

# Subject Sharing for Primary 5 and Primary 6 Parents

February 2023

Follow us on Instagram!



We will be starting the session shortly.

We seek your cooperation on the following:



**No videography**  
**No photography**



All slides will be made available on the school website at a later time.



At any time during the sharing, you can type your question using the chat function.

Rivervale Primary

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Succeed & Excel

# Content

- ✓ **English Programmes**
- ✓ **English Syllabus**
- ✓ **English Assessment**
- ✓ **Supporting your child**



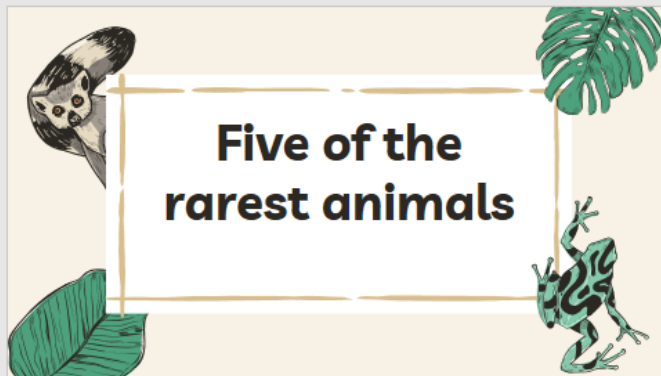
# Learning English @ Rivervale

Good Morning,  
Rivervale!



Presented by:  
Givonne Lam, Rebecca Ong,  
Shane Lim and Shao Yi from 5 Responsibility

Five of the  
rarest animals



Three new words  
learned today

9

Mutated

Meaning: To change in form  
or nature

Sentence:  
The fold in the cat's ears was  
caused by a heritable  
and **mutated** gene.

10

Blotchy

Meaning: Covered with large  
and irregular patches on  
the skin or a surface

Sentence:  
My skin turned red and  
**blotchy** after accidentally  
consuming something I was  
allergic to.

Defect

Meaning: A shortcoming or an  
imperfection

Sentence:  
He was born with a hearing  
**defect**.



