

# Primary 2 Parent Engagement Session

2 March 2023

Follow us on Instagram!



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We will be starting the session shortly.

We seek your cooperation on the following:



No videography  
No photography



All slides will be made available on the school website at a later time.

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# P2 Parent Engagement Session

## Video Conference Meeting Etiquette

1. Please turn on your video
2. Use earpiece for better audio clarity
3. Mute your microphone to minimize background noise for other participants.
4. Q&A session will be opened to the floor only after the presentation.
5. During the Q&A session, please type your questions using the chat function.





# Objectives:

- To communicate school direction and partner parents in the holistic development of Riverlites
- To provide a platform for parents to dialogue and connect with Form Teachers



# PROGRAMME

## 1. Principal's Address

## 2. Sharing by Year Head:

- **Highlights of 2023**
- **Student Well-Being**
  - Developmental Focus in P2
  - Student Survey and Guiding Your Child in P2
  - Growth Mindset
  - Assessment for P2
  - Developing Talents and Interests
- **For Parents By Parents: Sharing by PSG**

## 3. Interaction with Form Teachers (breakout room)



# Principal's Address



# TYPES OF PARENTING



## Authoritative

- Clear expectations
- Definite rules
- Supportive

## Authoritarian

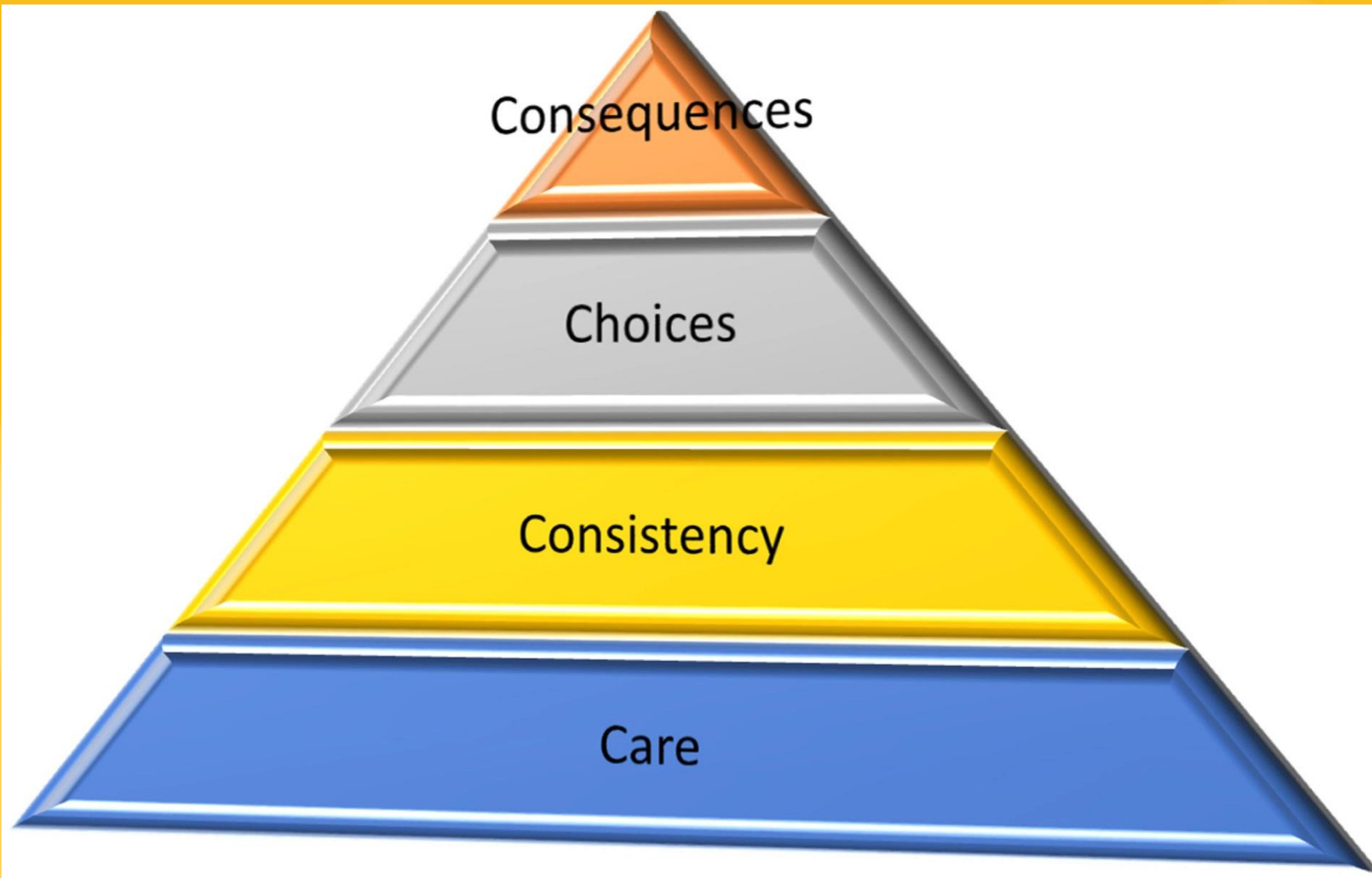
- High expectations
- Disciplined
- Unsupportive

