Primary 3 Parent Engagement Session Follow us on Instagram! 23 February 2023



®RIVERVALEPS

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We will be starting the session shortly.

We seek your cooperation on the following:



No videography No photography

All slides will be made available on the school website at a later time.







P3 Parent Engagement Session

Video Conference Meeting Etiquette

- 1. Please turn on your video
- 2. Use earpiece for better audio clarity
- 3. Mute your microphone to minimize background noise for other participants.
- 4. Q&A session will be opened to the floor only after the presentation.
- 5. During the Q&A session, please type your questions using the chat function.

Objectives:

- To communicate school direction and partner parents in the holistic development of Riverlites
 - To provide a platform for parents to dialogue and connect with Form Teachers

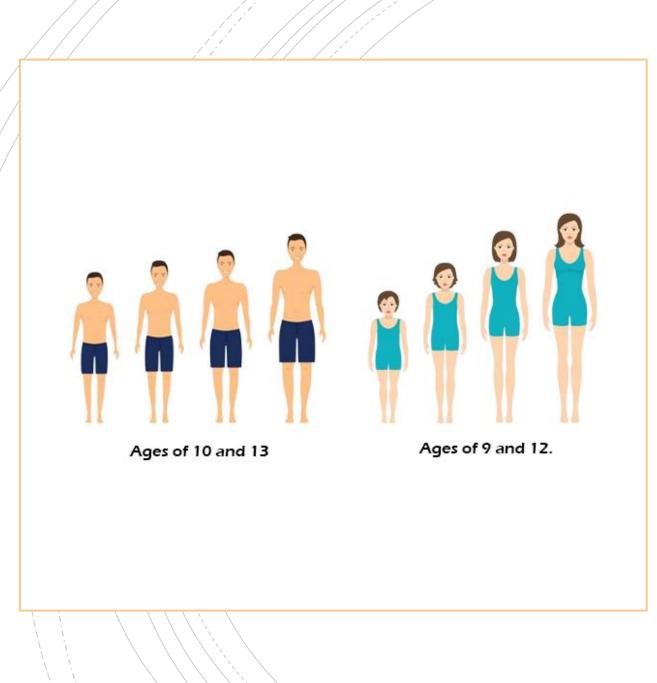
PROGRAMME

- **1. Principal's Address**
- 2. Sharing by YH/AYH:
 - Highlights of 2023
 - Student Well-Being
 - What to expect in P3
 - Student Survey and Guiding Your Child in P3
 - Growth Mindset
 - P3 Gifted Education Programme
 - For Parents By Parents: Sharing by PSG