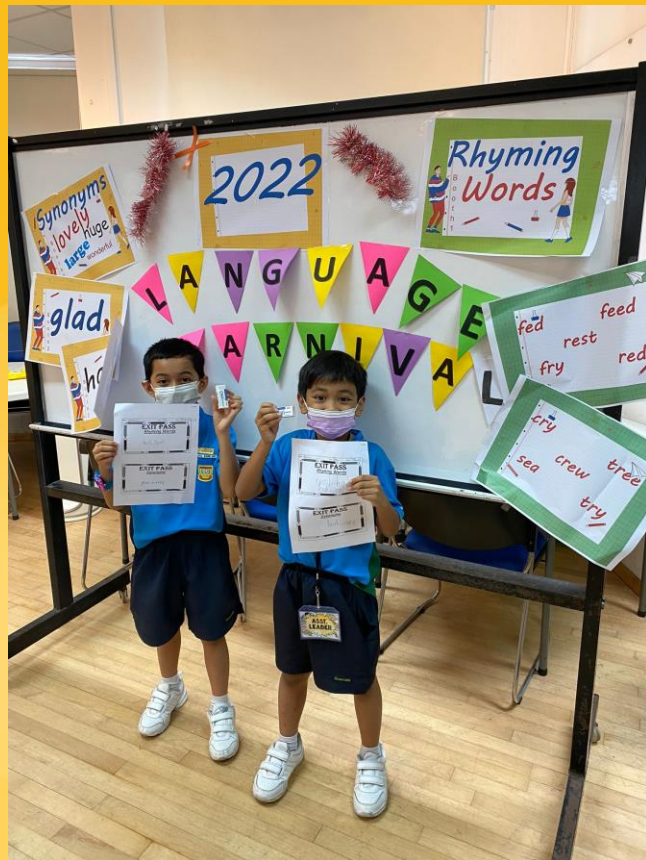
# Learning English @ Rivervale

## Storytelling @ Library

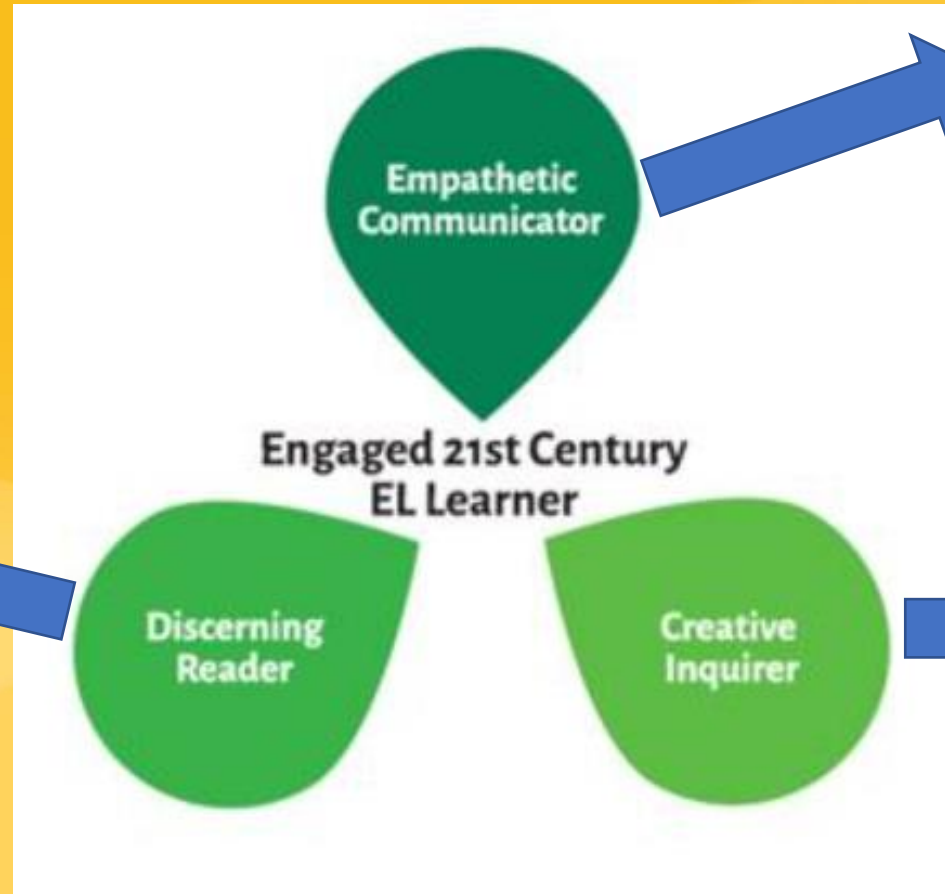


# Learning English @ Rivervale

## Language Carnival



# English Syllabus



- ✓ Different perspectives
- ✓ Communicate confidently
- ✓ Collaborate towards shared goals

✓ Distinguish between truth and falsehood

- ✓ Explore real-world issues
- ✓ Synthesize info from different sources



# P5/P6 STELLAR

## Heartbeats in the Dark

by Janice Marriott

Da-da-DUM! Da-da-DUM!

I'm in my room, drumming.

It helps me when I'm feeling scared.

Am I scared?

Yes.

Why?

One reason – Bess. She's big.

She's mean. She's my cousin.

And – da-da-dum – I've got to go and stay with her!



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## Late but not Last:

An Interview with Mr Canagasabai Kunalan  
by Genevieve Tang

EL/FEL

### What is an interview?

An interview is a formal conversation with a person to ask questions and get information. The interview could be about a current event or it could highlight something important the person has done through the years.

In the following interview, find out about the achievements of Mr Canagasabai Kunalan, a Singaporean athlete who has made a great contribution to athletics, specifically in track and field.



Mr Kunalan as a young athlete

Text © 2010 Curriculum Planning & Development Division, Ministry of Education, Singapore

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## Coolie Boy

EL

by Ho Lee-Ling



John sprinted out of the classroom the minute the recess bell rang. He bought his food and was just about to take his first bite of *nasi lemak* when he heard a dreaded voice yell, "Coolie boy!" It was too late. John was quickly surrounded by Big Bully Chan and his gang.

"How kind of you to get my food," said Big Bully Chan or BBC for short. He shoved John aside and started eating his food. "Now get me a drink," he ordered. "I want a large drink with lots of ice."

John looked at the round faces and hard fists of BBC's rowdy gang. There was no way he could fight them. He sighed and went to get the drink.

When he got back, BBC smirked. "What took you so long? You have to buy us new pens from the stationery shop." John opened his mouth to protest but BBC's henchman pinched his arm, and he yelped in pain.

By the time recess was over, John was tired, hungry and broke. Recess was far more painful than class time.

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## Defending the seas: ASEAN vs the pirates

In the movie "Pirates of the Caribbean: At World's End", Captain Jack Sparrow crosses blades with Sao Feng, pirate warlord of Singapore. Modern-day pirates are a lot more vicious. Luckily, Southeast Asian countries are getting together to stop them.

5 Southeast Asia has some of the most pirate-infested waters in the world. According to the International Maritime Bureau, almost three-quarters of all pirate attacks in the world occur here.

