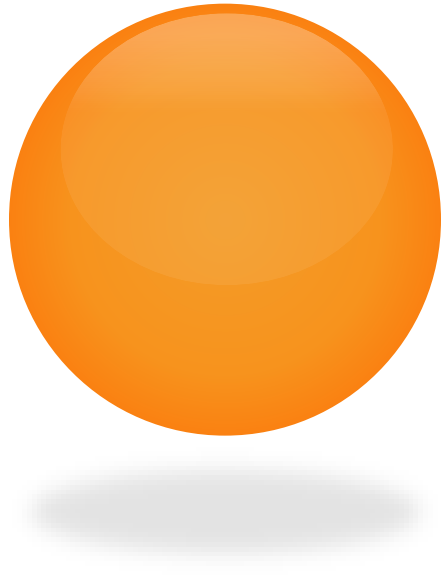




# School Leader's Tea Session with P3 Parents

6 February 2018

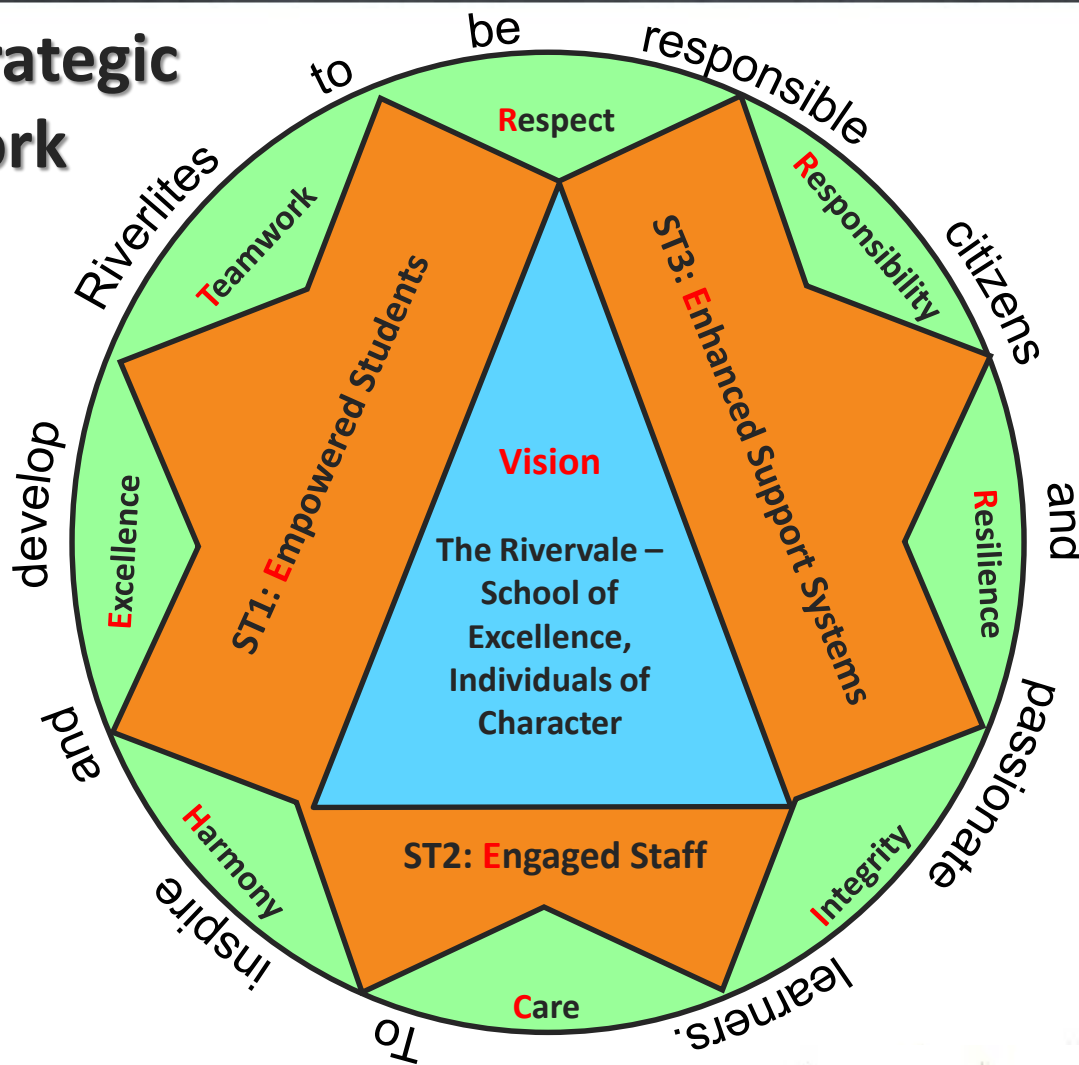
# Objectives of Tea Session



- **Sharing of the new Strategic thrusts and directions of the school.**
- **Sharing with parents the P3 key plan 2018.**
- **Updating parents on some of the key operational refinements**
- **Equipping parents with essential parenting tips**



