

Science Sharing for Primary 3 and Primary 4 Parents

6 February 2023

Follow us on Instagram!



We will be starting the session shortly.

We seek your cooperation on the following:



No videography
No photography



All slides will be made available on the school website at a later time.



At any time during the sharing, you can type your question using the chat function.

Rivervale Primary

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Succeed & Excel

Coverage of Webinar

- ✓ **Syllabus & Assessment**
- ✓ Learning Science in Rivervale
- ✓ Science Programmes
- ✓ Science Answering & Learning Strategies
- ✓ Exploring Science



MOE 2023 Science Syllabus - current P3



SCAN ME

SCIENCE **TEACHING & LEARNING SYLLABUS** Primary Three to Six Standard / Foundation

Implementation starting with
2023 Primary Three Cohort

Updated October 2022



MOE 2014 Science Syllabus - current P4



SCAN ME

Google

2014 moe primary science syllabus



All Images Videos News Shopping More Tools

About 1,300,000 results (0.42 seconds)

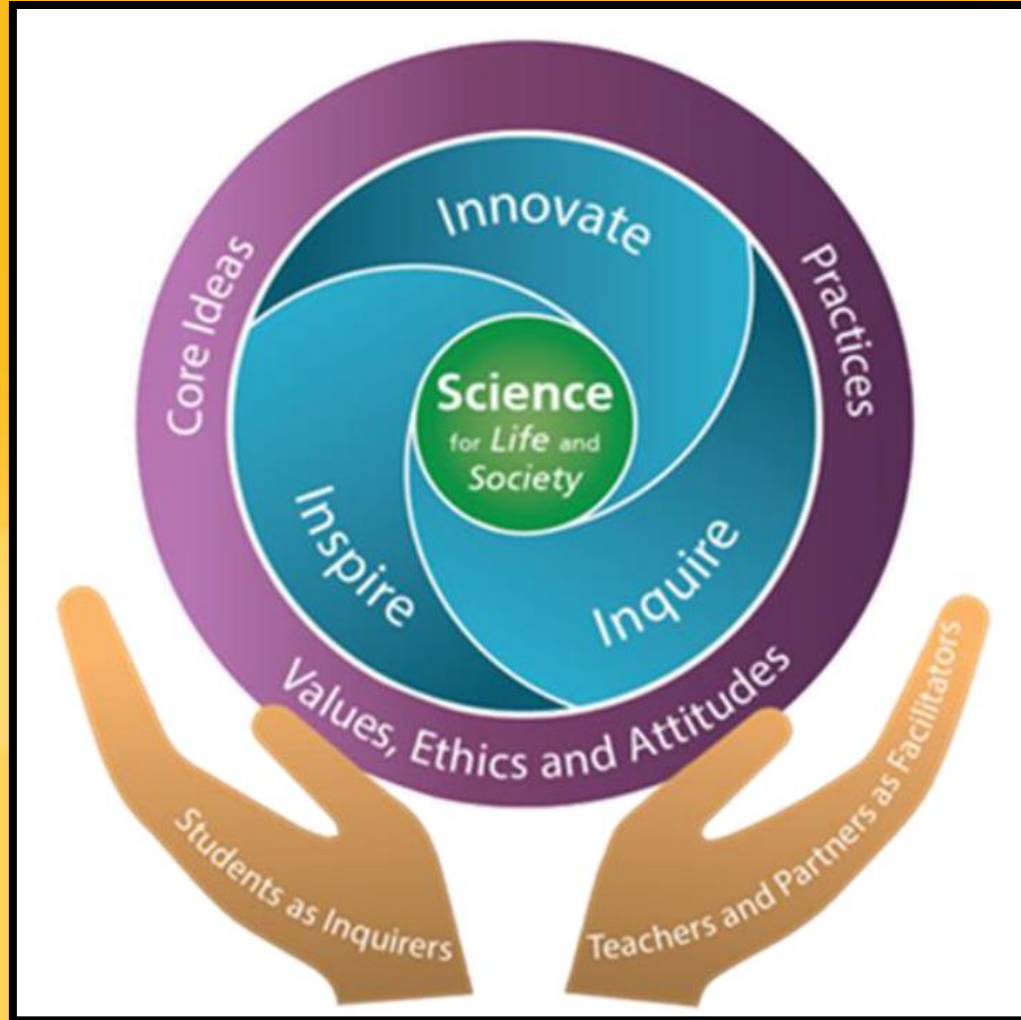
<https://www.moe.gov.sg/science-primary-2014> PDF