10 Now that is a record that ASEAN\* can do without. So, its members are getting together to stop the ruthless pirates. Together with other nations, ASEAN countries are keeping a closer eye on the sea lanes and using navy ships and planes to fight piracy.

25 It is not easy. Policing the high seas is tough because there is such a large area to cover. The pirates also use modern technology. Forget about the pirate ships you have seen in movies and storybooks, with sails and clumsy cannons. Today's pirates are armed with radar, fast motorboats and machine guns.



Suspected pirates near waters off Western Malaysia  
Kenneth Anderson / Wikimedia Commons / public domain

\*ASEAN is an acronym that stands for 'The Association of Southeast Asian Nations'.

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# P5/P6 Prelim/PSLE ENGLISH OVERVIEW

| Paper | Component               | Marks | Weightage |
|-------|-------------------------|-------|-----------|
| 1     | Situational Writing     | 15    | 27.5%     |
|       | Continuous Writing      | 40    |           |
| 2     | Booklet A               | 28    | 47.5%     |
|       | Booklet B               | 67    |           |
| 3     | Listening Comprehension | 20    | 10%       |
| 4     | Oral Examination        | 30    | 15%       |
|       | Total                   | 200   | 100%      |



# P6 Prelim/PSLE FOUNDATION ENGLISH OVERVIEW

| Paper | Component               | Marks | Weightage |
|-------|-------------------------|-------|-----------|
| 1     | Situational Writing     | 10    | 26.7%     |
|       | Continuous Writing      | 30    |           |
| 2     | Booklet A               | 20    | 40%       |
|       | Booklet B               | 40    |           |
| 3     | Listening Comprehension | 20    | 13.3%     |
| 4     | Oral Examination        | 30    | 20%       |
|       | Total                   | 150   | 100%      |



# EL Paper 1 (55 marks)

**Part 1: Situational Writing**

**Part 2: Continuous Writing**



| <u>Part 1</u><br>Situational Writing        | <u>Part 2</u><br>Continuous Writing          |
|---|--|
| Task Fulfilment<br><b>6 marks</b>           | Content<br><b>20 marks</b>                   |
| Language and Organisation<br><b>9 marks</b> | Language and Organisation<br><b>20 marks</b> |
| Total<br><b>15 marks</b>                    | Total<br><b>40 marks</b>                     |



Below is a page of your weekly planner.

## Stimulus

# My Weekly Planner

## MONDAY

Mathematics - Complete Exercise 3  
Due on Wednesday

## TUESDAY

Science - Exercise on Flowering Plants  
Hand in on Wednesday

Difficult -  
Need to do  
some research

## WEDNESDAY

Mother Tongue - Finish Workbook Exercise  
(page 60)  
Due on Thursday

## THURSDAY

English - Exercise on Completion of Sentences  
Must hand in on Friday

## FRIDAY

Class Outing (2 - 5:30 pm)  
Extra Basketball practice (3 - 5 pm)

Should attend  
this -  
Finals next week

## SATURDAY & SUNDAY

Play with Tom on Sunday

HOORAY!



## Task – Identify Audience and Purpose

### Your Task

It is now Friday evening and the end of a busy week for you.

**Write an email to your best friend, Tom, telling him of the busy week you have had and your plans for the weekend.**

You should refer to your weekly planner on page 2.

In your email, include the following information:

- 1 • all the subjects that you had homework in
- 2 • why Tuesday's homework was difficult
- 3 • what you chose to do on Friday and why
- 4 • what you have planned for the weekend
- 5 • how you feel about your weekend plan
- 6 • what you have planned for the weekend

6 points to answer

- highlight the answers from the stimulus

You may reorder the points. You should write in complete sentences.

## Task:

- Write a composition about the given topic
- Based on 1 or more of the 3 given visuals
- Pointers provided

## Required response:

- Continuous writing
- Make use of at least 1 out of the 3 given visuals in any order
- Address the 2 pointers given in any order and include any other relevant points

### Part 2: Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about a **challenge**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the challenge?
- Why was it challenging?

You may use the points in any order and include other relevant points as well.



Students have to:

- **interpret** the topic accurately  
They need to know what a **challenge** is
- make use of **one** or more of the **visuals**  
(the visuals are usually not linked)
- write a well-developed and **interesting** story

**Part 2: Continuous Writing (40 marks)**

**2** Write a composition of at least 150 words about a **challenge**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the challenge?
- Why was it challenging?

You may use the points in any order and include other relevant points as well.



