

# Primary 4 Parent Engagement Session

24 February 2023

Follow us on Instagram!



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We will be starting the session shortly.

We seek your cooperation on the following:



No videography  
No photography



All slides will be made available on the  
school website at a later time.

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# P4 Parent Engagement Session

## Video Conference Meeting Etiquette

1. Please turn on your video
2. Use earpiece for better audio clarity
3. Mute your microphone to minimize background noise for other participants.
4. Q&A session will be opened to the floor only after the presentation.
5. During the Q&A session, please type your questions using the chat function.





# Objectives:

- To communicate school direction and partner parents in the holistic development of Riverlites
- To provide a platform for parents to dialogue and connect with Form Teachers



# PROGRAMME

## 1. Principal's Address

## 2. Sharing by YH/AYH:

- **Highlights of 2023**
- **Student Well-Being**
  - Student Survey
  - Growth Mindset
- **Subject Based Banding**
- **For Parents By Parents: Sharing by PSG**

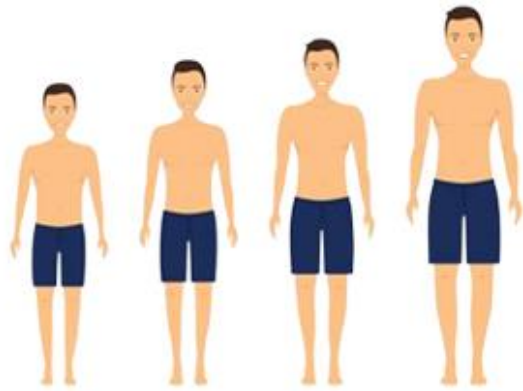
## 3. Interaction with Form Teachers (breakout room)



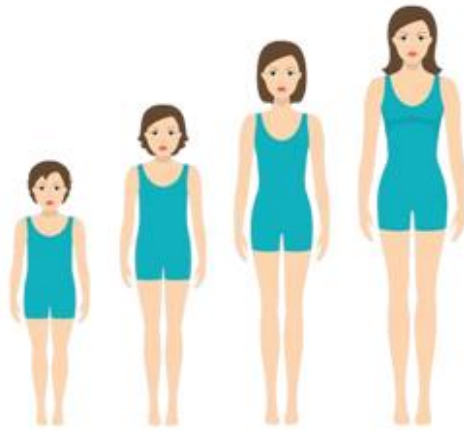
# Principal's Address



# Puberty



Ages of 10 and 13



Ages of 9 and 12.

- Early stages of puberty
- Sudden growth spurt
- Conversations about what to expect



Communication





# Friendship

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- Trying to fit into a group
- Managing self and group dynamics



# Household chores

 <p>Make the bed Set the table Hang out the clothes</p>	 <p>Iron the clothes Mop the floor Dust the furniture</p>
 <p>Do the shopping Set the table Do the washing</p>	 <p>Clean the windows Do the washing up Vacuum the floor</p>
 <p>Mop the floor Make dinner Take the rubbish out</p>	 <p>Make the bed Do the washing up Mop the floor</p>
 <p>Walk the dog Iron the clothes Do the washing</p>	 <p>Make dinner Dust the furniture Hang out the clothes</p>
 <p>Water the plants Take the rubbish out Do the shopping</p>	 <p>Walk the dog Do the washing up Dust the furniture</p>
 <p>Do the washing Vacuum the floor Sweep the floor</p>	 <p>Hang out the clothes Mop the floor Make dinner</p>
 <p>Take the rubbish out Make the bed Do the shopping</p>	 <p>Clean the windows Walk the dog Hang out the clothes</p>
 <p>Vacuum the floor Clean the windows Iron the clothes</p>	 <p>Water the plants Set the table Sweep the floor</p>