## Permissive

- Low expectations
- Excessive responsiveness

## Uninvolved

- No boundaries
- Little support







Positive  
Language



Negative Language	Positive Language
Stop running!	Slow down, please!
No hitting!	Be gentle, when you touch!
You can't have that!	Give that to me, please!





cooking



dusting



water the  
plants



hanging  
laundry



ironing



set the  
table

# Family Time

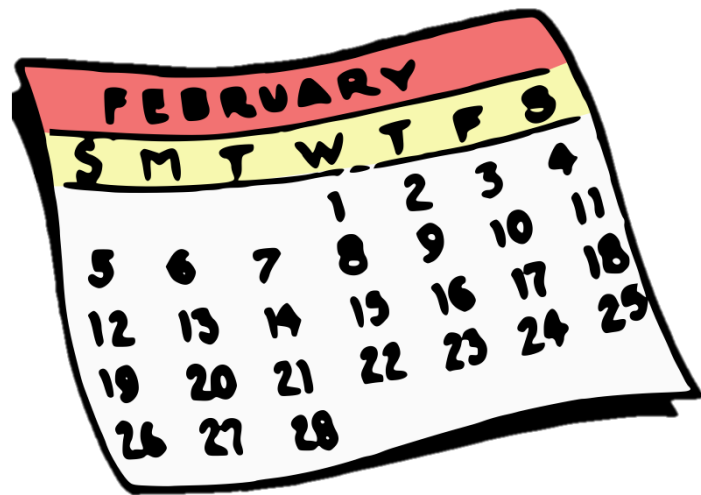


# Home-School Partnership

- Modes of communication
  - Email or call school/teacher
- Reasonable response time
- Seek clarifications



# Highlights of 2023



# Highlights of 2023

	Primary 2
<b>Term 1</b>	<ul style="list-style-type: none"><li>• 20 Feb to 3 Mar : MT Oracy Programme</li><li>• 2 Mar : Parent Engagement</li><li>• 6 Mar to 10 Mar: MT Neighbourhood LJ : MT Oracy Programme</li></ul>



# Highlights of 2023

	Primary 2
<b>Term 2</b>	<ul style="list-style-type: none"><li>• 20 Mar to 2 Apr: MT Oracy Programme</li><li>• 12 Apr : Student Led Conference (SLC)</li><li>• 9 May : NESS cum EL LJ and P2 SEL Workshop</li><li>• 11 May: NESS cum EL LJ</li><li>• 18 May: P2 Math Trail</li><li>• 19May : P2 Math Trail</li></ul>
<b>Term 3</b>	<ul style="list-style-type: none"><li>• 26 June: Sports Education Programme (SEP)</li><li>• 25 Aug : Programme for Active Learning (PAL) Learning Journey</li></ul>
<b>Term 4</b>	<ul style="list-style-type: none"><li>• 17 Sep : Sandwich Party</li></ul>





# Student Well-Being



# Developmental focus in P2

- Nurture strong Social Emotional Competencies such as Self Management and Self Awareness
- Continue to build a strong foundation for the students.



## Top 3 Concerns from P2 Students

I am worried if my parents are angry with me or my friends do not want to help me.

