



Rivervale Primary School

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17 January 2024

Dear Parents/Guardians,

Assessment

Assessment is an integral part of the school curriculum. It enables the students to demonstrate their learning and allows teachers to give students feedback to close learning gaps. The tables below show the assessment weightings for the year and the achievement bands.

Level	Term 1	Term 2	Term 3	Term 4
Primary 4	Formative Assessment (FA)			
	Weighted Assessment (WA)			End of Year Examination 60%
	10%	15%	15%	

Primary 4 Banding	
Band	Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	Below 50

Term 1, Weighted Assessment (WA) Schedule

Weighted assessments will be conducted in Term 1 to provide feedback to you on your child's/ward's progress. The table indicates the weeks of the WA together with the topics to be examined.

Primary 4 Standard Subjects

Week	Subject	Details	Marks & Duration
Week 8 19 Feb to 23 Feb	Mother Tongue Language	Oral – Picture Description & Conversation	20 marks
Week 8 19 Feb to 23 Feb	Science	P3 Interactions Chapter 7 Making and Using Magnet P4 Systems Chapter 1 Plant System Chapter 2 Human Systems Multiple Choice Questions (MCQ) Open-ended Questions (OE)	30 marks 40 minutes
Week 9 26 Feb to 1 Mar	English Language	Grammar - Multiple Choice Questions (MCQ) Vocabulary - Multiple Choice Questions (MCQ) Grammar Cloze Vocabulary Cloze	20 marks 30 min
Week 9 26 Feb to 1 Mar	Mathematics	Chapter 1 Whole Numbers Chapter 3 Four Operations of Whole Numbers Multiple Choice Questions (MCQ) and Short Answer Questions (SAQ)	20 marks 30 minutes

Please note the following:

- a. If your child/ward is unwell on the days of the assessment, he/she is advised not to turn up in school. Your child/ward should consult a doctor and obtain a medical certificate. Your child/ward will be given a 'VR' (absence with valid reason) only if a medical certificate is produced. Without official certification, your child/ward will not be awarded any marks for this test which he/she has missed.
- b. There will be no make-up assessment for the absentees.

Thank you.

Yours sincerely,

Mrs Jamie Yeo

Head of Assessment