# AUTONOMY



# Family Time

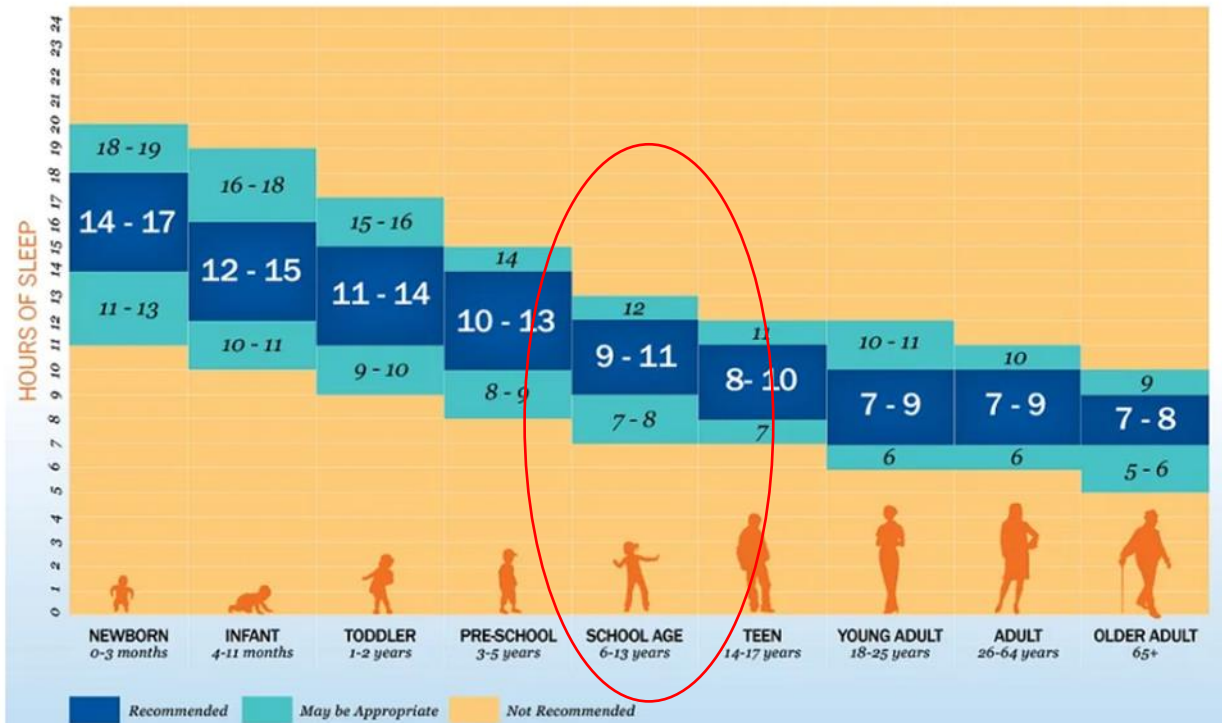


# Sleep-deprived Singapore




NATIONAL SLEEP FOUNDATION

## SLEEP DURATION RECOMMENDATIONS



SLEEPFOUNDATION.ORG | SLEEP.ORG

Hirshkowitz M, The National Sleep Foundation's sleep time duration recommendations: methodology and results summary, Sleep Health (2015), <http://dx.doi.org/10.1016/j.sleh.2014.12.010>





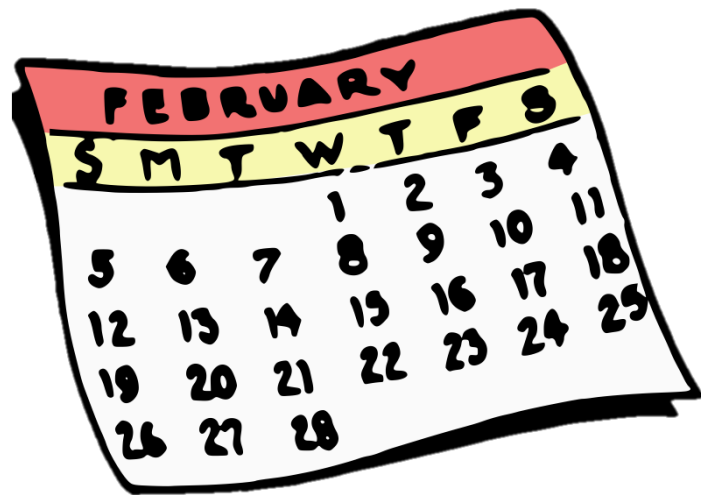
What is  
trending  
now?

# Home-School Partnership

- Modes of communication
  - ✓ Email or call school/teacher
- Reasonable response time
- Seek clarifications



# Highlights of 2023





# Highlights of 2023

## Primary 4

### Term 1

- 4 Jan: Sports Education Programme
- 4-9 Jan: P1 Buddy Programme
- 16 Jan: P4 SEL Workshop
- 6 Feb: P3/P4 Subject Sharing with Parents
- 19 Feb - 3 Mar: Term 1 Weighted Assessment