Science - Syllabus - MOE

Science. Syllabus. Primary. Implementation starting with. 2014 Primary Three Cohort ... This Primary Science Syllabus is a foundation for scientific.



Science Curriculum Framework



Primary 3 Syllabus

- Diversity

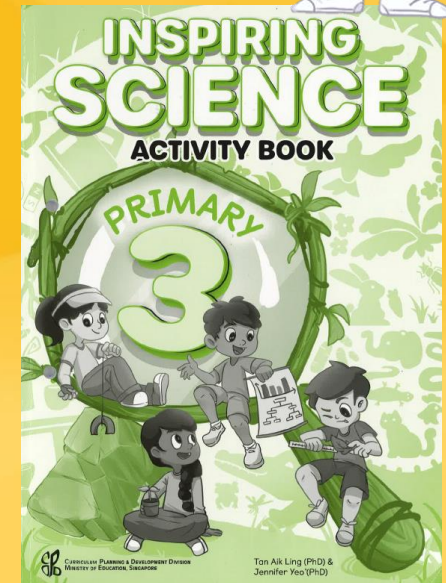
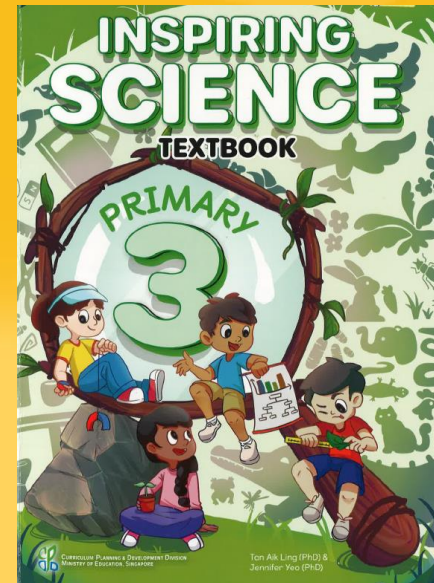
1. Diversity of Living and Non-Living Things
2. Classification of Living Things
3. Diversity of Materials

- Cycles

4. Life Cycles of Plants
5. Life Cycles of Animals

- Interactions

6. Properties of Magnets
7. Making and Using Magnets



Primary 4 Syllabus

- Systems

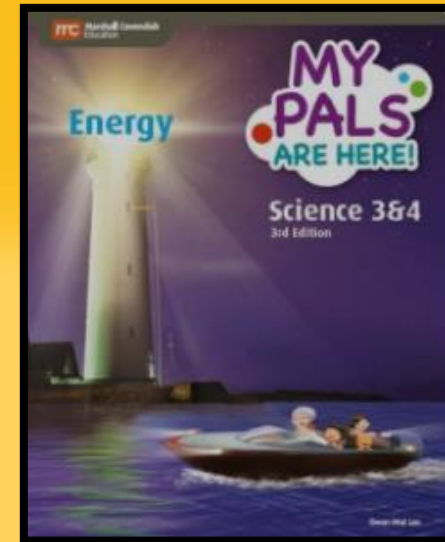
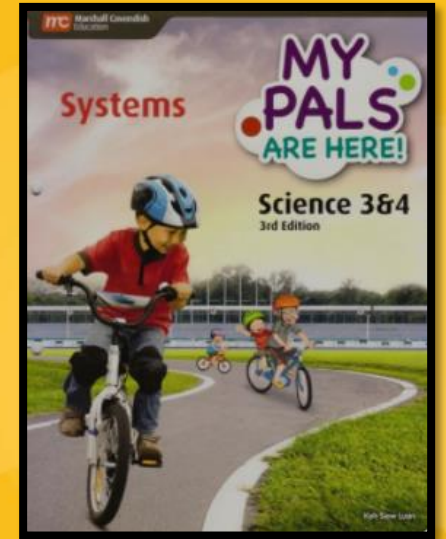
1. Human Body Systems – Digestive system
2. Plant System

