recognising and Talking about Stress

## Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



# Recognising and Talking about Stress

## Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



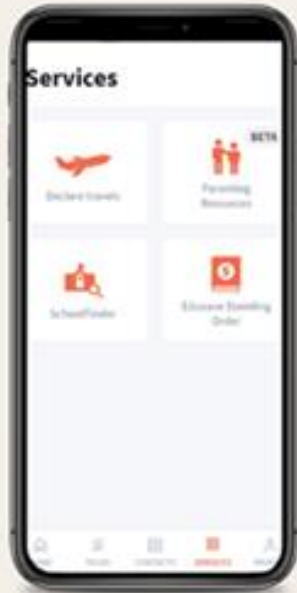
# ANTS



Are these ANTs bugging you?

Clear your mind of these Automatic Negative Thoughts (ANTs)! Lower Secondary students are taught how ANTs can crowd our minds if they go unchecked. Learn how to manage the different ANTS and protect our mental health.

[Are these ANTs bugging you? \(schoolbag.edu.sg\)](http://schoolbag.edu.sg)



NEW ON PARENTS GATEWAY!

# PARENTING RESOURCES<sup>BETA</sup>

NEW



Parents will be able to view resources and tips in the new 'Parenting Resources' on the 'Services' tab.

**Here are 3 key features!**



# 1

## MOE RESOURCES AT PARENT'S FINGERTIPS

Find Schoolbag articles and Parent Kit issues specially curated by MOE.

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Parent Kit

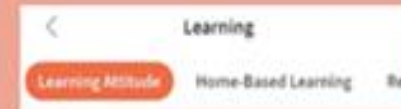
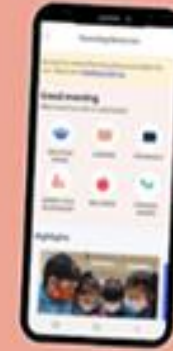


## 6 CATEGORIES TO BROWSE FROM

There are also 27 topics of resources available ranging from 'Learning Attitude', 'Cyber Wellness' to 'School-Home Partnership'.

2

We will continue to make more useful resources available for parents through this platform.



# HIGHLIGHTS & LATEST!

3

This section will highlight recommended reads and the latest resources to parents.



# Useful Apps for parents



Life360

Features ▾

Plans & Pricing

Support

## Feel free, together

Life360 brings your family closer with smart features designed to protect and connect the people who matter most.



## The Complete Screen Time Parental Control App

OurPact is the most comprehensive parental control app and family locator, perfect for families of any sizes.

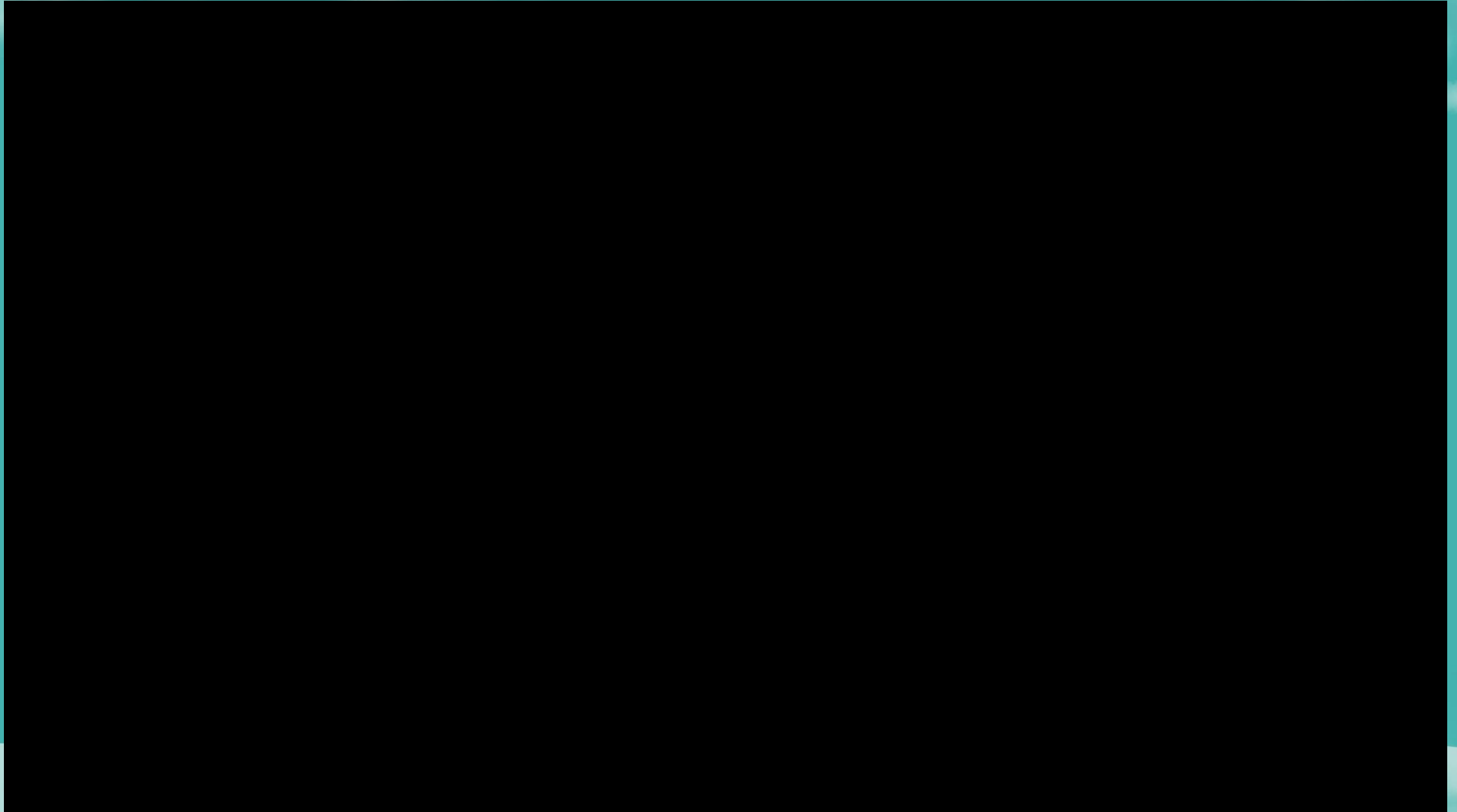
SIGN UP for FREE

DEMO



Free to Use

# Preparing the child (Sharing by PSG member Mdm Florabel)





Parent Feedback



**Qn: Will the parents get to interact with the form teacher & Chinese teacher of our child ?**

**Ans: Parents are encouraged to communicate regularly with the subject teachers via emails or phone calls if they have any concerns on their child's learning. There will also be a PTM in end of May for parents to meet the form teachers.**



**THANK  
YOU!**