No.	2023 Concerns
1.	Relationship (family and friends)
2.	Learning
3.	Safety
<p>* Generally, students were happy to be back to school after the long Nov-Dec holidays</p>	

I am scared if I cannot finish my work on time

I am afraid that I may injure myself if I am not careful in school.



# School Support

## 1. Relationship (Friends and Teachers)

- Start-It-Right Programme
- SEL Workshop
- FTGP
- PAL (Programme for Active Learning)
- Cyberwellness Programme



# School Support

## 2. Coping with learning

- FTGP lessons
- 1-1 Interaction with FT
- Support from the Senior School Counsellor



# School Support

## 3. Safety

- Reminders to walk from one point to another
- Evacuation and Fire Drills



# Guiding Your Child



# Guiding Your Child in Primary 2

## 1. Have regular conversations with your child

- **Encourage** them to **reflect** on their experiences by recalling and sharing what they have learnt



- **Listen** to them when they **share** their thoughts with you

- You can provide him/her with tips on how to talk to their schoolmates **using kind words**.  
E.g. “ What did you do over the weekend?”





# Guiding Your Child in Primary 2

## 2. Good routines at home

- Inculcate good habits and emphasize the importance of carrying them out everyday
  - Going to bed at a fixed time and getting used to morning routines
  - Check his/her daily time table



# Guiding Your Child in Primary 2

## 3. Establish healthy eating habits

- One of the most important conversations to have with your child is the power of healthy eating.
- It is good to include healthy bite-sized snacks such as fruits eg grapes or apples for students' snack breaks instead of high sugary food.



## Guiding Your Child in Primary 2

### 4. Establish expectations on the usage of Digital Devices

- It is crucial for parents to monitor their child's online activity and limit their usage of electronic devices. Lack of sleep in students is often attributed to prolonged use of electronic devices. Parents can download the app to control their child's usage of electronic devices.



# Useful Apps for parents



Life360

Features ▾

Plans & Pricing

Support

## Feel free, together

Life360 brings your family closer with smart features designed to protect and connect the people who matter most.



▶ Life360 The Road Ahead



## The Complete Screen Time Parental Control App

OurPact is the most comprehensive parental control app and family locator, perfect for families of any sizes.

SIGN UP for FREE

DEMO



Free to Use



# Useful Websites

- <https://www.schoolbag.edu.sg/>
- <https://www.moe.gov.sg/parentkit>
- <https://www.instagram.com/p/CYL8odlvJqR/>
- <https://www.instagram.com/p/CYld4ajvBgY/>
- <https://www.letsbramble.com/blog/getting-ready-for-the-new-school-year>
- <https://www.moe.gov.sg/-/media/files/parent-kit/parent-kit---a-new-school-season.pdf>
- <https://www.moe.gov.sg/education-in-sg/student-learning-space>
- <https://www.moe.gov.sg/primary/curriculum>
- <https://www.moe.gov.sg/-/media/files/parent-kit/cyber-wellness-for-your-child.pdf>



# Assessment for P2



# 2023 Rivervale Primary School P2 Assessment

Level	Term 1	Term 2	Term 3	Term 4
P2	Formative Assessment (FA)			



(Extracted from Pg 15 of the Rivervale Primary Student Handbook)

# Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years.
- Better enjoy the process of learning and develop **dispositions for lifelong learning.**





# Learning Dispositions @ Rivervale



# What are Learning Dispositions?

- Learning dispositions are positive behaviors and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning.
- As children pick up knowledge and skills, it is equally important to explicitly and consistently nurture learning dispositions in them.



# Why Learning Dispositions?

- MOE has revised the academic criteria for Edusave Merit Bursary (EMB) and Edusave Good Progress Award (GPA) at the lower primary levels starting in 2019. This is in tandem with the removal of all weighted assessment for P1 and P2 students.
- Important to retain such awards as they celebrate a child's academic success and learning milestones.