- Energy

3. Light and shadow
4. Heat and temperature

- Interactions

6. Magnets & their characteristics
7. Making Magnets



Assessment Format

	P3/P4
Term 1	WA
Term 2	WA
Term 3	WA
Term 4	EYE



P3 End Year Examination Format

Booklet	No. of Questions	Marks
A Multiple Choice Questions	25	50
B Open-ended Questions	8 - 10	30

Duration : 1 h 30 min



P4 End Year Examination Format

Booklet	No. of Questions	Marks
A Multiple Choice Questions	28	56
B Open-ended Questions	12 - 14	44

Duration : 1 h 45 min



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Learning Science in Rivervale



- The **3C** Pedagogical Framework
 1. **Capture** ideas and interest
 2. **Construct** understanding
 3. **Consolidate** learning



Learning Science in Rivervale



1. Capture ideas and interest

K-W-L Chart

Topic: _____

What I Know	What I Want to Know	What I Learned


whysospec



Learning Science in Rivervale



2. Construct understanding













Diversity

PowerPoint Slides
Lesson Notes
Activity Book

Textbook Page 7

Pair/Group Work

- Look at the objects. Classify them into groups.
- Explain to your classmates how you have grouped the objects

 Mobile phone	 Toy car	 Colour pencils	 Wireless computer mouse	 Paper clips	 Book
 Alarm clock	 Digital watch	 File	 Laptop	 Table lamp	