# EL Paper 2 (95 marks)

**Booklet A (MCQ)**

**Booklet B (Open-Ended)**





# EL Paper 3 (20 marks)

## Listening Comprehension (MCQ)



# EL Paper 4 (30 marks)

## Oral Communication



# EL Paper 4




| Component                   | Number of Items |
|-----------------------------|-----------------|
| Reading Aloud               | 10              |
| Stimulus-based Conversation | 20              |



# Stimulus-Based Conversation

**Official Opening of Marina Library**




**Welcome to Marina Library, a library of all ages!**  
It will be officially opened to the public this Sunday, 18 May 2020.

It occupies 5 storeys and is filled with books of various genres educational aids.  
It has ample reading corners and computer terminals

*Come on down to our official opening and receive complimentary popcorns and balloons!*

**Opening Hours**  
Mon - Sun: 8 a.m. - 9 p.m.  
Closed on Public Holidays

**Limit to first 200 visitors!**



## Prompt 1 (related to the stimulus)

- Look at the picture. Will you visit Marina Library on its opening day? Why/ Why not?

## Prompt 2 (related to the theme)

- Do you visit the library? Tell me about it.

## Prompt 3 (related to the theme)

- What type of books do you enjoy reading? Why?



# Points to note:

Themes tested could be based on:

- everyday/school experiences (e.g. classroom cleanliness, hygiene practices, CCA)
- values (e.g. showing care, being responsible)
- habits (e.g. keeping the school clean)
- essential general knowledge (e.g. environmental issues, 3Rs)



# Strategies for EL

**A.R.E.**

**Annotation**



# Oral

- Answer

- reply the teacher by answering the question in complete sentences

- Reason

- give a reason for your choice/decision

- Elaborate

- add in more details by elaborating/explaining



# Language Use & Comprehension - Annotation

Army ants have large, powerful jaws that resemble scissors.

(51)

These **scissor-like** jaws are ideal for cutting up and carrying off

their prey. Even animals many times the **size** of an ant are not

(52)

safe from these **predators**. However, contrary to the popular

(53)

(54)

**belief** that army ants devour every living creature that lies in

their way, they often leave behind larger animals they have killed

as their diet is mainly made up of insects and small animals.

(55)

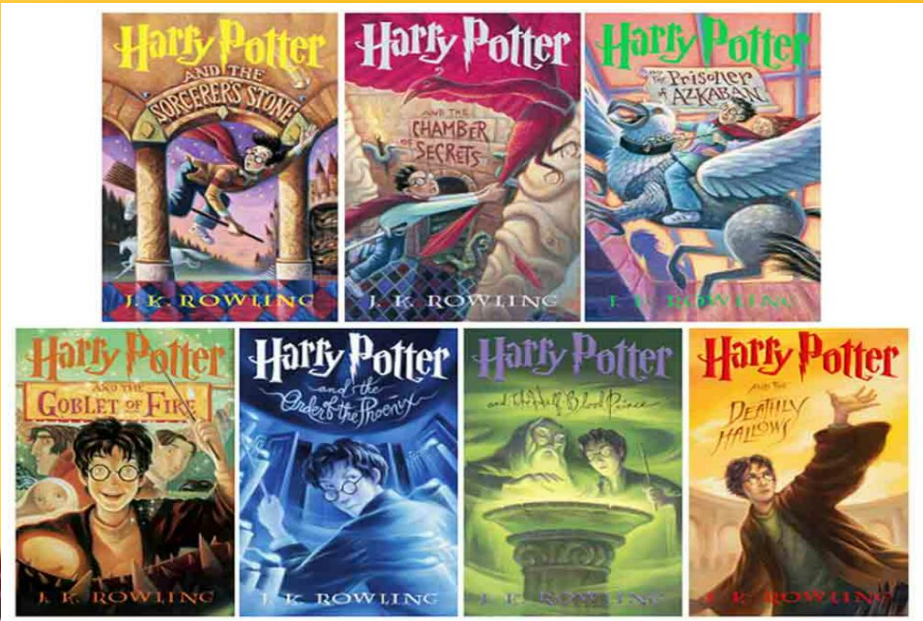




# Supporting your Child

READING

- Recommend books to your child
- Set aside time for reading for leisure
- Read a wide genre of text (fiction and non-fiction)



# Supporting your Child



- **Encourage and provide opportunities for writing**
- **Transfer what your child has read into writing**
- **Celebrate every success in writing and motivate them to write**



# Supporting your Child



- **Take time each day to converse with your child**
- **Ask about your child's day beyond just question and answer. Encourage him/her for more details**
- **Get your child to share his/her opinions on anything –current affairs, favourite things**





# Thank You!



FOR YOUR SUPPORT

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