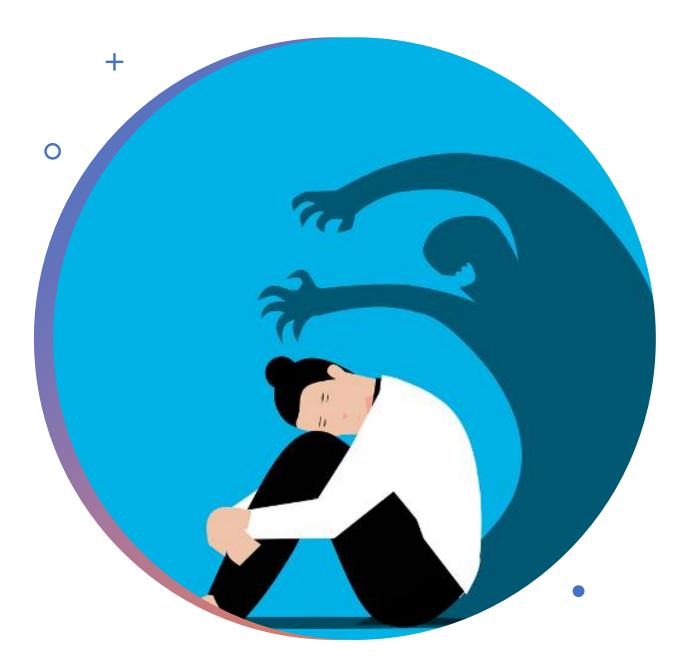


Principal's Address



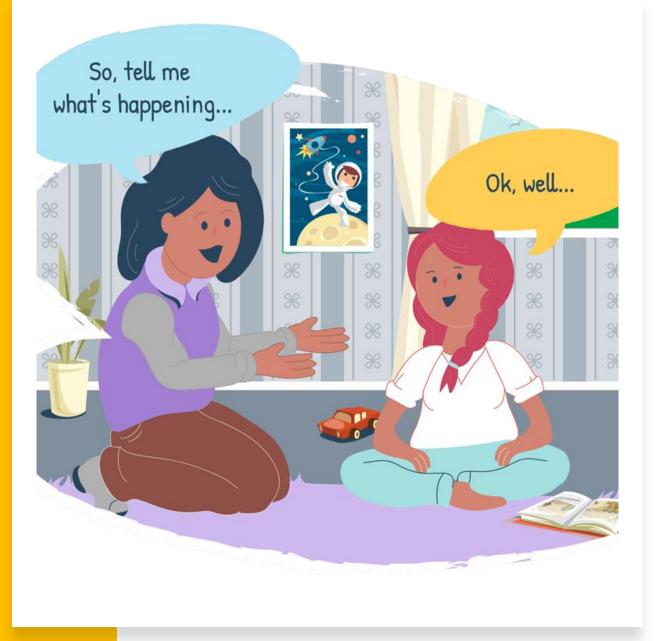
Puberty

- Early stages of puberty
- Sudden growth spurt
- Conversations about what to expect



Anxiety

- About real world dangers
 - Crimes
 - Illness and death
- Physical manifestations
 - Headaches & stomachaches



Communication

Friendship

- Belonging to a group
- Importance of adult supervision
- Know where your child is

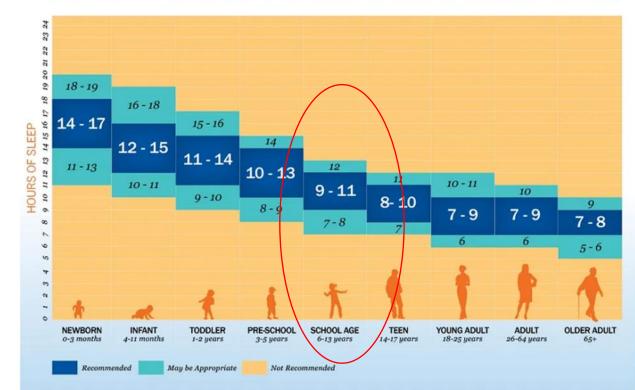




Sleep-deprived \bigcirc •

SNATIONAL SLEEP FOUNDATION

SLEEP DURATION RECOMMENDATIONS



SLEEPFOUNDATION.ORG | SLEEP.ORG

Hirshkowitz M, The National Sleep Foundation's sleep time duration recommendations: methodology and results summary, Sleep Health (2015), http://dx.doi.org/10.1016/j.sleh.2014.12.010

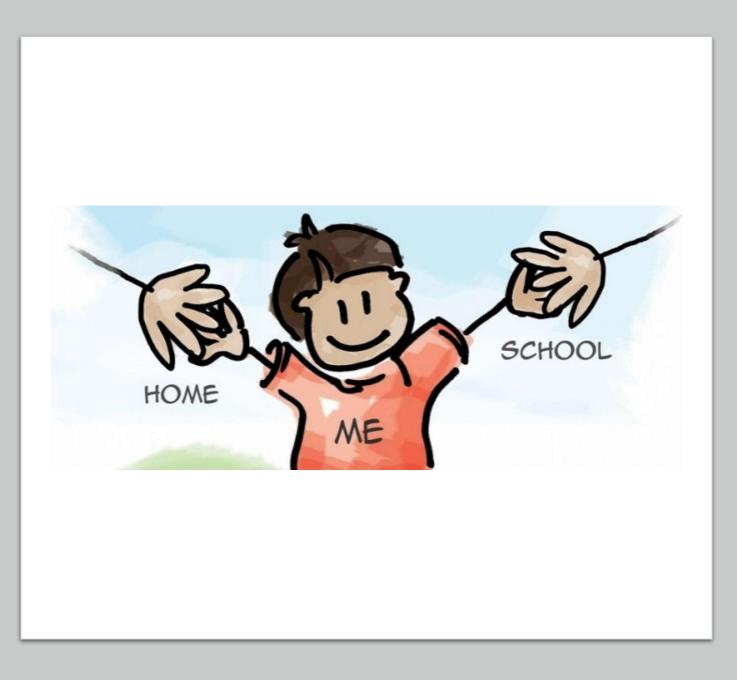




What is trending now?

Home-School Partnership

- Modes of communication
- Email or call school/teacher
- Reasonable response
 time
- Seek clarifications





Highlights of 2023

Highlights of 2023

Primary 3

- **Term 1** 4 Jan: Sports Education Programme
 - 16 Jan: P3 SEL Workshop
 - 6 Feb: P3/P4 Subject Sharing with Parents
 - 19 Feb 3 Mar: Term 1 Weighted Assessment
 - SwimSafer





Highlights of 2023

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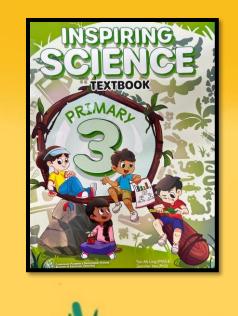
	Primary 3					
Term 2	 ferm 2 12 Apr: Student-Led Conference 8 – 19 May: Term 2 Weighted Assessment 25 May: Learning Journey (Zoo) 					
Term 3	 14 – 25 Aug: Term 3 Weighted Assessment 17 Aug: GEP Screening 					
Term 4	 5 Oct: P3 Sports Carnival 12 – 13 Oct: P3 Oral Exam 17 – 18 Oct: GEP Selection Exercise 23 Oct: P3 Listening Comprehension 26 – 31 Oct: End-of-Year-Examination 9 – 10 Nov: P3 Math Trail 					
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Student Well-Being



What to expect in P3?