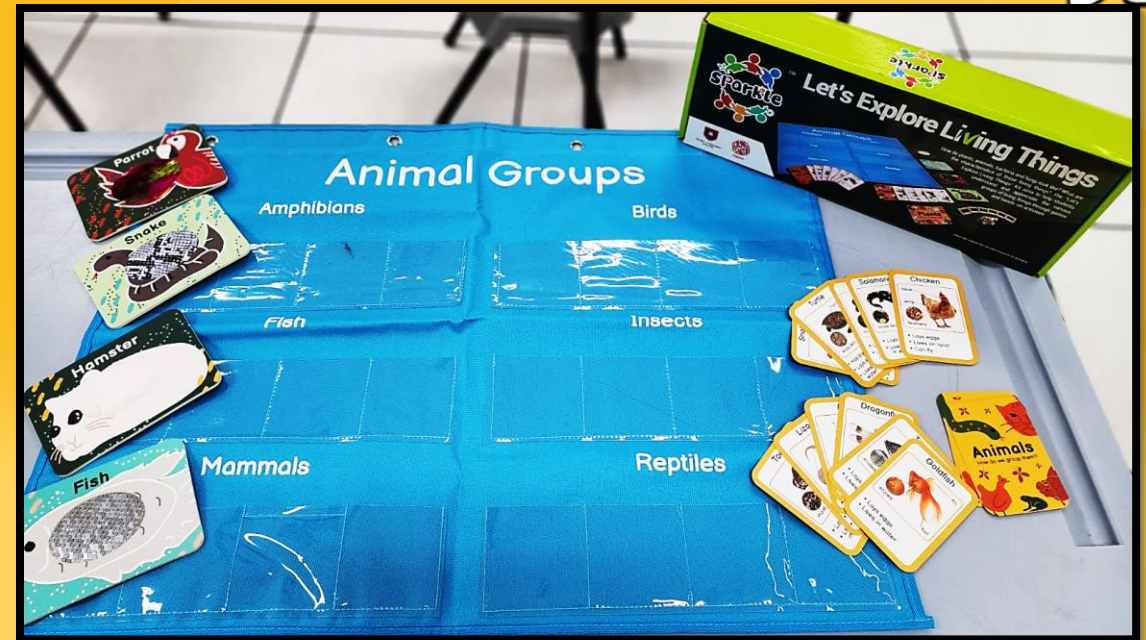
Learning Science in Rivervale



Science Lab



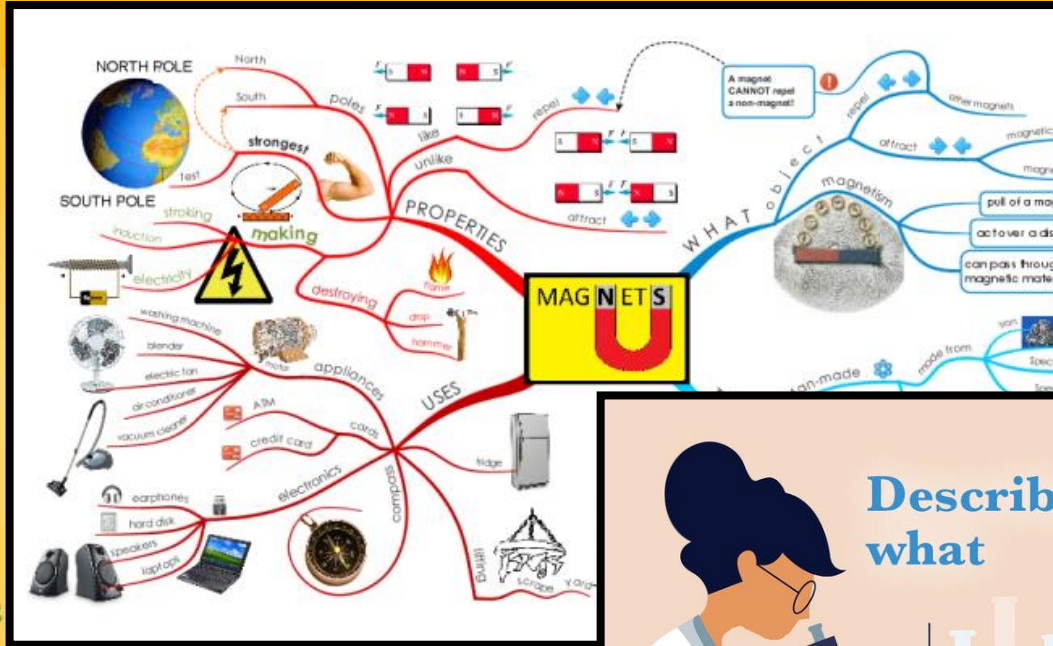
Sparkle Kit



Learning Science in Rivervale



3. Consolidate learning



Which of the animals below is a mammal?