# Why Learning Dispositions?

- P2 Education Merit Bursary (EMB) and Good Progress Award (GPA) will instead be awarded based on qualitative judgement of a student's learning dispositions
  - signals the importance of cultivating the right learning dispositions and values from young



# Rivervale Primary School's Learning Dispositions

- Self-Discipline
- Resilience and **Grit**
- Innovative and **Critical Thinking**
- Joyful Learning



- **Respect**
- **Responsibility**
- **Resilience**
- **Integrity**
- **Care**
- **Harmony**
- **Excellence**
- **Teamwork**



# Learning Dispositions @ Rivervale

Self Disciplined	Resilience and Grit	Innovative and Critical Thinking	Joyful Learning
<ul style="list-style-type: none"><li>• Be responsible of your own learning</li><li>• Complete work to your best ability</li><li>• Be punctual</li><li>• Listen &amp; Practise turn taking</li></ul>	<ul style="list-style-type: none"><li>• Make improvements based on feedback</li><li>• Show perseverance despite facing difficulties</li></ul>	<ul style="list-style-type: none"><li>• Ask relevant questions and takes actions to achieve goals</li><li>• Think of different ways to solve problems faced in work</li></ul>	<ul style="list-style-type: none"><li>• Participate actively in lessons</li><li>• Work well with others during group/class discussions</li><li>• Show enthusiasm</li><li>• Exhibit interest in topics beyond the texts</li></ul>



# Give our children the time and space to deepen learning


**I'M NOT WASTING TIME...**



**...I'M PLANNING MY FIRST NOVEL!**  
Learning happens in different ways.

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**I'M NOT DISTRACTED...**



**...I'M LEARNING HOW PLANES FLY!**  
Learning happens in different ways.

Ministry of Education SINGAPORE

**I'M NOT IDLE...**



**...I'M DESIGNING A FUTURE CITY!**  
Learning happens in different ways.

Ministry of Education SINGAPORE



# Developing Talent and Interests





# Modular CCA Approach

**Modular CCA at  
P2  
(Category-based)**

**Finalised CCA  
choice at the end  
of P2**

**Formal CCA  
experience in P3**



# Q & A

Please type your questions using the chat function.



# Parent's Support



*“No school can work well for children if parents and teachers do not act in partnership on behalf of the children’s best interests.”*

*~ Dorothy H Cohen*



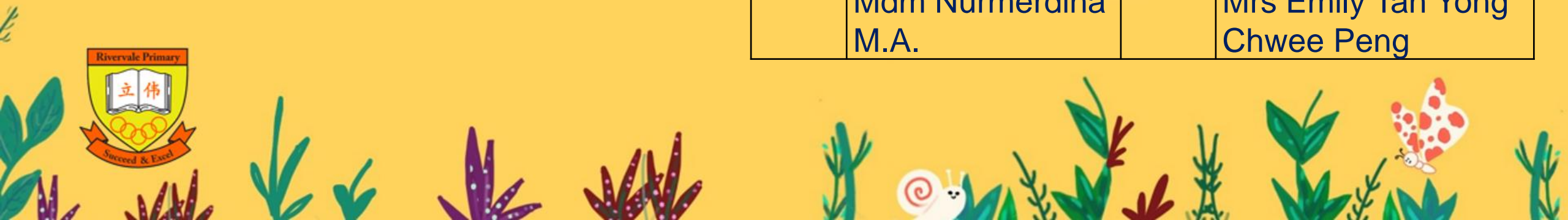
# Interaction with Form Teachers



# Interaction with Form Teachers

- Join the respective breakout rooms according to your child's class.
- Your child's Form Teachers will be in the rooms to interact with you.
- You may leave the meeting at the end your interaction with the Form Teachers

<b>2RE</b>	Mdm Aliz Lim	<b>2CA</b>	Ms Khairiana Ali
	Mdm Liang Wei Hsiang		Mrs Laura Bay
<b>2RO</b>	Mdm Nabilahuda Azman	<b>2HA</b>	Mdm Nurul Huda B.A.
	Mr Ran Yijun		Mdm Low Lee San
<b>2RS</b>	Mdm Liyana Jawini	<b>2EX</b>	Mdm Nazrah Hanani M.R.
	Ms Ang Hui Nee		Mdm Shashita
<b>2IN</b>	Mrs Chong Wai Ching	<b>2TW</b>	Mrs Samantha Lim
	Mdm Nurmerdina M.A.		Mrs Emily Tan Yong Chwee Peng





# Thank You!



FOR YOUR SUPPORT

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