# Highlights of 2023

	Primary 4
<b>Term 2</b>	<ul style="list-style-type: none"><li>• 12 Apr: Student-Led Conference</li><li>• 14 Apr: Learning Journey (Museum Based Learning)</li><li>• 8 – 19 May: Term 2 Weighted Assessment</li><li>• 18 – 19 May: P4 Math Trail</li><li>• 25 May: Learning Journey (Zoo)</li></ul>
<b>Term 3</b>	<ul style="list-style-type: none"><li>• 4 Jul: Learning Journey (CPES: Mother Tongue) – Tentative</li><li>• 31 Jul / 1 Aug / 3 Aug: Learning Journey (Kreta Ayer Museum)</li><li>• 14 – 25 Aug: Term 3 Weighted Assessment</li></ul>
<b>Term 4</b>	<ul style="list-style-type: none"><li>• 5 Oct: P4 Sports Carnival</li><li>• 12 – 13 Oct: P4 Oral Exam</li><li>• 23 Oct: P4 Listening Comprehension</li><li>• 26 – 31 Oct: End-of-Year-Examination</li></ul>



# Student Well-Being



## Top 3 Concerns from P4 Students

No.	2023 Concerns
1.	P1-P4 Buddy
2.	Completion of homework
3.	Exam Anxiety

\*Generally, most students were excited and looking forward to be back to school 😊

I am nervous teaching my P1 buddy what to do.

I am scared if I don't hand in homework on time

I am scared of having exams.



# School Support

## 1. P1 and P4 Buddy

- Buddy Briefing
- Bigger buddying group for some



# School Support

## 2. Completion of homework

- Homework Policy (30 mins / subject)
- Allowance for them to submit their homework by teachers



# School Support

## 3. Equipping students with skills to cope

- FTGP
- 1-1 Interaction
- Support from the Senior School Counsellor



# Subject-Based Banding





# Subject-Based Banding (Primary)

Subject-based Banding provides

- **greater flexibility**

This will allow students to

- **focus on and stretch their potential**
- **build up the fundamentals**



# How does Subject-Based Banding work?

## At P4

- Student sits for school-based examinations
- Based on student's results, school recommends a subject combination



# 2023 Rivervale Primary School Assessment Weightings

Level	Term 1	Term 2	Term 3	Term 4
<b>P4</b>	10% (Weighted Assessment)	15% (Weighted Assessment)	15% (Weighted Assessment)	60% (End-of-Year Examination)



(Extracted from Pg 15 of the Rivervale Primary Student Handbook)

# How does Subject-Based Banding (SBB) work?

School recommends a subject combination based on the student's P4 **overall** examination results.

Performance	Recommendation
Passes all 4 subjects and performs well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes 3 or 4 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

# Higher Mother Tongue Lessons







- Higher Mother Tongue lessons will be conducted once a week after school
- The duration for each lesson is one hour



# Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first.

# List of Current SAP schools

- Anglican High School
- Catholic High School
- CHIJ St. Nicholas Girls' School
- Chung Cheng High School (Main)
- Dunman High School
- Hwa Chong Institution (High School Section)
- Maris Stella High School
- Nanyang Girls' High School
- River Valley High School
- Nan Hua High School
- Nan Chiau High School



# How does Subject-Based Banding work?

## At P5

Student sits for school-based examinations for subject combination chosen by parents

### **4 standard subjects**

School will allow them to continue with the same subject combination in P6

### **4 standard subjects and has difficulty coping**

School may allow him to take 1 or more subject(s) at foundation level in P6

### **1 or more foundation subject(s) and did very well in the subject(s).**

School may allow him to upgrade to the subject(s) to standard level if school believes he can cope; or continue with the same subject combination in P6



# Q & A

Please type your questions using the chat function.



# Parent's Support



*“No school can work well for children if parents and teachers do not act in partnership on behalf of the children’s best interests.”*

*~ Dorothy H Cohen*



# Interaction with Form Teachers



# Interaction with Form Teachers

- Join the respective breakout rooms according to your child's class.
- Your child's Form Teachers will be in the rooms to interact with you.
- You may leave the meeting at the end your interaction with the Form Teachers

<b>4RE</b>	Mr Eu Kong Leong
	Mdm Syahidah
<b>4RO</b>	Mdm Azrina
	Mdm Lua Hao Ting
<b>4RS</b>	Mr Yeo Peng Quee
	Mrs Candice Poh
<b>4IN</b>	Mdm Harbans
	Mdm Huang Biyun
<b>4CA</b>	Ms Fronia Tang
	Mdm Lo Siew Yee
<b>4HA</b>	Mdm Marlina
	Ms Choy Yin Lam





# Thank You!



FOR YOUR SUPPORT

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