12

Robin

Shark

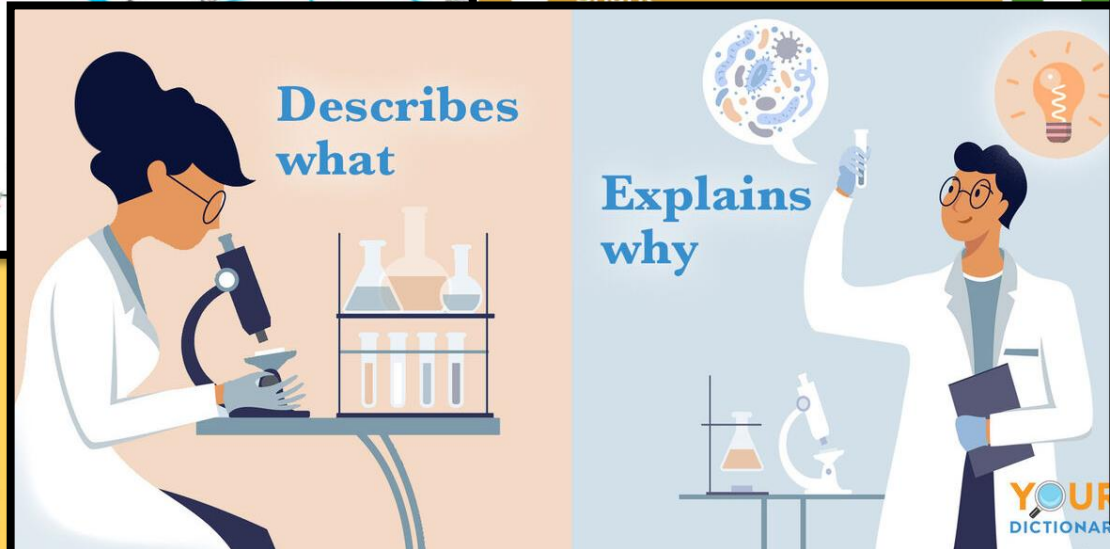
Skip

Exit Ticket

3 Things I learned today

2 Things I want to learn more

1 Question I have



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Science Programmes: Science Alive!

- With the aim to spark curiosity and interest in students, students get to be involved in activities that engage them hands-on.
- Students explore fields of Science that are beyond the textbooks!



Science Programmes: Recycling

- Our students learn how to recycle correctly and to manage plastic and waste.



Science Programmes: Earth Hour & Environment Week



Science Programmes: Learning Journey



P3 Learning Journey to Singapore Zoo



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Science Answering Strategies:

OIC

O – Observation

- What is seen or predicted to happen / what needs to be done to a particular experimental set-up to achieve its objective

I – Interpretation

- Tying in of concepts and how it relates to phenomenon

C – Conclusion

- Explaining or predicting what will happen



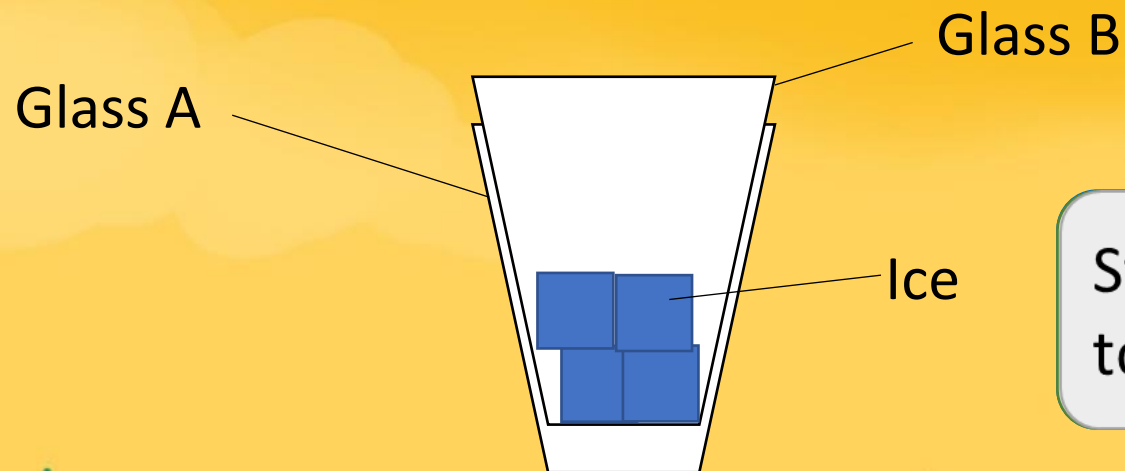
Science Answering Strategies: Applying OIC

Glass A and Glass B are stuck together as shown below.
Sandra added ice into Glass B to help separate the 2 glasses.

Explain how the glasses are able to separate when she added the ice into the cup.