- Nurture strong Social Emotional Competencies such as Relationship Management and Social Awareness
- Continue to build a strong foundation for the students.
- A new subject Science
- 1st year of Formal Assessment





Top 3 Concerns from P3 Students

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I am nervous because I will have to meet new friends and teacher.

No.	2023 Concerns			
1.	Relationship (new friends and new teachers)			
2.	Exam Anxiety I am scared of exams.			
3.	New subject – Science Science.			
* Generally, students were happy to be back to school after				
the long Nov-Dec holidays				

School Support

- **1. Relationship (Friends and Teachers)**
- Start-It-Right Programme
- Social Emotional Learning (SEL) Workshop
- FTGP



School Support

- **2.** Coping with new demands
- FTGP lessons
- 1-1 Interaction with FT
- Support from the Senior School Counsellor



Guiding Your Child



Guiding Your Child

1. Support your child in setting their goals for the year

- Ask them what they want to achieve?
- Celebrate milestones
- Encourage exploration



Guiding Your Child in Primary 3



2. Guide your child to relate well with others

- You can provide him/her with tips on how to talk to their schoolmates using kind words. E.g. "What did you do over the weekend?"
- You may refer to the Kindsville Times to engage

him/her in activities that promote kindness

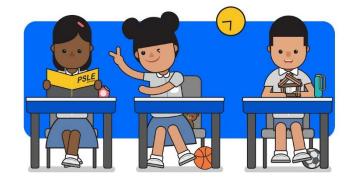
Guiding Your Child in Primary 3

- **3. Good routines at home**
 - Inculcate good habits and emphasize the importance of carrying them out everyday
 - Going to bed at a fixed time and getting used to morning routines
 - Check his/her daily time table

As your child journeys into a new learning experience, cheer them on and remind them that you love them.



Assessment Weighting for P3



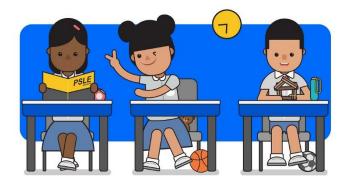


2023 Rivervale Primary School Assessment Weightings

Level	Term 1	Term 2	Term 3	Term 4
P3	10%	15%	15%	60%
	(Weighted Assessment)	(Weighted Assessment)	(Weighted Assessment)	(End-of-Year Examination)

(Extracted from Pg 15 of the Rivervale Primary Student Handbook)

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- Caters for intellectually gifted students
- Will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses

Stage 1: Screening

- Your child can take part in the GEP screening on 17 August 2023
- Your child will take the following papers:
 - English Language Mathematics
- The school will be informed in early October if your child is

shortlisted for the next stage of the GEP identification exercise.

Stage 2: Selection

- The second round of the exercise will be held on 17 and 18 October 2023
- Your child will take the following papers:
 - English Language
 - Mathematics
 - General Ability

Early November - Receive result notification

- The result will be communicated to the school by early November.
- If selected, your child will receive a letter of invitation to join the GEP. A letter will be given to parents to inform you and your child to attend a GEP briefing.

Schools offering GEP: Anglo-Chinese School (Primary) Catholic High School (Primary) Henry Park Primary School Nan Hua Primary School **Nanyang Primary School Raffles Girls' Primary School Rosyth School** St. Hilda's Primary School **Tao Nan School**

Parents should not conduct test-preparation activities to prepare their child for the GEP Identification Exercise

- Test-preparation activities could inflate students' scores and not reflect their actual potential.
- Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.



Q&A



Please type your questions using the chat function.

Parent's Support



"No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests."

~ Dorothy H Cohen



Interaction with Form Teachers



Interaction with Form Teachers

- Join the respective breakout rooms according to your child's class.
- Your child's Form Teachers will be in the rooms to interact with you.
- You may leave the meeting at the end your interaction with the Form Teachers

	3RE	Mr Seah Jin Yang
		Ms Teo Wei Ping
	3RO	Ms Veronica Tan
		Mdm Yeow Bee Hiong
		Mr Roy Loy
	3RS	Mr Tang Kwang Wue
		Mdm Nurshamira
	3IN	Mr Louis Lee
		Mdm Aiin
	Mr Lim Ze Wei	
		Mrs Jamie Yeo
	3HA	Mr Sadiqin
		Mrs Janet Quek
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