# RiVPS Strategic Framework



**Vision:** The Rivervale – School of Excellence, Individuals of Character

**Mission:** To inspire and develop Riverlites to be Responsible Citizens and Passionate Learners

**Core Values:**

Respect      Responsibility      Resilience      Integrity      Care      Harmony      Excellence      Teamwork

**ST1**  
Empowered Students

**ST2**  
Engaged Staff

**ST3**  
Enhanced Support Systems

**LTG1.1**  
Character  
Excellence

**LTG1.2**  
Well-being  
Excellence

**LTG1.3**  
Academic  
Excellence

**LTG2.1**  
Professional  
Excellence

**LTG2.2**  
Service  
Excellence

**LTG3.1**  
Administration  
Excellence

**LTG3.2**  
Operations  
Excellence

**LTG3.3**  
Partnership  
Excellence

**STG1.1.1**  
Every student,  
a self-  
disciplined  
learner

**STG1.2.1**  
Every student,  
a healthy  
individual

**STG1.3.1**  
Effective  
teaching and  
learning  
processes

**STG2.1.1**  
Every staff, a  
caring  
educator

**STG2.2.1**  
Quality Staff  
Well-Being  
processes

**STG3.1.1**  
Efficient  
management  
processes

**STG3.2.1**  
A Safe,  
Green  
SMART  
Learning Hub

**STG3.3.1**  
Every parent, a  
Collaborative  
Partner

**STG1.1.2**  
Every student,  
a servant  
leader

**STG1.2.2**  
Every student,  
a team  
member with  
talents

**STG1.3.2**  
Every student,  
a critical and  
innovative  
thinker

**STG2.1.2**  
Every staff, an  
active  
contributor

**STG2.2.2**  
Quality  
Stakeholder  
Service

**STG3.3.2**  
Sustained  
purposeful key  
partnerships

**Stretched Goal:** Singapore Quality Class

# ST1: Empowered Students

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## **LTG1.1**

Character  
Excellence

## **LTG1.2**

Well-being  
Excellence

## **LTG1.3**

Academic Excellence

### **STG1.1.1**

Every student, a self-  
disciplined learner

### **STG1.2.1**

Every student, a  
healthy individual

### **STG1.3.1**

Effective teaching and  
learning processes

### **STG1.1.2**


Every student, a  
servant leader

### **STG1.2.2**

Every student, a  
team member with  
talents

### **STG1.3.2**

Every student, a  
critical and innovative  
thinker





# P3 Key activities 2018

## TERM 1 AND 2

S/N	Date	Activity
1.	9 January onwards	P3 SwimSafer Programme
2.	3 February	Language Assessment Workshop
3.	6 February	SL Tea session with Parents – P3
4.	10 February	Science Workshop
5.	2 March	P3 Camp cum NE LJ
6.	5-19 March	MTL Fortnight
7.	27 March	Math Workshop

# P3 Key activities 2018

## TERM 1 AND 2 (CON'T)

S/N	Date	Activity
8.	29 March	Sports Carnival
9.	23 April	P3 LC
10.	25 April	P3 Oral
11.	7 – 10 May	SA1
12.	25 May	P3 PTM

# P3 Key activities 2018

## TERM 3 AND 4

S/N	Date	Activity
1.	8 August	National Day Celebration
2.	24 August	GEP Screening Exercise
3.	21 September	Mid Autumn Festival
4.	4 October	Children's Day Celebration
5.	8 October	SA2 LC



# P3 Key activities 2018

## TERM 3 AND 4 (CON'T)

S/N	Date	Activity
6.	10 October	SA2 Oral
7.	16 October - 17 October	GEP Selection Exercise
8.	15 October – 18 October	PSLE Marking Days
9.	24 October – 29 October	SA2
10.	16 November	Speech Day