Topic: Heat

Concept:
Heat transfers from hotter to colder region.
When objects lose heat, they contract.

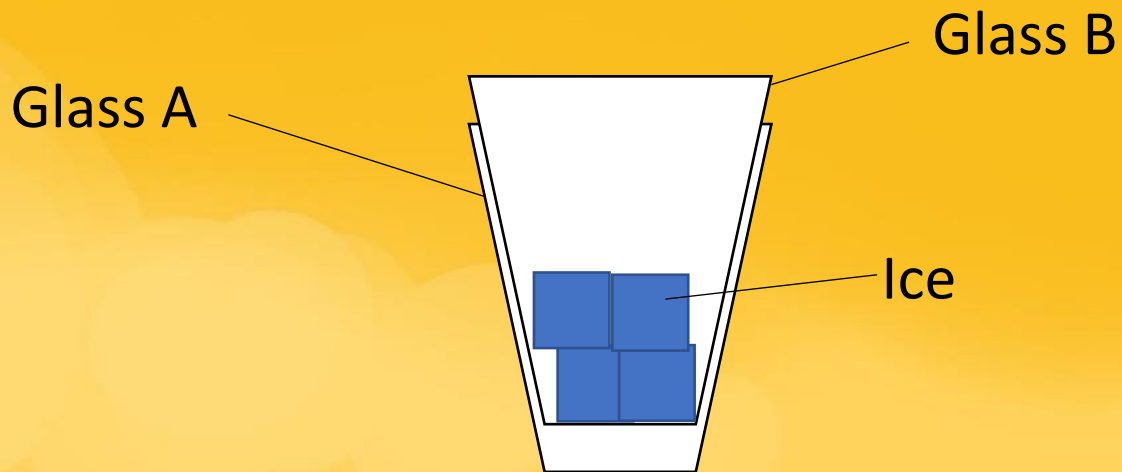


Step 3: Analyse. Link concept to situation. Use OIC Model

Science Answering Strategies:

Applying OIC

Explain how the glasses are able to separate when she added the ice into the cup.



Observe (O) : For the cup to be separate, **Glass B needs to contract.**

Interpret (I) : Since the Glass B is hotter than the ice, **Glass B would lose heat to the ice** and the **glass would contract.**

Conclusion (C) : The glasses could be separated as Glass B contracts and becomes smaller.

Student A's Answer

Glass B becomes smaller so it can be separated.

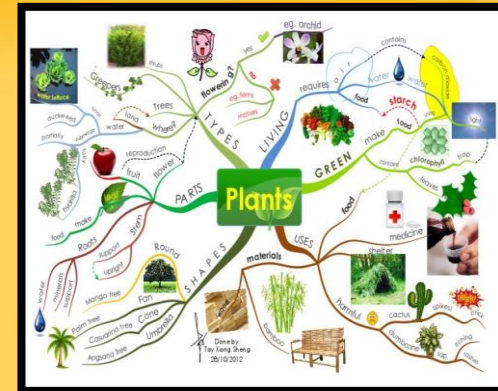
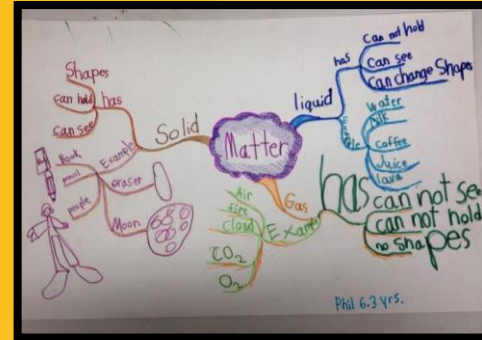
Student B's Answer

Glass B loses heat to the ice, contracts and becomes smaller. Thus, it can be separated from glass A. ✓

Science Learning Strategies:

- To recall key concepts / ideas
 - Mnemonics
 - Mind maps

My	MERCURY
VERY	VENUS
EDUCATED	EARTH
MOTHER	MARS
JUST	JUPITER
SERVED	SATURN
US	URANUS
NOODLES	NEPTUNE



Science Learning Strategies: Mnemonics examples

Seeds need

W

Warmth

O

Oxygen / Air

W

Water

to germinate

Plants need

S

Sunlight

A

Air

W

Water

to make food



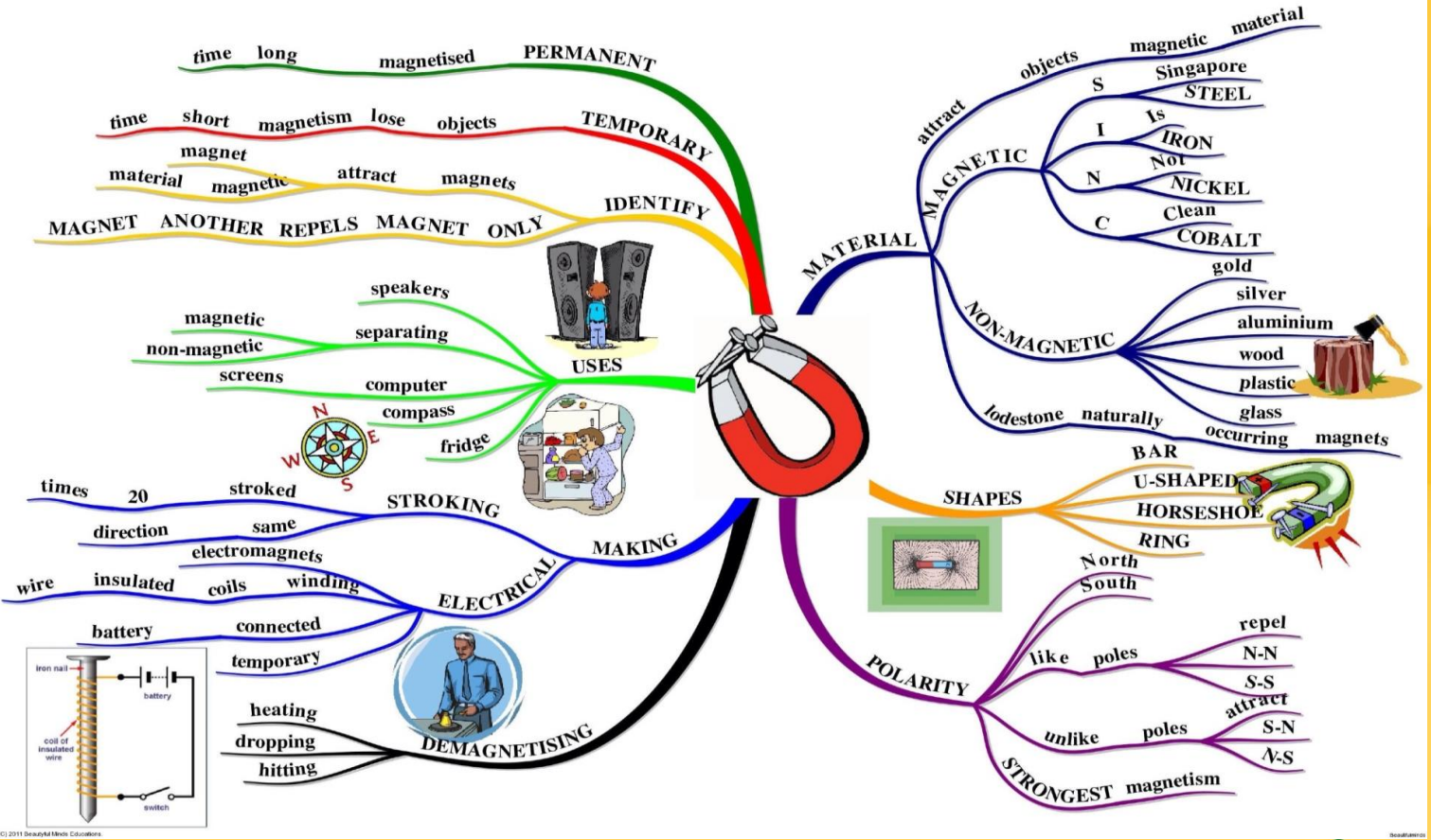
Science Learning Strategies:

Mindmap

- Help students **recall** previous knowledge and **identify areas with misconceptions** or that have been forgotten
- Help students to **understand and retain** latest knowledge
- **Connect** prior knowledge with new knowledge
- Identify things that students have forgotten or has not been able to make connections



Science Learning Strategies: Mindmap



Coverage of Webinar

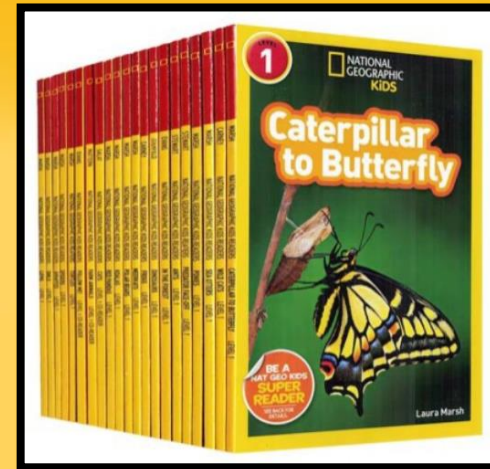
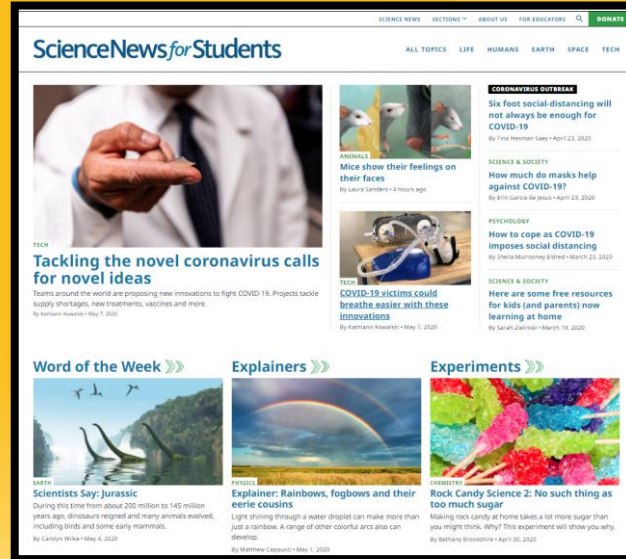
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Exploring Science

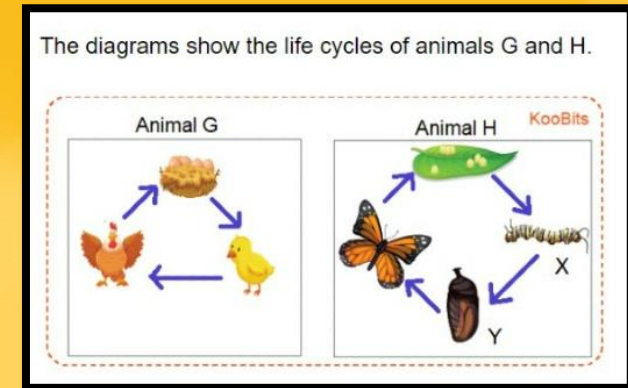


- Newspapers
- National Geographic
- Animal Planet
- Discovery Channel



Exploring Science

- Young Scientist Magazines
- Simple experiments at home



Exploring Science

- P3 – Every Child a Seed
- P4 – Magnetic Kit



School Science Website



- <https://rivervalescience.wixsite.com/2020>





Thank You!



FOR YOUR SUPPORT

Rivervale Primary

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and we move on to the next sharing...