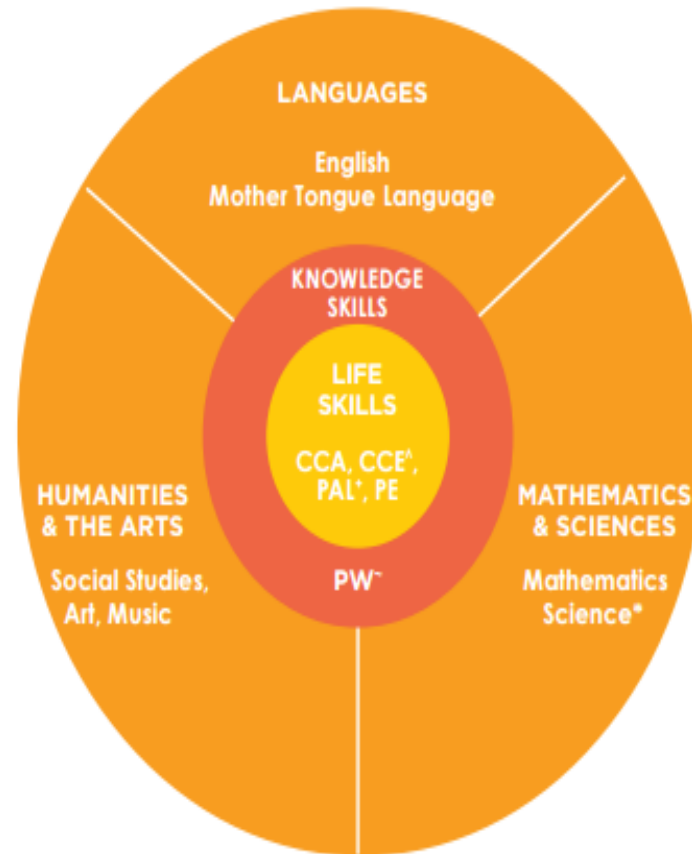
# Operational Refinements 2018

SN	AREA/RECOMMENDATIONS	RATIONALE
1.	<p><b><u>REPORTING TIME FOR SCHOOL</u></b></p> <p>Revision of reporting time for school. Flag Raising – 7.30am Good Morning Rivervale - 7.30-7.40am List down the consequences of late coming in the Students' Handbook.</p>	<ul style="list-style-type: none"><li>● Curbs the issue of students only coming for flag raising and not attending Good Morning Rivervale.</li><li>● Sends a signal to the parents that Good Morning Rivervale is part of the school's programme.</li></ul>
2.	<p><b><u>PATROLLING AROUND THE NEIGHBOURHOOD</u></b></p> <p>Teachers to make patrolling rounds within the precincts of school e.g. Rivervale Mall, neighbouring HDB blocks, multi-purpose hall, playground.</p>	<ul style="list-style-type: none"><li>● To ensure that students are well-behaved in the public</li><li>● To ensure that students do not loiter around in the neighbourhood.</li></ul>

# Transition from P2 to P3

- From 3 to 4 subjects
- Emphasis is still on building a strong foundation for the students.

## PRIMARY SCHOOL CURRICULUM



## SUBJECTS TESTED IN PSLE#

### Standard Subjects:

English, Mother Tongue Language, Mathematics, Science

### Foundation Subjects:

Foundation English, Foundation Mother Tongue Language, Foundation Mathematics, Foundation Science

### Optional Subject:

Higher Mother Tongue Language

### LEGEND

CCA	Co-curricular Activities
CCE	Character and Citizenship Education
PAL	Programme for Active Learning
PE	Physical Education
PW	Project Work

- Students offer standard or foundation subjects based on their aptitude in each subject.
- Science is taught from Primary 3 onwards.
- \* CCE includes National Education (NE), Values in Action (VIA) and Form Teacher Guidance Period (FTGP).
- PAL will be progressively rolled out to all primary schools by 2017.
- Project Work is conducted during curriculum time but is a non-examinable subject.

# GIFTED EDUCATION PROGRAMME IDENTIFICATION EXERCISE (GEP)

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Aim:

- To identify suitable students with high intellectual potential.
- Will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses.
- All topics in the Primary 3 Mathematics syllabus are included except for topics on “Area and Perimeter”, “Geometry” and “Time”.

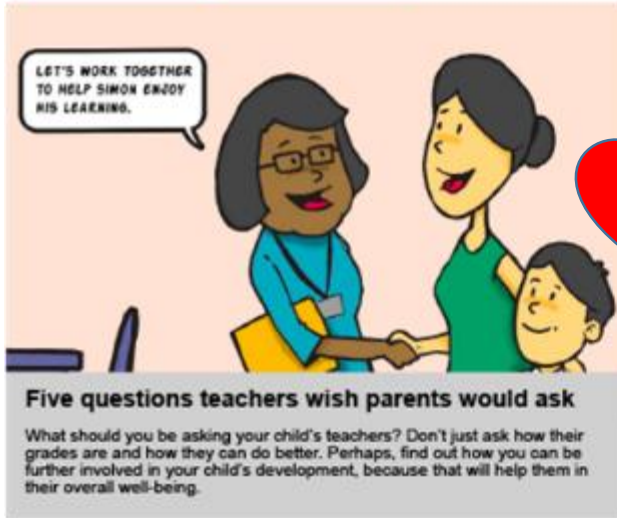
# GIFTED EDUCATION PROGRAMME IDENTIFICATION EXERCISE (GEP)

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- Test-preparation activities could inflate students' scores and not reflect their actual potential.
- Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.
- Urge Parents not to conduct test-preparation activities to prepare their child for the GEP Identification Exercise.

# Asking your child's teacher the right questions

## Conversation tips!



Is he nice to the people around him?

Does he interact well with his friends?

What are his friends?

What are his strengths?

How can I grow my child's interest (subject)? How can we work together to help him?



What question did you ask your teacher today?

What would you like to do more?

What did you learn in school today?

What are you looking forward to next week?

Have you done anything nice to someone else?



# MSF FamilyMatters@School Programme:

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## **Positive Discipline: Parenting without Discipline (P3)**

- Fundamental principles and practices of Positive Discipline





# Q&A





**Thank You**

